

FY 2019



Community Conversation Data



CONTINUING THE COMMUNITY CONVERSATION

Hosted by Community United Methodist Church

BIRTH TO 22: UNITED FOR BRIGHTER FUTURES WANTS TO ENSURE THAT ALL OF ITS YOUNG PEOPLE HAVE THE CHANCE TO THRIVE AS CHILDREN AND SUCCEED AS ADULTS.

The voices of children and youth, and adults who care about them, are vital to implementing the Youth Master Plan and ensuring that a difference is made in our community.

Now is your chance to help shape the future of youth in Palm Beach County by joining this upcoming community conversation.

Thursday, January 17, 2019
6:00-8:00 p.m.

Community United Methodist Church
401 SW 1st St
Belle Glade, FL 33430

Additional conversations to be announced.
To RSVP or for more information, contact Lashonda Lacey or Geeta Loach Jacobson
at llacey@pbcgov.org or (561) 242-5713.



Palm Beach County
Board of County Commissioners



CONTINUING THE COMMUNITY CONVERSATION

Hosted by BRIDGES at Northwood

BIRTH TO 22: UNITED FOR BRIGHTER FUTURES WANTS TO ENSURE THAT ALL OF ITS YOUNG PEOPLE HAVE THE CHANCE TO THRIVE AS CHILDREN AND SUCCEED AS ADULTS.

The voices of children and youth, and adults who care about them, are vital to implementing the Youth Master Plan and ensuring that a difference is made in our community.

Now is your chance to help shape the future of youth in Palm Beach County by joining this upcoming community conversation.

Tuesday, March 19th
6:00-8:00 p.m.

Northmore Elementary School
4111 North Terrace Dr.
West Palm Beach, FL 33407

Additional conversations to be announced.
To RSVP or for more information, contact Lashonda Lacey or Geeta Loach Jacobson
at llacey@pbcgov.org or (561) 242-5713.



Palm Beach County
Board of County Commissioners



CONTINUING THE COMMUNITY CONVERSATION

Hosted by EJS Project

BIRTH TO 22: UNITED FOR BRIGHTER FUTURES WANTS TO ENSURE THAT ALL OF ITS YOUNG PEOPLE HAVE THE CHANCE TO THRIVE AS CHILDREN AND SUCCEED AS ADULTS.

The voices of children and youth, and adults who care about them, are vital to implementing the Youth Master Plan and ensuring that a difference is made in our community.

Now is your chance to help shape the future of youth in Palm Beach County by joining this upcoming community conversation.

Thursday, May 16th
6:00-8:00 p.m.

Delray Full Service School
301 SW 14th Avenue
Delray Beach, FL 33444

Additional conversations to be announced.
To RSVP or for more information, contact Lashonda Lacey or Geeta Loach Jacobson
at llacey@pbcgov.org or (561) 242-5713.



Palm Beach County
Board of County Commissioners



Guide

FY 2019

Community Conversations

Disaggregate Data:

- Slides 3 - 15

Team Activity:

- Slides 16 - 42

Connection Cards Feedback:

- Slides 43 - 47

Evaluations:

- Slides 48 - 58



FY 2019 Community Conversations Overview



3 LOCATIONS:

Community United Methodist Church

401 SW 1st St, Belle Glade

January 17, 2019

(No Sign-In Sheets)

Northmore Elementary School

4111 N. Terrace Dr, West Palm Beach

March 16, 2019

72 total attendees

Delray Full Service School

301 SW 14th Ave, Delray Beach

May 16, 2019

49 total attendees

Community United Methodist Church

Belle Glade

January 19, 2019

Disaggregate Information Including:

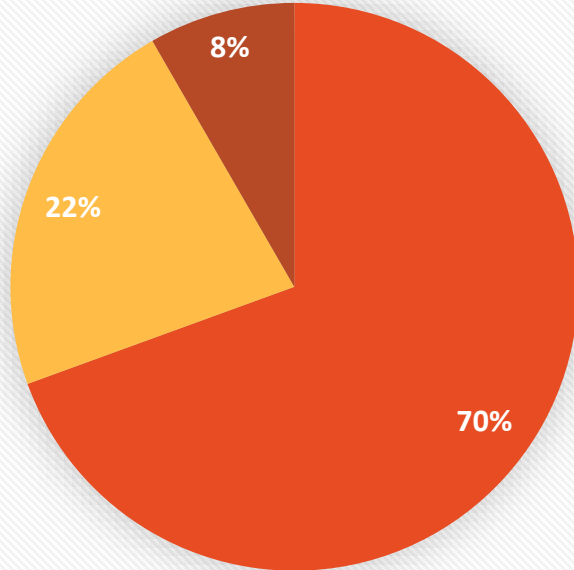
Gender, Race, Ethnicity,
Age, Parental Status,
and Home Address Zip Code

Not Collected

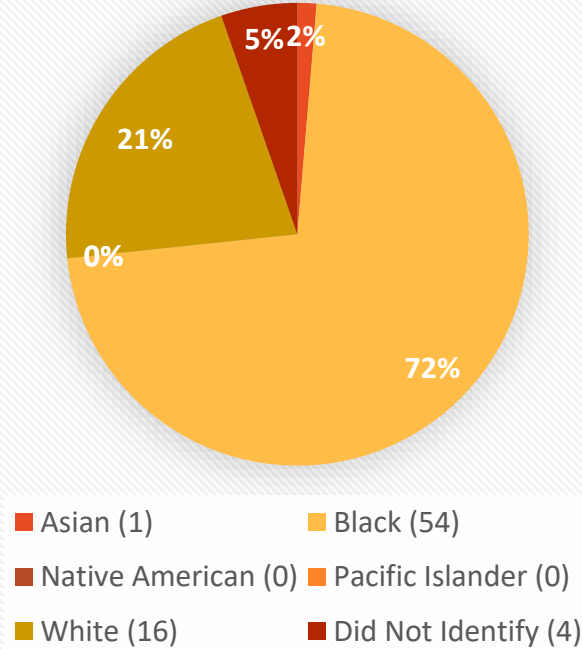
Northmore Elementary School West Palm Beach



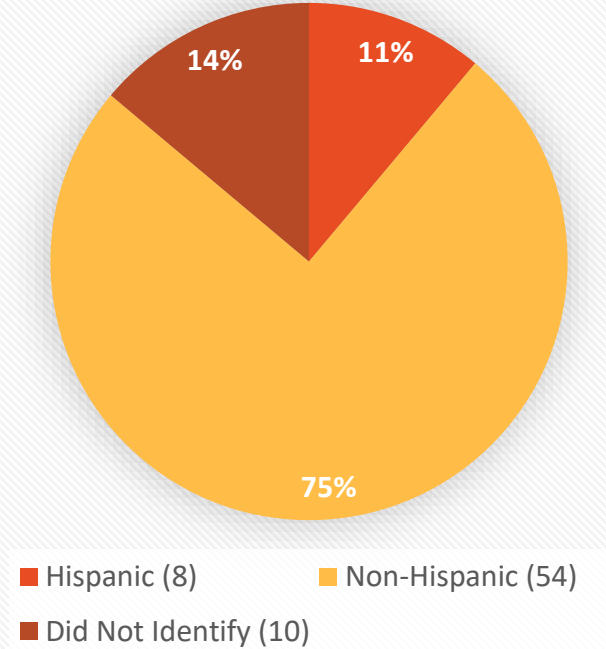
Gender



Race

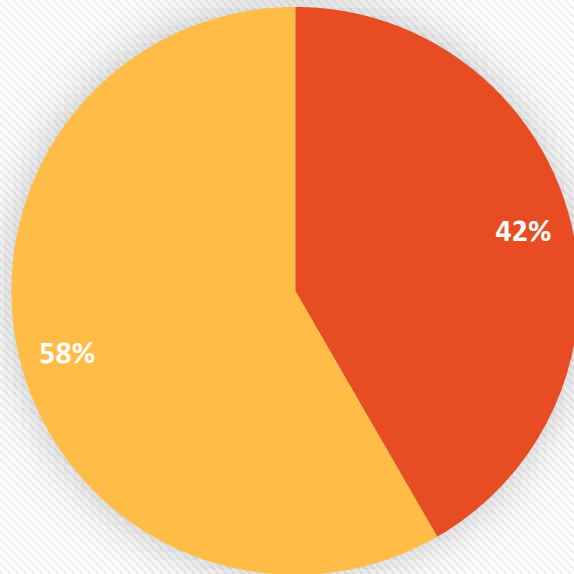


Ethnicity



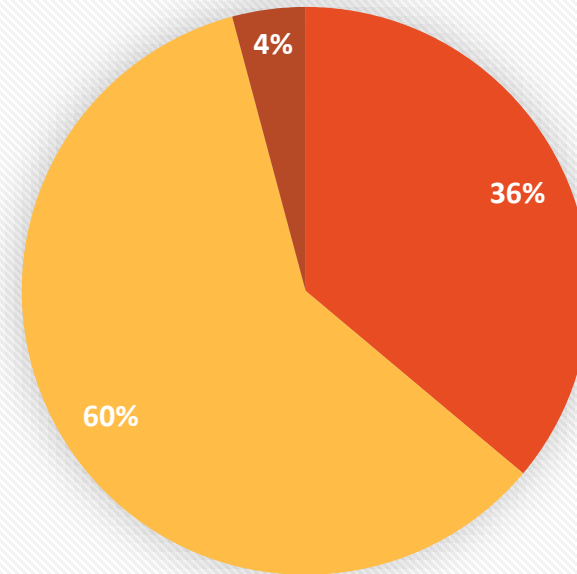
Northmore Elementary School West Palm Beach

