

FY 2018



Community Conversation Data



CONTINUING THE COMMUNITY CONVERSATION

Hosted by Urban Youth Impact

BIRTH TO 22: UNITED FOR BRIGHTER FUTURES WANTS TO ENSURE THAT ALL OF ITS YOUNG PEOPLE HAVE THE CHANCE TO THRIVE AS CHILDREN AND SUCCEED AS ADULTS.

The voices of children and youth, and adults who care about them, are vital to implementing the Youth Master Plan and ensuring that a difference is made in our community.

Now is your chance to help shape the future of youth in Palm Beach County by joining this upcoming community conversation.

Wednesday, September 26

6:00-8:00 p.m.

Urban Youth Impact

2823 N Australian Ave
West Palm Beach, 33409

Additional conversations to be announced.
To RSVP or for more information, contact Lashonda Lacey or Geeta Loach Jacobson
at llacey@pbcgov.org or (561) 242-5713.



Palm Beach County
Board of County Commissioners



Guide

FY 2018

Community Conversations

Disaggregate Data:

- Slides 4 – 6

Team Activity:

- Slides 7 – 19

Connection Cards Feedback:

- Slides 20 – 24

Evaluations:

- Slides 25 – 28



FY 2018 Community Conversations Overview



1 LOCATION:

Urban Youth Impact

September 26, 2018

50 total attendees

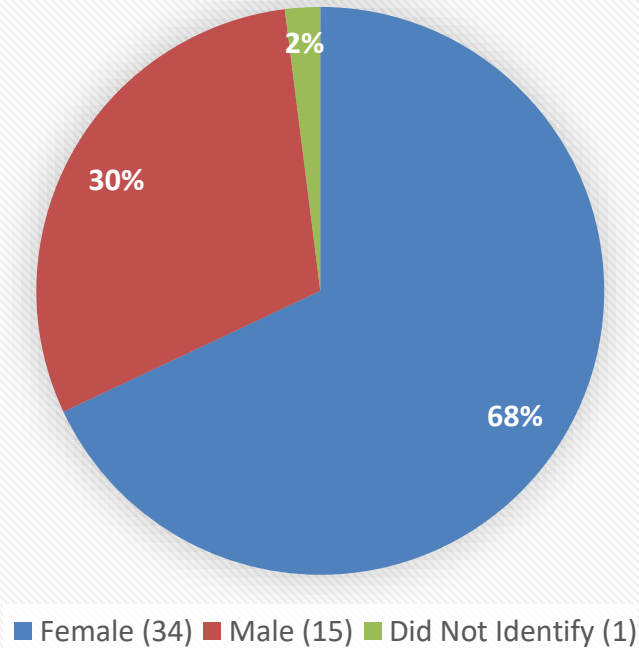
2823 N. Australian Ave, West Palm Beach

FY 2018

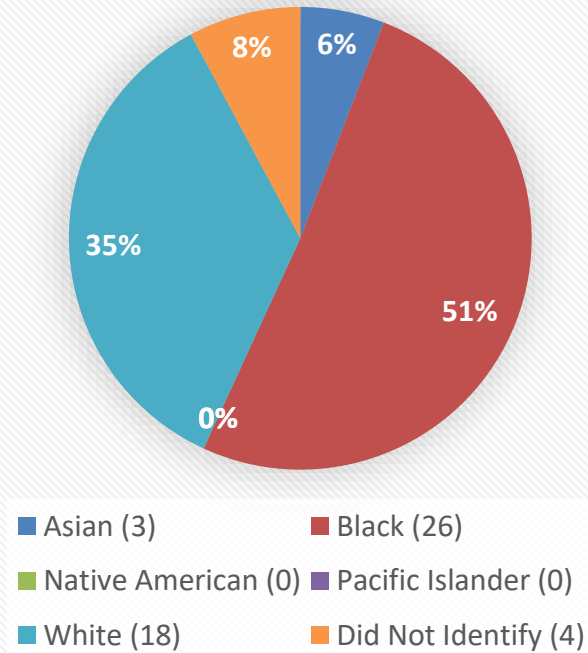
Urban Youth Impact



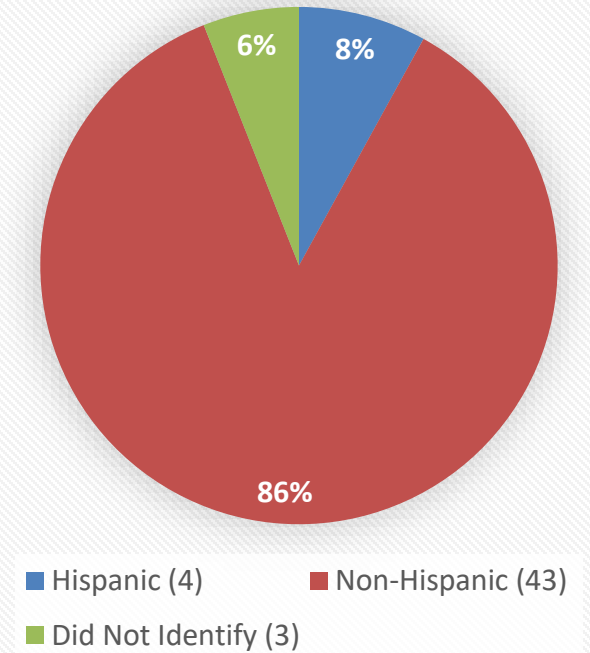
Gender



Race



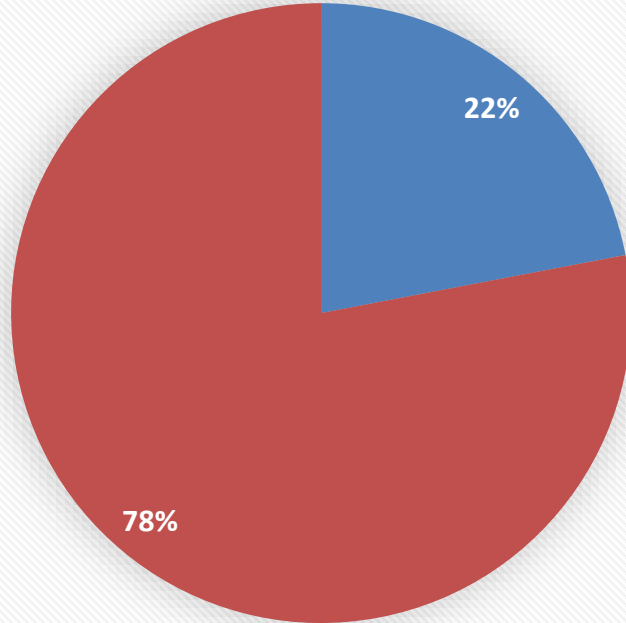
Ethnicity



FY 2018

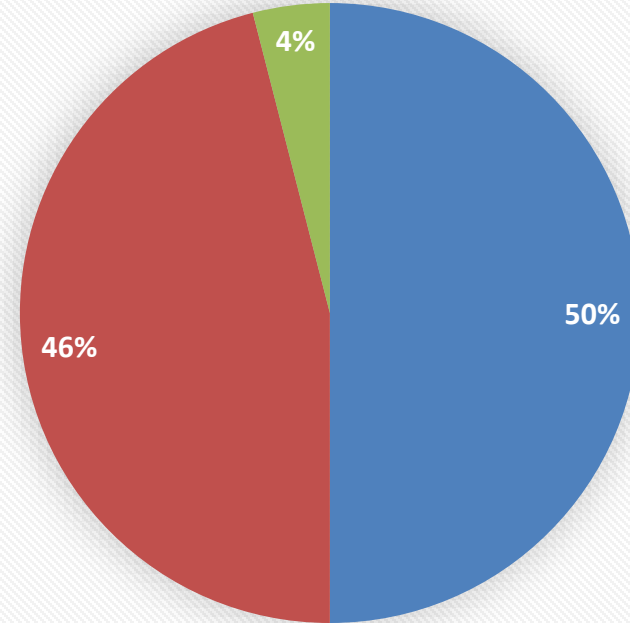
Urban Youth Impact

22 and Under



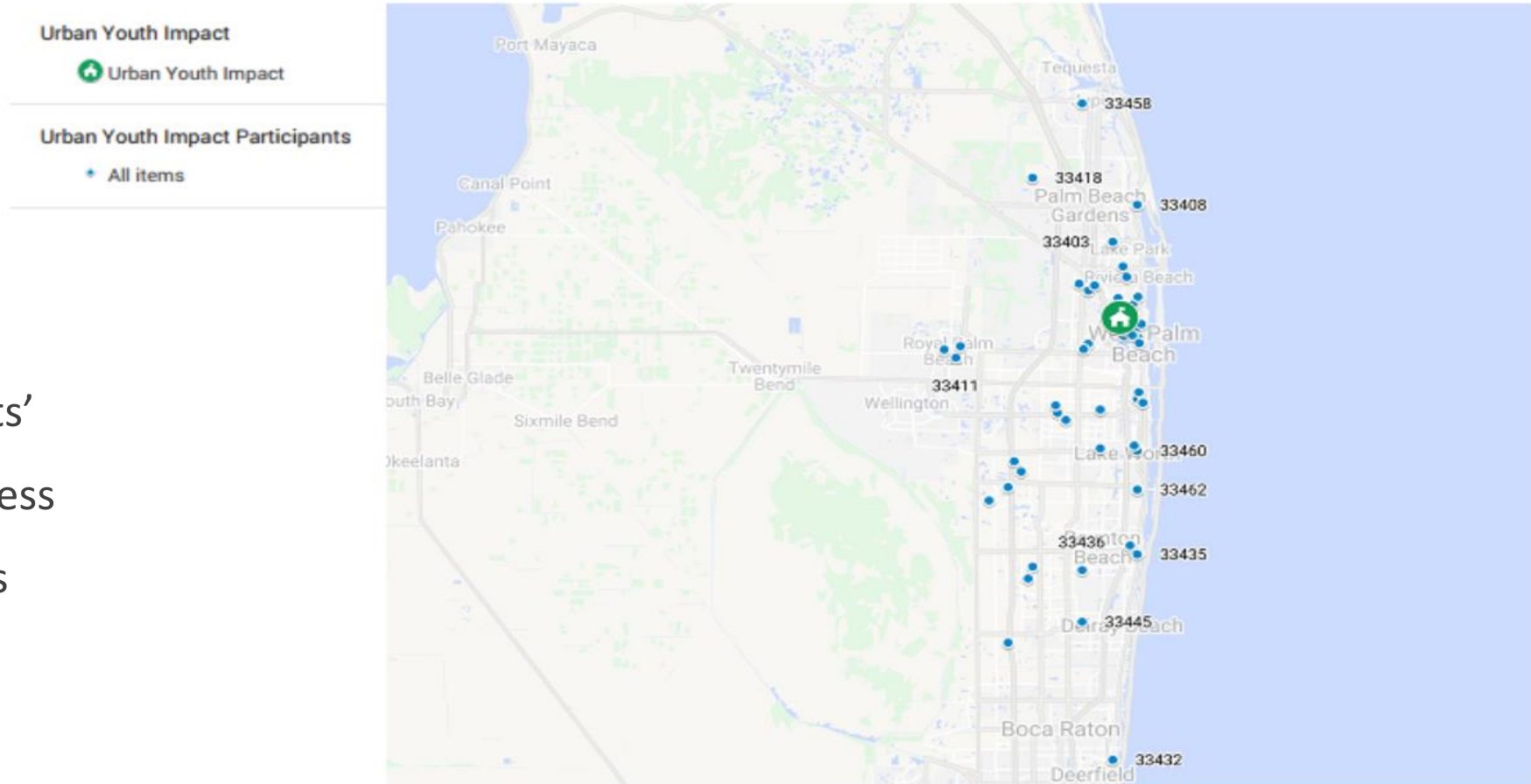
■ Yes (11) ■ No (39)

Are You a Parent?