22 and Under



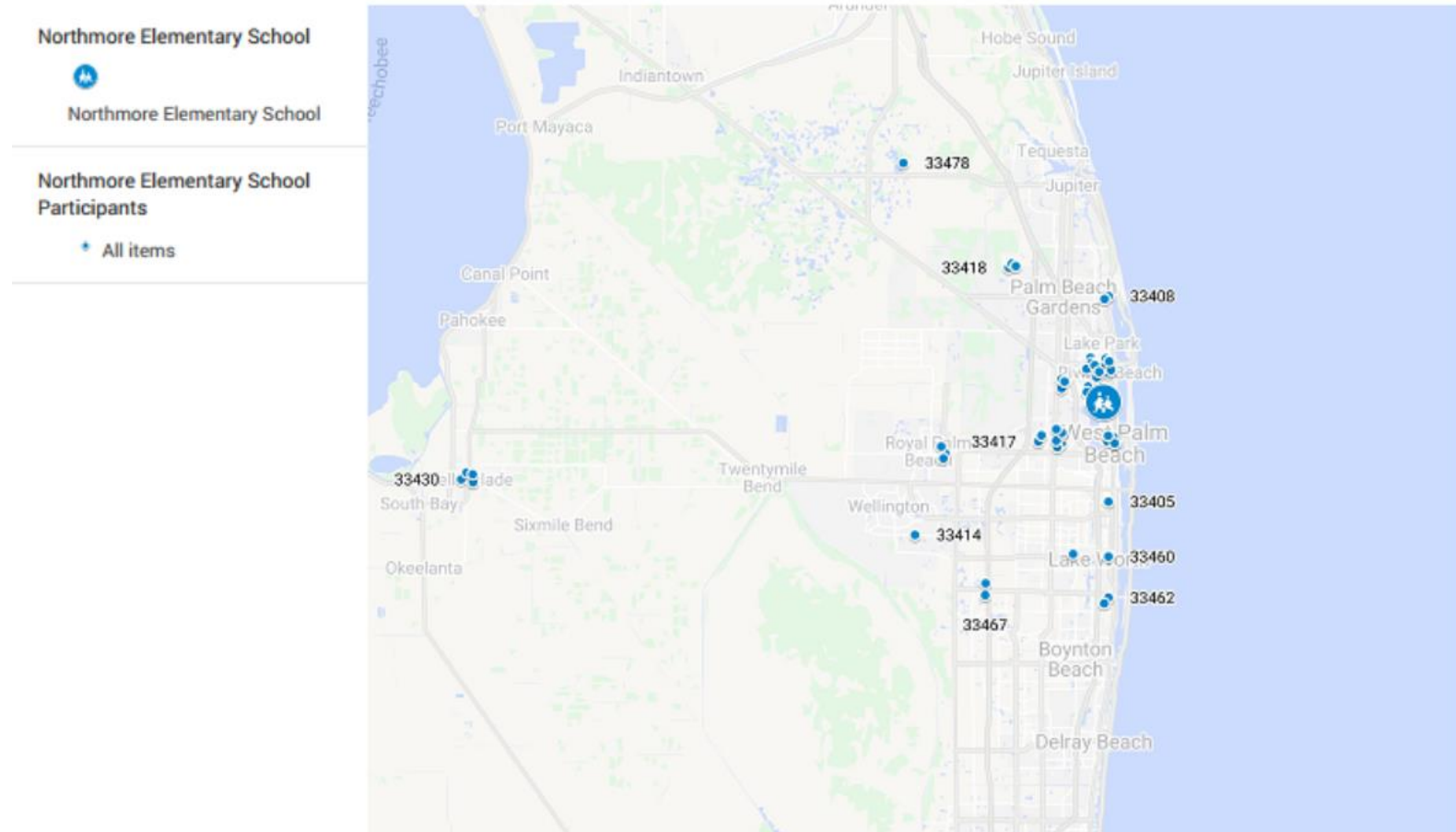
■ Yes (30) ■ No (42)

Are You a Parent?



■ Yes (26) ■ No (43) ■ Not Captured (3)

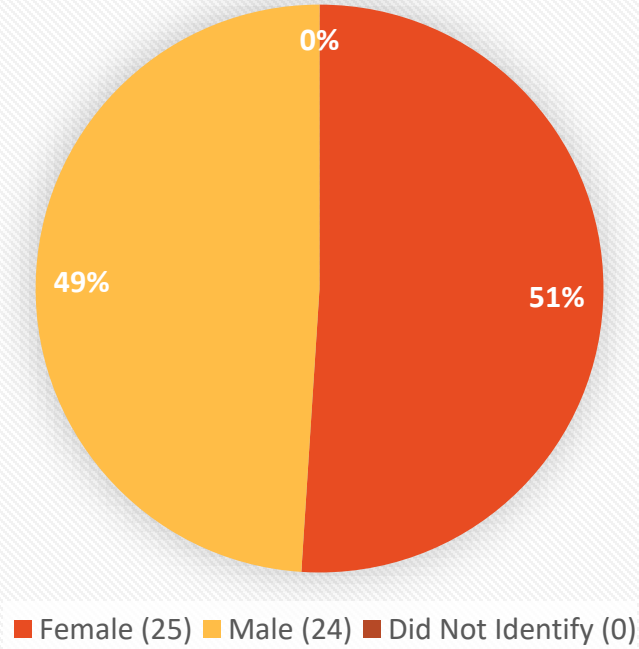
Northmore Elementary School West Palm Beach



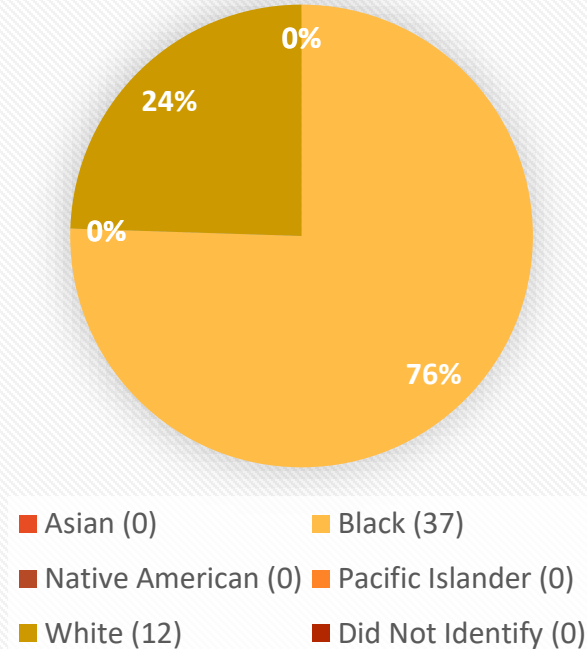
Participants'
Home Address
Zip Codes

Delray Full Service School Delray Beach

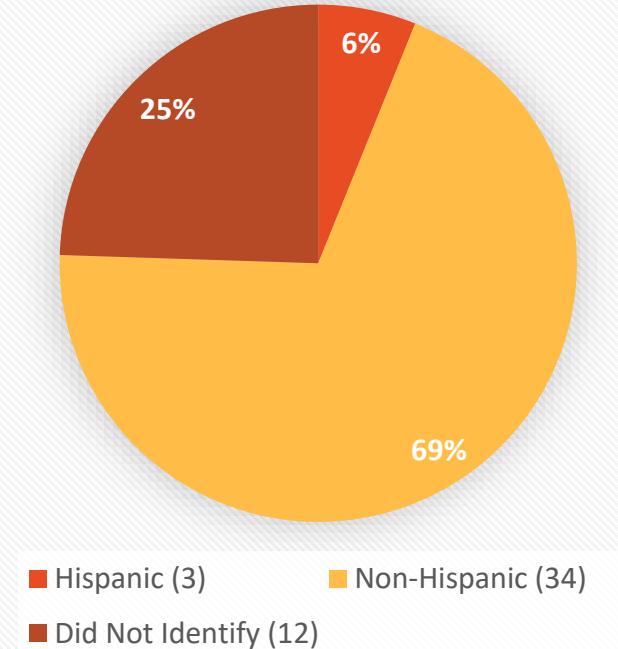
Gender



Race

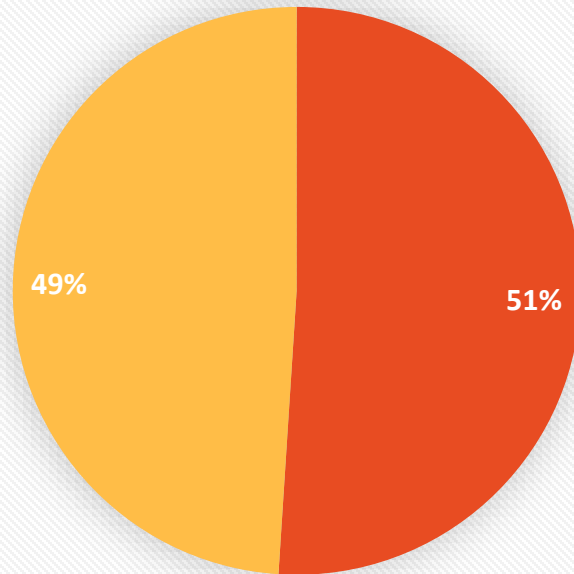


Ethnicity



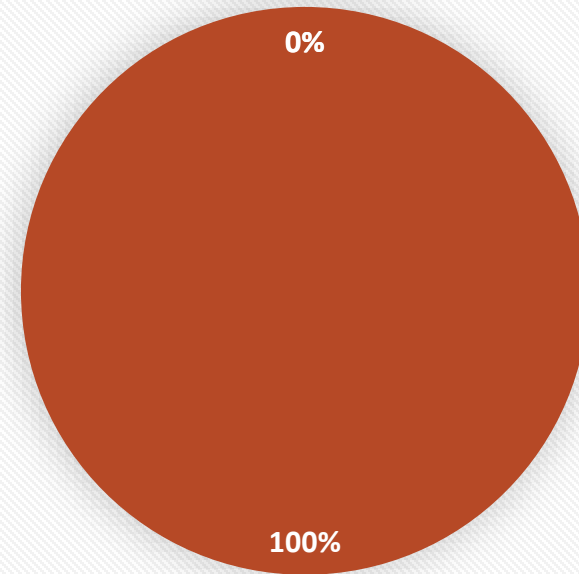
Delray Full Service School Delray Beach

22 and Under



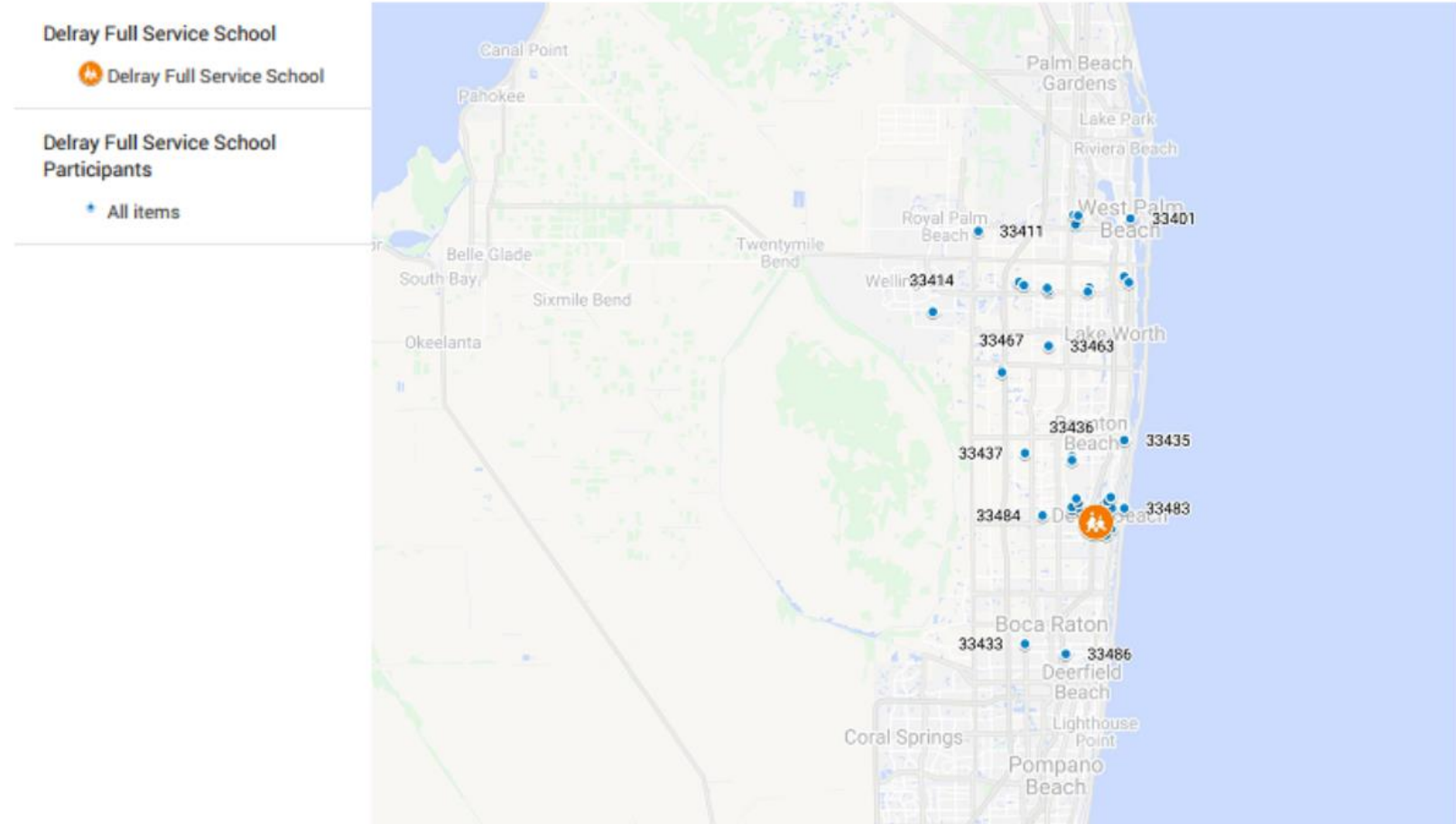
■ Yes (25) ■ No (24)

Are You a Parent?



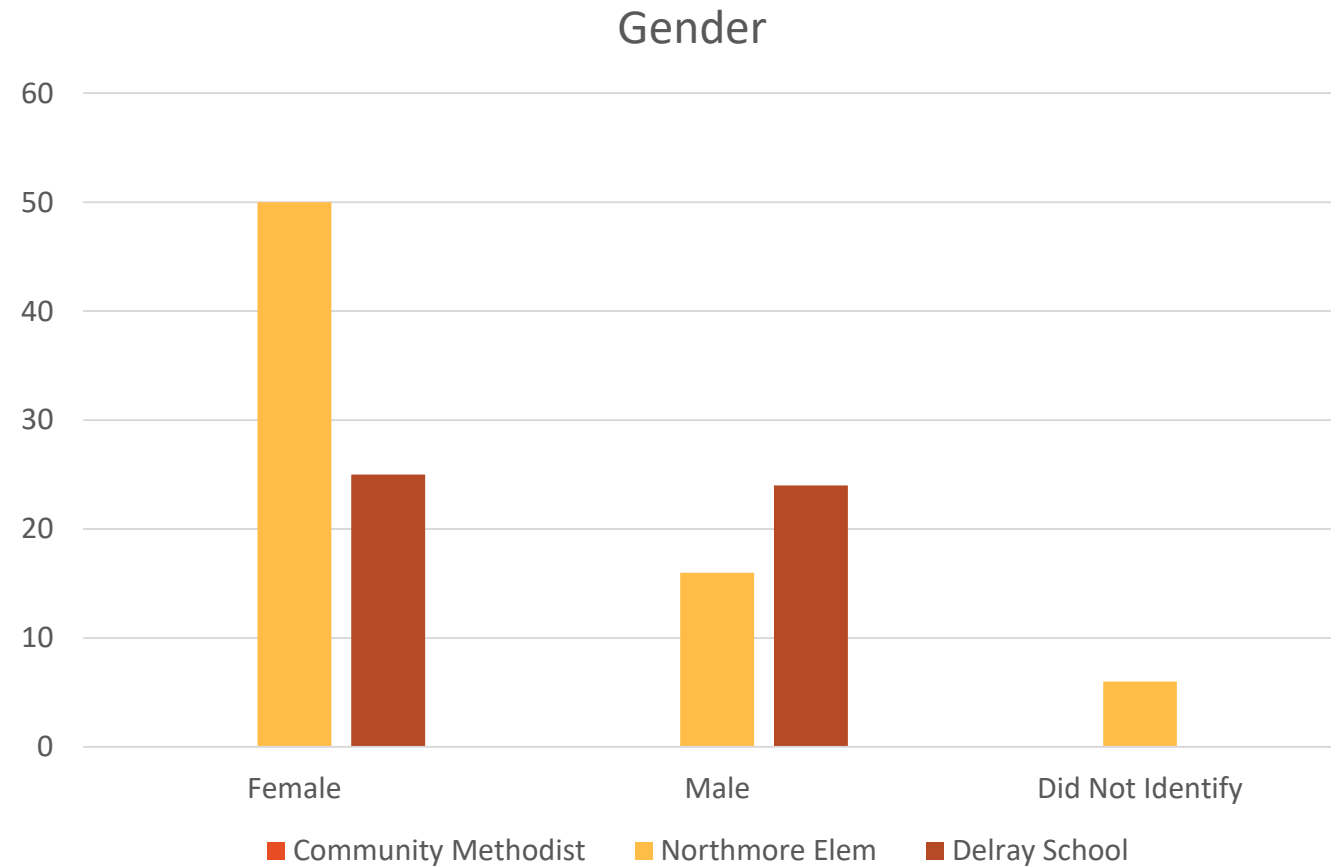
■ Yes (0) ■ No (0) ■ Not Captured (49)