■ Yes (25) ■ No (23) ■ Not Captured (2)

FY 2018 Urban Youth Impact



Participants'
Home Address
Zip Codes

FY 2018

Community Conversations: Table Activity



TABLE DISCUSSION

- (1) Is the Action Team/Workgroup on track with your community's needs OR should they change their focus?
- (2) If a change is needed, what should they look at doing?
- (3) If they are on-track, what additional tasks should they do?
- (4) What are your suggestions for improvement and/or refocus of efforts?
- (5) How can you get involved?

FY 2018

Community Conversations: Team Activity



BREAK OUT ACTIVITY – TEAMS:

1. Economic Access
2. Educational Supports (Equity)
3. Educational Supports (Achieve PBC)
4. Health & Wellness
5. Parenting & Role Models (Faith)
6. Safety & Justice
7. SEL (All Environments)
8. SEL (Trauma Sensitive Community)

Team Activity

Economic Access



ON TRACK

If a change is needed, what should they look at doing?

- Expand support for homeless to include individuals and families – modify outcome
- Individuals will gain employment - add this to indicators. Make sure to include youth ages 18-24.

Team Activity

Educational Supports (Equity)



CHANGE/ REFOCUS

If a change is needed, what should they look at doing?

- Make goals SMART
- Look for system partners in early childhood
- Think outside of the box with who else might want to be a part of these conversations

ON-TRACK REGARDING SEL

Team Activity

Educational Supports/ Achieve PBC



ON TRACK

If a change is needed, what should they look at doing?

- Create a cross sector trend to "normalize" success - reading, book clubs, graduation, FAFSA completion, etc.

If they are on-track, what additional tasks should they do?

- Create atmosphere of learning for trades plus post-secondary/love of learning; promote trades

Suggestions for improvement/ refocus of efforts?

- Calendar of events

Team Activity

Health & Wellness



ON TRACK

If a change is needed, what should they look at doing?

- Add emphasis on fitness (exercise and movement)
- Consider community safety as impact on outdoor play and exercise
- Partner with Healthy Corner Store initiative

If they are on-track, what additional tasks should they do?

- Environment
- Safety

Suggestions for improvement/ refocus of efforts?

- Community safety impact on outdoor play and exercise
- Advocate for more exercise programs "gym" at schools/P.E.
- Access to healthy food
- More focus on physical activity
- Focus on family health
- Engage others with influence to drive policy change

Team Activity

Parenting & Role Models (Faith)



ON TRACK

If a change is needed, what should they look at doing?

- Focus on young moms, new parents
- Mentors for parents

Suggestions for improvement/ refocus of efforts?

- Involvement of faith-based community
- No use of electronics when in mentoring sessions

Team Activity

Safety & Justice



NOT ON TRACK

If a change is needed, what should they look at doing?

- Need to look at more adults
- Listen to youth
- Look more at youth engagement
- Community policing
- Programs for youth
- Safe zones for youth
- Increase crime awareness, see something say something

Suggestions for improvement/ refocus of efforts?

- Increase work programs for youth
- Increase re-entry programs
- Start younger with youth mentorship programs
- Target a community and have a strategic plan for empowering that community
- Work with schools to reduce suspension
- In-school suspension

Team Activity

SEL (All Environments)



CHANGE/ REFOCUS

If a change is needed, what should they look at doing?

- Birth to Five – missing from the focus
- Support indicator - family life (maternal child health)/parents/siblings
- Preschool/ childcare – children at school
- Screening/ assessments

If they are on-track, what additional tasks should they do?

- Extending environments to be inclusive of Birth to Five
- Extend coaching opportunities to pre-school (early childhood educators)
- Development Outcomes - "growing out" measures already in place at the younger age

Suggestions for improvement/ refocus of efforts?