Delray Full Service School Delray Beach



Participants'
Home Address
Zip Codes

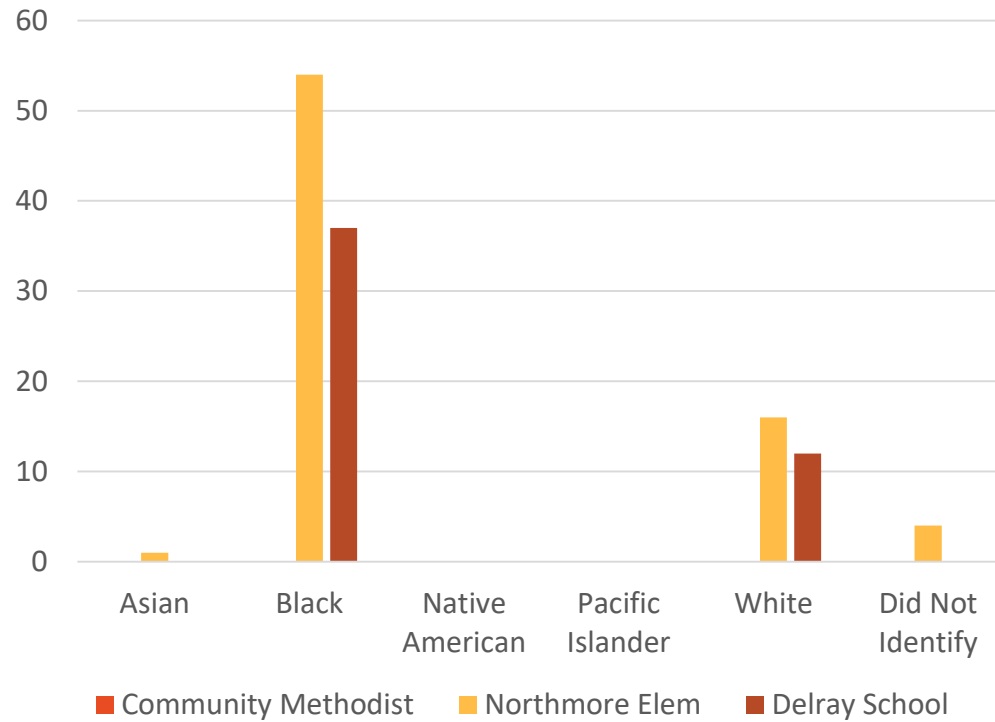
FY 2019 Attendee Comparison



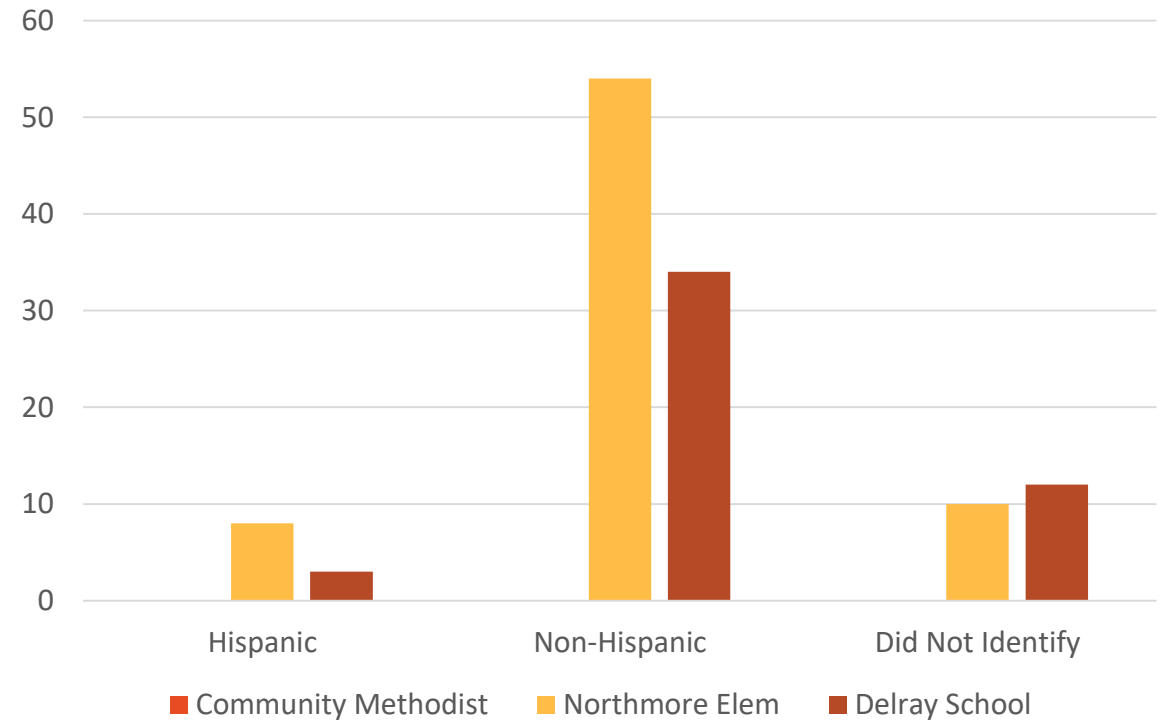
FY 2019 Attendee Comparison



Race



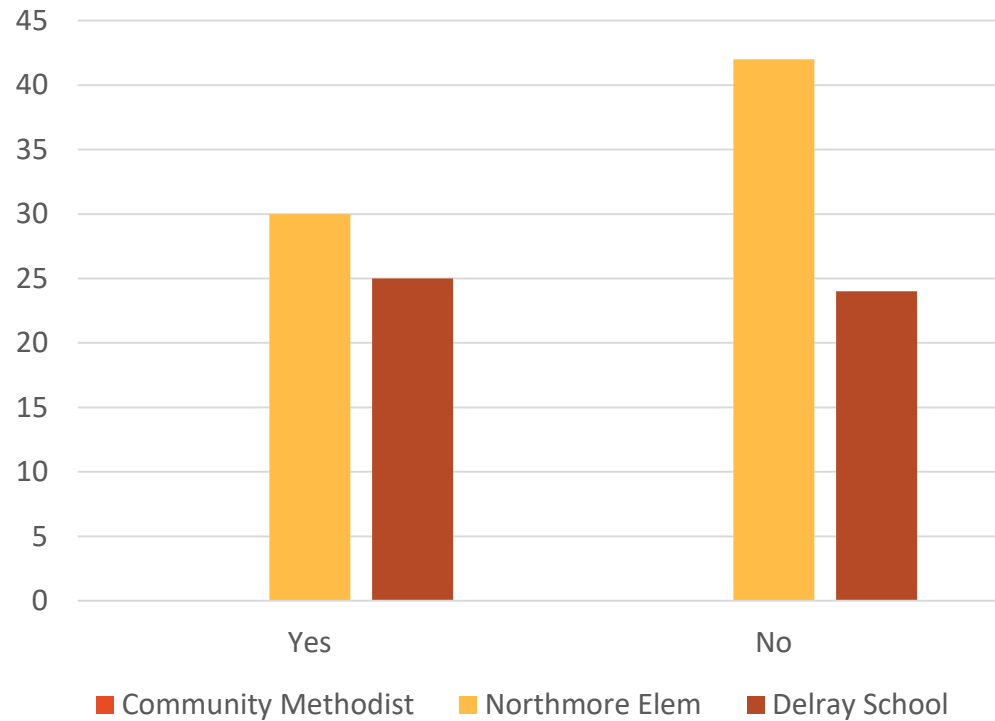
Ethnicity



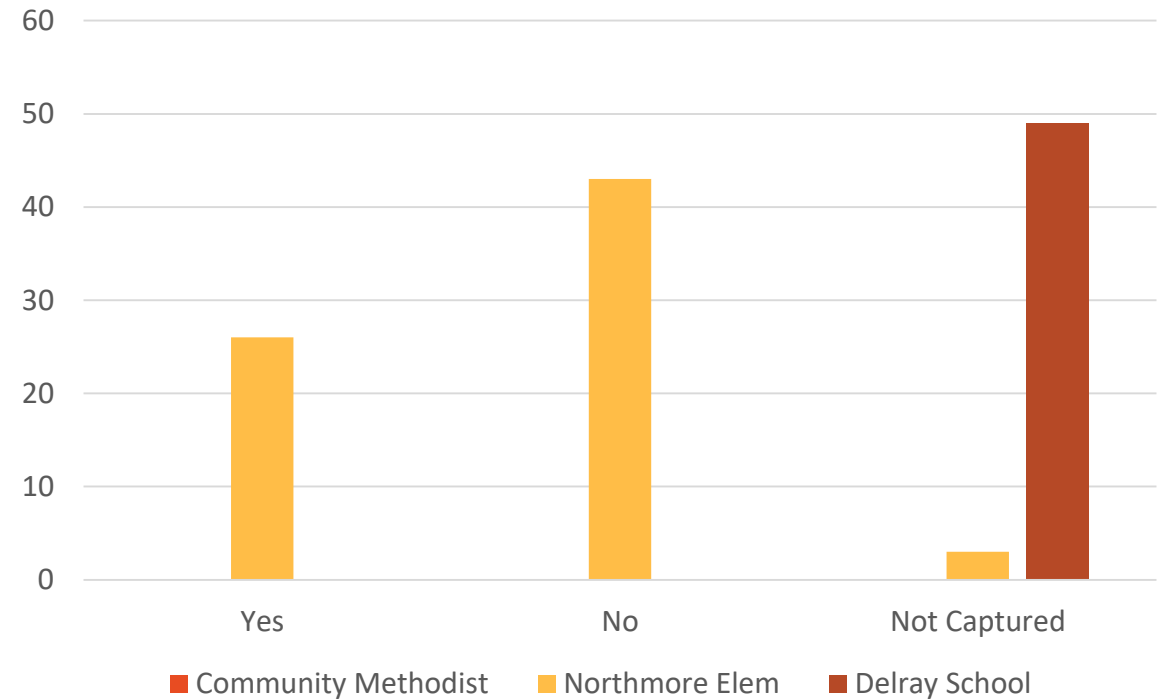
FY 2019 Attendee Comparison



22 and Under?

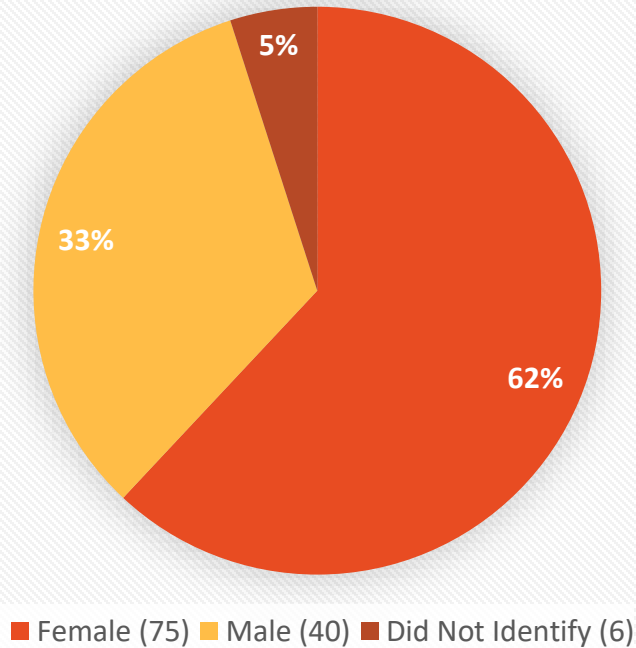


Are You a Parent?

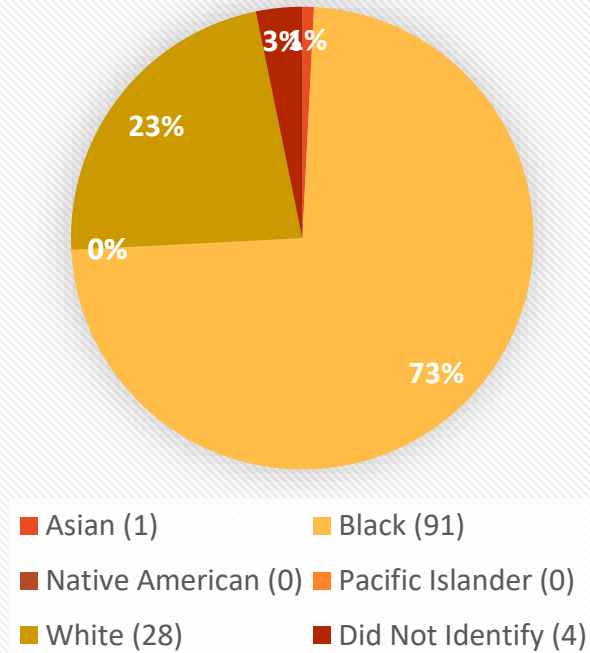


FY 2019 Attendee Totals

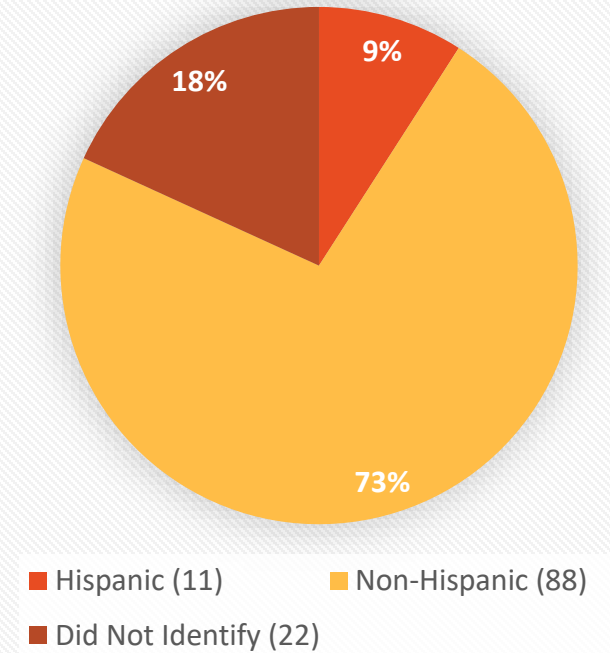
Gender



Race

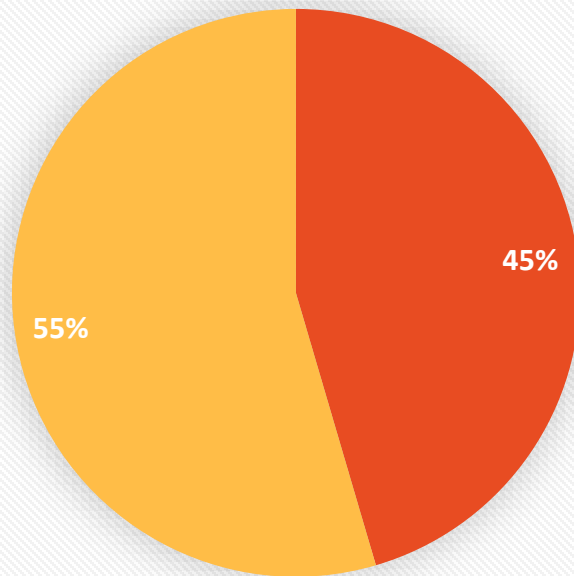