- Improving primary education (middle/high school)
- Collaboration/ Empowerment Groups led by youth - peer supported groups
- Defining social emotional learning - self awareness, social awareness
- Social Emotional Wheel (what is expected/norms?) by age group (pre-school vs. older youth)
- Cultural awareness

Team Activity

SEL (Trauma Sensitive Community)



NOT ON TRACK

(SLIDE 1 OF 2)

If a change is needed, what should they look at doing?

- Need to do more work with youth in schools and getting the word out to more professionals outside the task force
- Yes, should change focus because a shooting may happen and we don't have protection.
- Working in more schools and youth about ACES
- Getting word out to more schools and youth
- Focus on the shooter, preventing more shooters
- Teach youth about resiliency and how to self care, to support themselves
- Having officers in private schools
- Need more resources in schools
- Making sure community has security so no one gets hurt

If they are on-track, what additional tasks should they do?

- Get the word/resources out to the masses
- Get more supports in place
- Continue working with faith based organizations to help them help their parishioners
- Help education youth on signs of trauma and how to identify trauma
- Help education more teachers to identify signs of trauma
- We can be prepared for anything that may happen in our community
- "Us kids need attention if we have a problem"

Team Activity

SEL (Trauma Sensitive Community)



NOT ON TRACK

(SLIDE 2 OF 2)

Suggestions for improvement/ refocus of efforts?

- Trauma-informed education for adults and children in schools, churches, communities
- Addressing the needs now to prevent issues in the future/improving quality of life
- Address, educate on and assist with bullying and what causes it/damage it does
- On bullying - having a strong, consistent and non-bias discipline and educational system in place in all schools, churches, communities to combat bullying, teach what bullying is, the damages and effects of it, who is a bully, how bullies and those bullied can be helped. How: speakers, trainings, involvement, events/activities, movements, resources.
- Target areas of bullying: stigmas (HIV, disabilities, LGBTQ+, low income, culture, illness, abuse, family history - e.g. foster care, incarceration, etc.
- Community Outreach/Inclusion
- More programs/ organizations/ activities/ responsibilities
- Get more people in community organizations involved
- Implementing a plan to roll out the master plan to lay people
- Engage families
- Kids being able to talk with staff in their school
- Teachers need to be alerted if there is a situation
- Being trauma-informed aware and able to identify those in need/having difficulties; also providing necessary support to them and their families

**On
Track**

Economic Access
Educational Supports/ Achieve
Educational Supports (Equity) – Regarding: SEL
Health & Wellness
Parenting & Role Models (Faith)

**Change/
Refocus**

Educational Supports (Equity)
SEL (All Environments)

**Not On
Track**

Safety & Justice
SEL (Trauma Sensitive Community)

Team Activity

How Can You Get Involved?

- Involve local library for reading, book clubs, FAFSA, Vita
- Be an active participant
- Join health and wellness sub-committee
- Contribute data
- Involving families and communities in the work of awareness. Early detection of Social Emotional behaviors that can be addressed and redirected.
- Involving families and communities in the work of awareness. Early detection of Social Emotional behaviors that can be addressed and redirected.

FY 2018

Connection Card Feedback



22 Participants Want to Get Involved:

I would like to get involved by:	
4	Assist with community outreach
9	Attend a training
20	Join a Work Group
4	Host a Community Conversation
4	Provide opportunities for youth development
5	I want to share my resources
20	I would like to be contacted

FY 2018 Connection Card Feedback



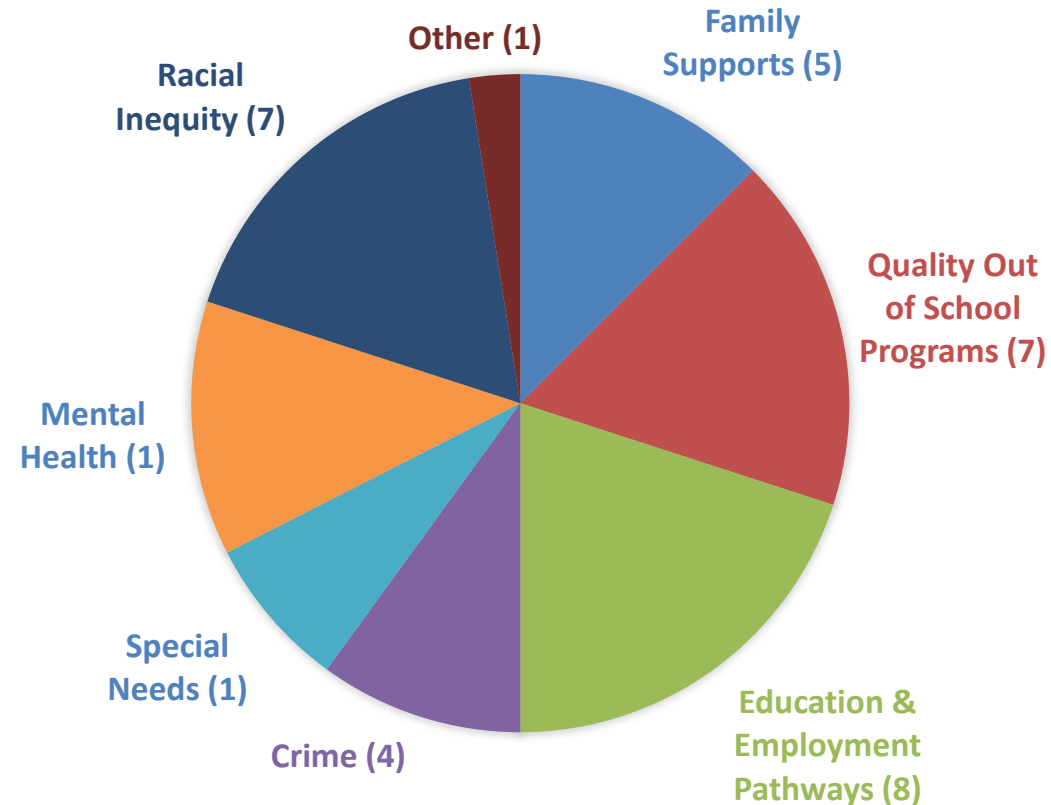
What are the 3 most important issues/biggest needs for our community?

- Awareness & availability of **family supports**, services, and resources
- Availability of **quality out of school programs**, which help children deal with emotions, foster respect, establish relationships & handle adversity
- Lack of **education & employment pathways** for older youth
- **Crime**
- Services & resources for the **special needs** population
- Lack of understanding of **mental health** service needs
- **Racial Inequity**
- **Other**

FY 2018 Connection Card Feedback



What are the 3 most important issues/biggest needs for our community?



**14 Responses
Received**

**Other:
Mentorship**

FY 2018 Connection Card Feedback



What are the Strengths in your community?