Ethnicity



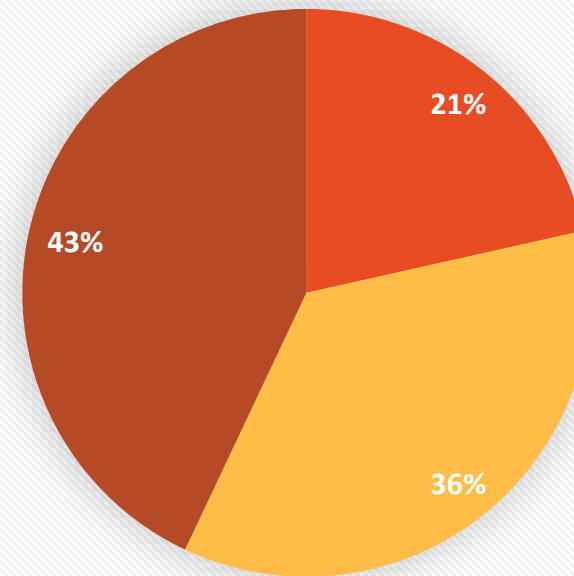
FY 2019 Attendee Totals

22 and Under



■ Yes (55) ■ No (66)

Are You a Parent?



■ Yes (26) ■ No (43) ■ Not Captured (52)

FY 2019

Community Conversations: Table Activity



TABLE DISCUSSION

- (1) Is the Action Team/Workgroup on track with your community's needs OR should they change their focus?
- (2) If a change is needed, what should they look at doing?
- (3) If they are on-track, what additional tasks should they do?
- (4) What are your suggestions for improvement and/or refocus of efforts?
- (5) How can you get involved?