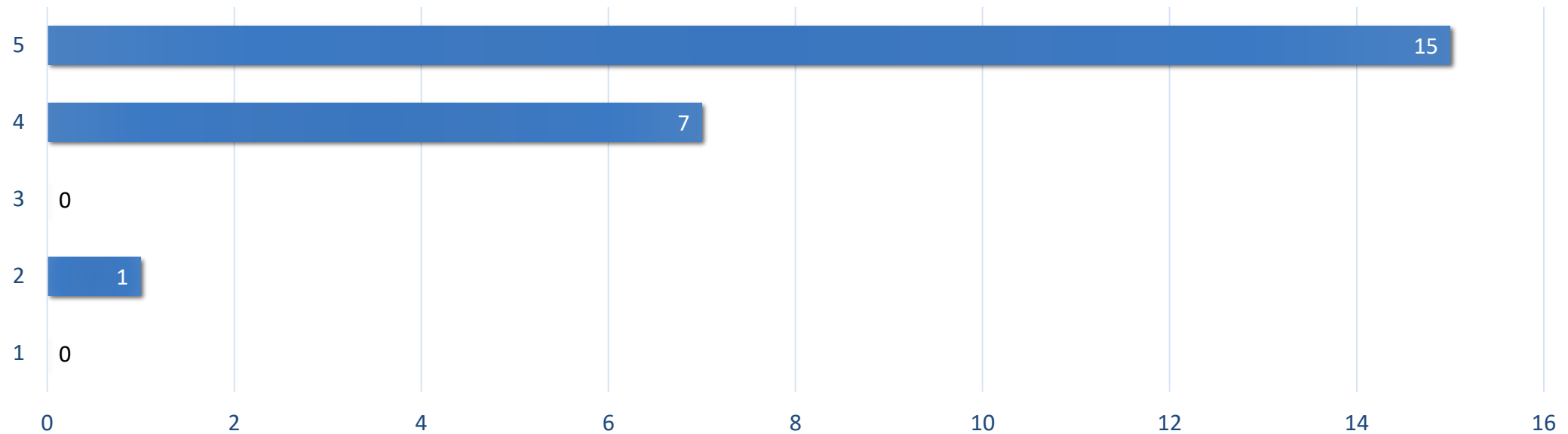
- People care about their kids and their futures
- Youth leaders, collaborative systems working together
- Town is actively engaged
- LGBT awareness advocacy, HIV support, and resources at Compass
- Youth
- Great schools
- Birth to 22
- Community service
- Racial inequity
- Scheduled community events

FY 2018 Evaluations



RATE THIS EVENT ON A SCALE OF 1 TO 5

23 Total Responses



FY 2018 Evaluations

Positive Feedback

- Learning about B22
- The smaller group discussion and listening to kids view points on issues
- Youth feedback
- Presence of the youth
- I feel it was good information and good progress that this programming is doing
- Good dialogue
- Great knowledge; diverse group of people; plenty of time; initiative of master plan
- Staff, welcoming of the participants, knowledge of staff. Food is always good.
- Opportunity provides feedback and hear the youth perspective interacting with a diverse group of people; hearing from youth; over 50 people attended!
- Liked best the involvement of youth. Their input was priceless. We need their perspective. Very informative. Been looking for concrete information for a year.
- Great update on work going on.

FY 2018 Evaluations

Positive Feedback

- Great youth involvement.
- Youth voice; focus on all strategies; overview of what has been done.
- Youth involvement.
- Great discussion, love focus on special aspects and how they affect the community.
- Diverse audience; diverse presenters; youth participation; very impressive work so far!
- Hearing the opinions and concerns of others on the issues that are arising in the community.
- I liked the involvement of the young kids, such powerful feedback.
- All of it; meeting new community partnerships and partners.
- Hearing from the community members, especially the youth. The organization asking for our input.
- Hearing from youth.

FY 2018 Evaluations

Negative Feedback

- Educational support plan was not specific; need to be revised as a SMART goal.
- Increased attendance- social media promotion.
- More youth; invite senior citizens.
- Would like to see more people - what needs to happen to get more people.
- Need more community voices from effected areas of the county.
- Close was too long.
- A lot of talking from speakers- cut some content.

FY 2018 Evaluations

Suggestions/ Comments

- What are the next steps? When is the next meeting? Consistency is key.
- Engage more residents.
- More youth: were there any youth at UL that could have come in?
- More time scheduled; more movement throughout; more youth! Maybe offering community service hours.
- Great job Geeta and Marsha. Congrats to organizing the team.
- Continue dialogue.
- A more in-depth look at implementation of new at-risk curriculum K-12 utilizing former at-risk mentors. Also, gang prevention.
- Keep participation of youth/teens.
- Help the good work going.
- This was my first time so I learned a lot and am glad I came! Thanks you. P.s. I wrote on the back of my activity page, please make sure y'all look at the back of all papers! I was at the Social Emotional Support, Becoming a Trauma Sensitive Community table.