FY 2019

Community Conversations: Team Activity



BREAK OUT ACTIVITY – TEAMS:

- | | |
|---------------------------------------|--------------------------------------|
| 1. Disconnected Youth | 7. Parenting & Role Models (Faith) |
| 2. Economic Access | 8. Parenting & Role Models |
| 3. Educational Supports (Equity) | 9. Safety & Justice |
| 4. Educational Supports (Achieve PBC) | 10. SEL (All Environments) |
| 5. Health & Wellness | 11. SEL (Trauma Sensitive Community) |
| 6. OST (Out of School Time) | 12. Special Needs |

Team Activity

Disconnected Youth



WHAT CHANGE IS NEEDED/ ADDITIONAL TASKS:

Community Methodist

No feedback provided or team not represented at this event

Northmore Elementary

On Track

- Additional resources
- Incorporate the arts
- Continue to break down data by race

Delray Full Service

On Track

- Transportation
- Parental knowledge of resources
- Programs that assist students with professional attire
- Educating youth on the importance of success
- Target ESOL youth

Team Activity

Disconnected Youth



SUGGESTIONS FOR IMPROVEMENT

- Target and implement how to target disconnected youth with the help of others who came from similar backgrounds, who have succeeded in life in the same way. Consider community safety as impact on outdoor play and exercise
- Motivational speakers
- Work readiness for ex-offenders
- Find Disconnected Youth by finding who they are connected to and by using technology
- Additional resources include: websites, fun activities, programs to focus on post-secondary, education achievement

Team Activity

Economic Access



WHAT CHANGE IS NEEDED/ ADDITIONAL TASKS:

Community Methodist

On Track - Access to early care and education

Not on Track – Career Readiness

- More job opportunities
- Look at homeless teens
- Transportation (specifically related to equity)
- Involve more stakeholders

Northmore Elementary

(didn't identify on-track status)

- More schools and job sites
- Education rates are improving
- Unemployment still too high

Delray Full Service

(didn't identify on-track status)

- Getting/obtaining data to compare with previous data
- More opportunities for young people

Team Activity

Economic Access



SUGGESTIONS FOR IMPROVEMENT

- Start foundations and organizations to fund more schools and job sites
- Transportation for students for dual enrollment & to get to jobs
- Knowing about programs that are beneficial for students
- Add more programs that are interesting to kids
- Smaller child to adult ratio
- Make the curriculum rigorous
- More hands on and different activities
- Allow kids to move at their own pace
- Parent trainings
- Student Conferences
- Jobs should be advertised better
- Different types of job trainings are needed as well as more job opportunities

Team Activity

Educational Supports – Achieve PBC



WHAT CHANGE IS NEEDED/ ADDITIONAL TASKS:

Community Methodist

Not On Track

- More resources
- Budgeting
- College

Northmore Elementary

Not On Track

- Should change their focus to people who really need their service
- More guidance (all ages)
- College tours
- Community Conversations
- Extra curricular activities
- Internships

Delray Full Service

Not On Track

- Look at the percentage of kids that go to school
- Find out why so many teens are not working

Team Activity

Educational Supports – Achieve PBC



SUGGESTIONS FOR IMPROVEMENT

- Explaining things better (as in bullying)
- Motivational speakers
- Look at middle school students going into high school
- More community awareness
- Put technical programs back in the schools

Team Activity

Educational Supports – (Equity)



WHAT CHANGE IS NEEDED/ ADDITIONAL TASKS:

Community Methodist

(didn't identify on-track status)

- Increase awareness & education
- Increase accountability regarding bullying and cultural insensitivity

Northmore Elementary

Not On Track

- Increase focus on special needs children
- Decrease technology; it is affecting kids and learning habits
- More educational workshops

Delray Full Service

No feedback provided or team not represented at this event

Team Activity

Educational Supports – (Equity)



SUGGESTIONS FOR IMPROVEMENT

- Less technology, more books
- More workshops for un-engaged students
- Build more intensive awareness, education, and accountability in regard to bullying and cultural insensitivity (especially for the LGBTQ community)

Team Activity

Health & Wellness



WHAT CHANGE IS NEEDED/ ADDITIONAL TASKS:

Community Methodist

Not On Track

- Healthy food access
- Focus on prenatal care as well as 0-4
- Obesity/overweight
- Physical activity – safe spaces
- Substance abuse
- Healthcare awareness & access to information

Northmore Elementary

On Track

- More resources
- If resources are present they should be made more accessible and known
- Providing centers where kids can go and do physical activities and receive healthy meals
- Providing transportation for them so they feel safe

Delray Full Service

Not On Track

- Providing better, more nutritious foods
- Fitness school programs (free)- More affordable gyms
- Shelter for the poor
- Affordable healthcare

Team Activity

Health & Wellness



SUGGESTIONS FOR IMPROVEMENT

- Provide healthy food; more fruits & nutritious foods
- Community gardens
- Education on how unhealthy foods affect your health
- Create a community event where people can come together & teach the benefits of healthy foods
- Give points for attendance; after 8-10 events- gift cards provided or community service hours
- Need more summer feeding sites (mobile meals; connect with libraries, and other community spaces)
- More healthcare
- Health & Wellness for homeless and poor
- Better hospitality: Affordable Healthcare, Pharmacy
- More information on healthcare availability and access for insurance
- Remove barriers of income
- Fitness schools free for youth
- Mobile units that provide tools to set up physical activities
- Focus on family weight
- Connect with other substance abuse workgroups like SAC

Team Activity

OST (Out of School Time)



WHAT CHANGE IS NEEDED/ ADDITIONAL TASKS:

Community Methodist

On Track

- On track with Elementary schools without special needs
- Revisit middle school and high school programs

Northmore Elementary

Not On Track

- Change in focus
- Monthly surveys to see improvement
- Social & emotional surveys
- More reading (all ages)
- Pair teens for more hands on learning
- Start doing more small groups (increase staff)
- More group activities (with mixed ages)

Delray Full Service

On Track

- Have programs come out to school to engage students
- Social Media
- Community Events that everybody is welcomed to
- Have more youth involved so they can get the message out
- Have transportation for kids so they can get to activities

Team Activity

OST (Out of School Time)



SUGGESTIONS FOR IMPROVEMENT

- Study work
- Daily projects
- More reading time (all ages)
- Target trade schools in 8th grade for better job opportunities
- Have parents more involved
- Focus on the greatest need
- Networking

Team Activity

Parenting & Role Models (Faith)



WHAT CHANGE IS NEEDED/ ADDITIONAL TASKS:

Community Methodist

(didn't identify on-track status)

- Additional mentoring opportunities for youth; specifically for LGBTQ, Special Needs students, and parents
- Provide additional information
- More services
- Give older caregivers more support in the home

Northmore Elementary

No feedback provided or team not represented at this event

Delray Full Service

No feedback provided or team not represented at this event

Team Activity

Parenting & Role Models (Faith)



SUGGESTIONS FOR IMPROVEMENT

- Provide more after school programs
- Go to churches
- Put information on the radio

Team Activity

Parenting & Role Models



WHAT CHANGE IS NEEDED/ ADDITIONAL TASKS:

Community Methodist

On Track

- Replicate what's working
- Mentor family as a whole
- Identify systemic barriers and how to change them
- Provide services to parents (i.e. Mental health, substance abuse, language barriers)
- Change parenting language

Northmore Elementary

Not On Track

- Having more information about why the fatalities are happening in the community
- Increase knowledge about child abuse
- Increase "effective" communication between teens and Parents
- Role Modeling/Mentoring

Delray Full Service

On Track

- Meeting parents where they are with language, culture, and education level
- Address barriers: transportation, time
- Incentivize-meeting needs, food, finance
- Connect through schools, faith based organizations

Team Activity

Parenting & Role Models



SUGGESTIONS FOR IMPROVEMENT

- Refocus a Big Mentoring Focus to bring attention to asset-based, non judgmental parenting. Mentors for parents as well
 - Parents and teens learning to communicate (non-bias-empathic)
 - Mentoring for parents
 - Go to where the parents are (WIC offices, places of employment, childcare centers, etc.)
 - Start before a problem exists and create a relationship
 - Establish continuum of care for parents (prenatally and beyond)
 - Utilize Teen Speak Outs or Town Halls, they have a lot of people present; the mayor, police, therapists, youth, parents.
- More information on child abuse:
- Understanding cultural norms (perspective vs being objective)
 - Education on what does child abuse look like and what are the laws
 - A "filter" prior to reporting a case
 - Verified Abuse Cases - more education about why and what to report

Team Activity

Safety & Justice



WHAT CHANGE IS NEEDED/ ADDITIONAL TASKS:

Community Methodist

Not On Track

- Redefine charge to include preventing youth from entering juvenile justice system (JJS)
- Look at racial/ethnic identities of those entering JJS

Northmore Elementary

On Track

- More needs to be done (specifically with groups of highest # of arrests; 17 year olds, African-American males, zip codes 33404, 33407, 33430)
- Still large number of arrests but showing a decrease
- Parents need to learn how to discipline
- Lack of financial equity

Delray Full Service

Not On Track

- Police need more training on handling certain situations to aid people fighting anger or depression by doing things they love
- More effective programs
- Curfew

Team Activity

Safety & Justice



SUGGESTIONS FOR IMPROVEMENT

- Keep kids busy with recreational programs.
- Motivational speakers/mentors
- Following up on what they want
- Student lead conversations
- Interface with CJC and DJJ RED to look at these issues
- Train officers in CIT, ACEs, & trauma-informed practices

Team Activity

SEL (All Environments)



WHAT CHANGE IS NEEDED/ ADDITIONAL TASKS:

Community Methodist

On Track

- Keeping a steady safety rate
- More effective afterschool programs to make students excited about coming
- Bring more positive mentors/people around

Northmore Elementary

(didn't identify on-track status)

- Work on having standard set of expectations to give to schools as a start
- Understanding positives and negatives of emotions

Delray Full Service

Team combined with SEL (Trauma Sensitive Community)

Team Activity

SEL (All Environments)



SUGGESTIONS FOR IMPROVEMENT

- Focus on student readiness assessments.
- Starting at younger ages to promote developmental pro-social skills.
- Communication one on one with students.
- Parenting skills to help parents understand their children and the way they think
- A push on mental health mentoring and not just college
- More positive role models
- Better access to help for the LGBTQ community

Team Activity

SEL (Trauma Sensitive Community)



WHAT CHANGE IS NEEDED/ ADDITIONAL TASKS:

Community Methodist

On Track

- Expand availability of training and tools to all youth serving positions and parents/caregivers
- Individual trauma and resiliency vs. Community trauma and resiliency

Northmore Elementary

Not On Track

- Bullying & understanding why kids bully
- Having guest speakers in schools
- Having more after school programs
- Providing activities that accept everyone (safe space)
- Increase advertising; spreading information

Delray Full Service

(didn't identify on-track status)

- Social Media
- Acceptance
- Reframing (e.g. from "I can't do this" to "I can't do this yet.")
- Bullying, cyberbullying
- YMHFA training for youth

Team Activity

SEL (Trauma Sensitive Community)



SUGGESTIONS FOR IMPROVEMENT

- Allowing everyone to have a voice. Allow them to speak out and express themselves freely.
- Everyone should be able to do as they please without being discriminated and judged.
- Workshops for parents/kids (not just posters around school)
- Support Groups
- Resiliency skills
- Youth Mental Health First Aid Training
- Awareness & regulation of emotions, triggers, microaggressions
- We are focused on telling people to stop and its wrong but nobody's focusing on why "bullies" bully. There is always a motive or a reason.
- Advertising around popular places to get the message out
- We need to advertise these websites and programs so that kids have a chance to speak about whats motivating these actions- maybe all they need is a friend, not a teacher.

Team Activity

Special Needs



WHAT CHANGE IS NEEDED/ ADDITIONAL TASKS:

Community Methodist

On Track

- Find a creative way to collect and publish data
- Publish outcomes of underserved communities
- More resources
- More community involvement
- More advocacy

Northmore Elementary

On Track

- More community involvement
- Expanding educational opportunities
- Mentorship programs
- Access to programs
- More inclusion
- Be more involved
- Increasing awareness

Delray Full Service

(didn't identify on-track status)

- Buddy system/ mentors (interdependence)
- Need data, some for 0-5 Medicaid, but not special need specifically
- Services are disjointed and fade out, not a lot of follow through
- Communication needs to be better, people need support even if they're independent
- Continue working as a group gets info out and services available in the community
- Consistency year to year, having consistent guidance counselors, buddies, mentors
- Collab with kids who are dealing with same issues "worry free zones"

Team Activity

Special Needs



SUGGESTIONS FOR IMPROVEMENT

- Volunteers
- Finding out skills and abilities of children with special needs
- Always include kids with special needs
- Spread awareness
- Educate yourself on different disabilities
- More focused attention and less distance (inclusivity) in schools-- relationships are very transactional and meaningful
- More advocacy for special needs community
- Participate in summits and get involved
- Best practice research--look @ Camp Boggy Creek (Gainesville, FL) Sickle Cell Camp
- Focus on accommodations for kids; more special needs teachers, accessibility, teachers who speak the language
- More education and understanding so people aren't afraid to take kids with special needs into their programs
- Educate kids about being respectful and inclusive of kids with special needs
- Raising awareness to parents as well as students
- Creating awareness through online programs
- Getting peers to contribute on raising awareness

Team Activity

How Can You Get Involved?

- Helping out with peers recruitment and the positive.
- Motivational marching
- Activities to raise funds for foundations and organizations
- The young people need to be apart of the work group.
- Mentoring programs to bring more teens in to help kids teaching about life
- Help out with younger kids
- More hands on learning
- Have workshops for the youth so they know what's going on in the community
- By starting small groups, starting non profit organizations, etc.
- Start clubs at school
- Join networks
- Don't treat people different because they are not like you. Accept and love everyone no matter who they love, what they do, gender, race, sexuality or background.
- Talking to people to spread the word about children with special needs
- Being a camp counselor or mentor to other kids, mindfulness activities- help promote worry free zones outside of groups
- By volunteering raising awareness
- Volunteer

FY 2019

Connection Card Feedback



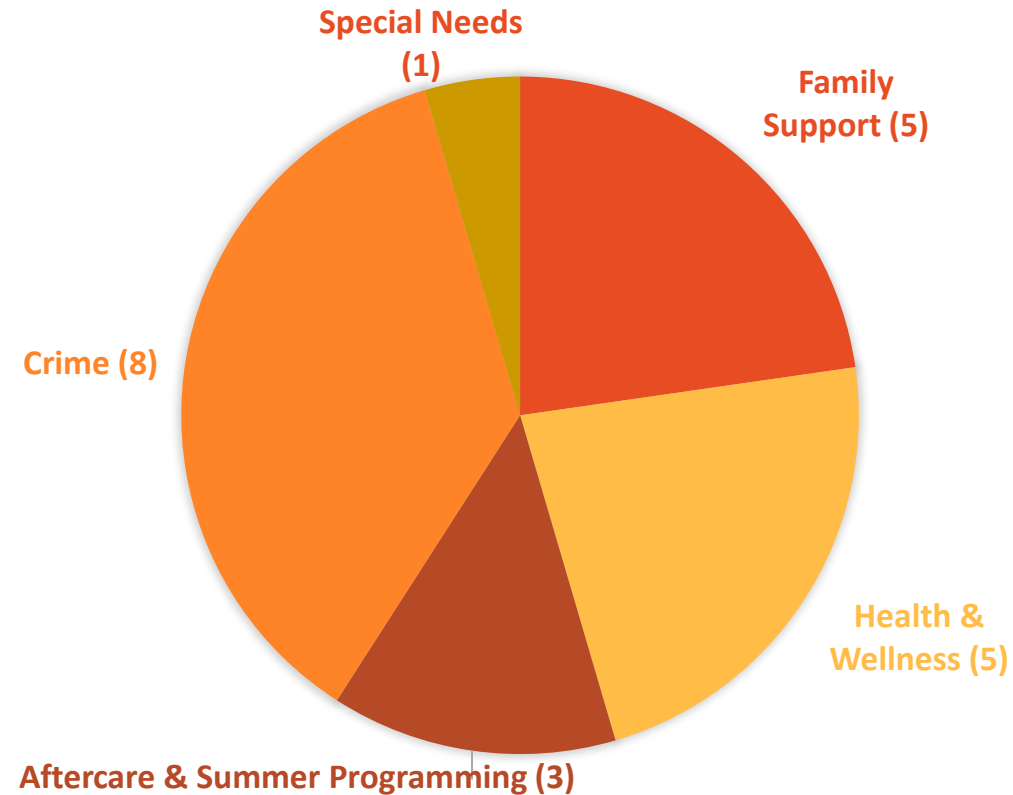
12 Connection Cards were returned

What are the 3 biggest <u>Challenges</u> in your community?	
5	Family support resources and services
5	Health and wellness benefits
3	Quality and affordable Aftercare & Summer Programming
8	Crime (drugs, gangs, theft, and gun violence)
1	Services and resources for children with disabilities

FY 2019 Connection Card Feedback



What are the 3 biggest Challenges in your community?



FY 2019 Connection Card Feedback



What are the Strengths in your community?

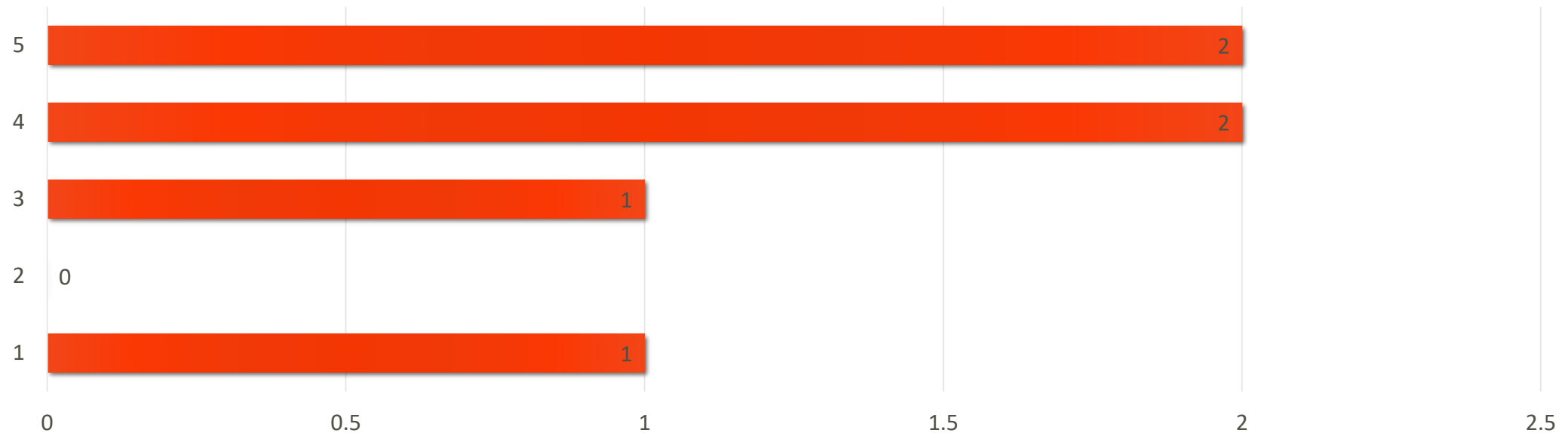
- Sports (2)
- Strong Community
- Public Speakers
- Educational programs (STEM/ Future Leaders)
- Caring Neighbors
- Community Spirit
- Great protection
- Income
- Available programs and resources
- Focus on youth
- Training opportunities
- County is committed to resources

FY 2019 – United Methodist Evaluations



RATE THIS EVENT ON A SCALE OF 1 TO 5

6 Total Responses

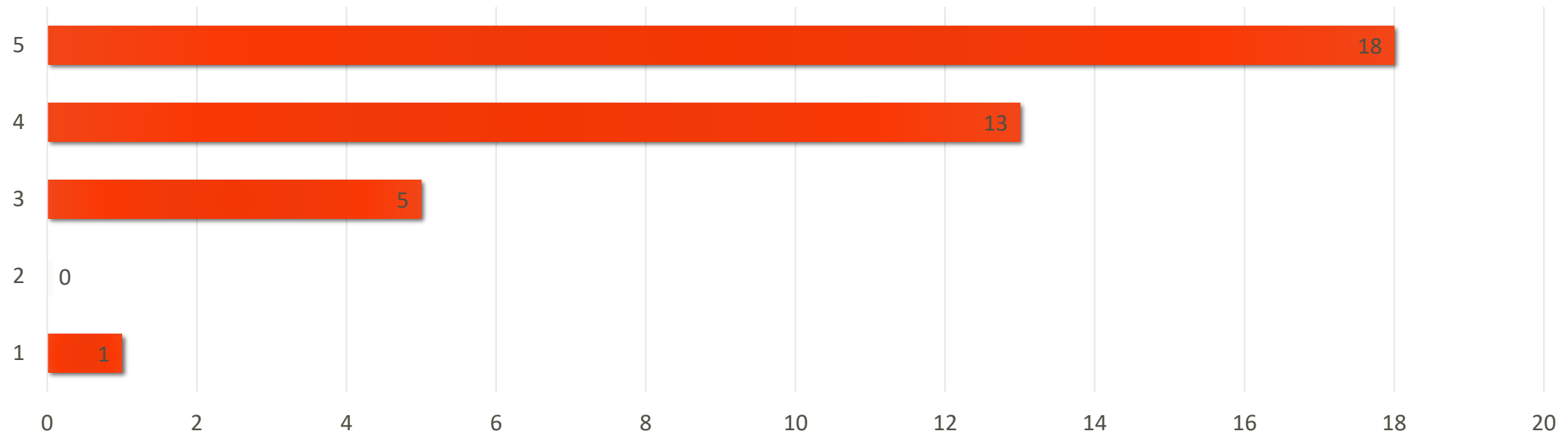


FY 2019 – Northmore Elementary Evaluations



RATE THIS EVENT ON A SCALE OF 1 TO 5

37 Total Responses



Delray Full Service School

Delray Beach

May 16, 2019

Evaluations & Connection Cards

Not Collected

Evaluations

Positive Feedback

- You get to see different view points of what other people think.
- We have good events that are very helpful for us.
- We have events and they give away helpful and useful things.
- **Everyone had a part in the conversations and the kids are allowed to speak out and be heard.**
- Different topics, changes needed, things that can be done.
- They have lots of food banks.

FY 2019 – United
Methodist

Evaluations

Positive Feedback

FY 2019 – Northmore
Elem.

- Educational. I have a different perspective on trauma. It's not just one topic, it branches out to other things like bullying.
- More kids came out to support.
- Got a lot of information.
- **Diverse group. Teen participation.**
- I made some new friends.
- The different ideas that were thought of. The teamwork of the groups and support. The speaking out of the teens.
- Group/table activity. Youth led/driven. Good space.
- Having young people lead discussion and get their input.
- A lot of interesting topics to talk about. Have activities for the topics.
- The youth were encouraged to participate throughout the program.
- Hearing from the youth about their perspectives and experiences.
- New info. Youth voices. Coming together.
- **Great conversation in a safe space.**
- This was great!

Evaluations

Positive Feedback

FY 2019 – Northmore
Elem.

- Excellent involvement of the youth in presenting feedback!
- Generous provision of food based on time of the meeting (evening).
- **Dot exercise is a good visual.**
- Youth involvement. Ability to rate; on-track, surprised, still needs work, struggling.
- **Agenda flowed well.**
- Youth learning as we work. Positive presentations. Birth to 22 teaching the youth.
- Gathering some of the community to speak on some of the matters. Medical, Trauma, Graduation are some of the stuff talked about that is really needed.
- Engaging youth in conversation. The categories analyzed. I loved this experience! Great coordination and facilitation of conversation.
- Youth involvement and heard.
- It helped me understand many more things, like helping the community.

Evaluations

Positive Feedback

FY 2019 – Northmore
Elem.

- Listening to the youth.
- Overall it was very helpful because it allows youth to be a part of it.
- The involvement of the Boys & Girls Club. More organizations that provide free services to our middle schoolers and teens.
- The data presented. Considering the public youth's views in our community.
- Data chart.
- I personally liked the part about Trauma.
- Useful data. Relevant data.
- Some grouped high confidence. Raised awareness.
- Special needs. Parenting.
- **Hearing suggestions from the youth. Seeing the data related to the efforts.**
- Advice. College tours. Each team came up to discuss about their team name and meaning.
- This is my first year attending and I enjoyed how we were presented with facts to base our opinions on.
- People going out in the community to help.
- Focus on youth sharing ideas and presenting them.

Evaluations

Negative Feedback

- Not a lot of people do things for our community.
- We have less educational activities.
- **Sometimes couldn't understand/ hear the speaker.**
- Not a lot of people being grateful about the events.
- **Too many topics.**

FY 2019 – United
Methodist

Evaluations

Negative Feedback

FY 2019 – Northmore
Elem.

- If we had a little more time we probably would have gotten a better understanding.
- **No faith based involvement. A community needs the support of the pastors and church leaders.**
- The time used for the conversation and preparing the presentation was too short.
- Not enough time. Many of the suggestions pointed out are already in place.
- I didn't really like the special needs.
- **Starts at 6 pm, too late at night.**
- Low talking.
- Data PowerPoint provided wasn't specific towards what was provided in the community. Info to general.
- **Could not read all the data.**
- Not enough time to converse about the issues.
- **Not enough time for conversations.**
- Number of guided question and limited explanation of topics to young people.
- The table activity was confusing at first and towards the middle but I understood during the end.
- We still need to connect more.
- More time for the activity.

Evaluations

Suggestions/ Comments

FY 2019

- Balance tables with young and older attendees for better understanding of activities.
- Being that this is my second time being in a community hearing, I enjoyed them because I feel like youth, teens, and adult voices are being voiced but not really heard but today felt like our voices were heard and there is going to be something done.
- A great opportunity to show our children we are about their ideas and challenges.
- **Need outside of the box suggestions. Need to dig deeper to get the community needs met. Remove barriers and hold Future Leaders accountable for their future.**
- I'm hoping to see some change. I think it was good. I heard man good ideas that may increase and decrease good and bad situations that may need help.
- I think that the Birth to 22 can do more educational & helpful communication groups like the one that we had today to help many others understand that a variety of people care about others feeling and thought like how some people make fun of them because they are a different race or gender or how they're unique or don't look like you so they treat them differently.
- We need more time for learning. We also need more educational activities.
- Additional time to work on activity.

Evaluations

Suggestions/ Comments

FY 2019

- We need to do a fundraiser to connect with more youth and parents.
- **I would like to have more meetings like this one.**
- Want to do more activities with your input. Hope to see my input put into action and how it was used.
- Thought it was helpful – good ideas to put into action.
- **Maybe try a rotation, so that all groups can touch base with all subjects.**
- Get started a little quicker so there is adequate time for conversation.
- Very good job. Have more topics to talk about and have more time and work stations for each topic.
- **This presentation could be presented at the local PTA/PTO SAC meetings at the local schools in PBC.**
- The whole community should know about events like this. This should be mandatory. More funds should be issued into events like this. Over time things should actually change.
- **Less topics to discuss. Discuss whole group, give ideas/ answer questions all together so others can piggy back on ideas and give suggestions.**
- Continue to provide information to community.
- More activities.

Evaluations

Suggestions/ Comments

FY 2019

- **Provide more explanation at start of meeting so kids understand certain topics more in depth. And utilize more language that is age appropriate for kids too.**
- Should not just be students who are going well but students who are affected by these common matters.
- We should talk about planning something (like a program/ get together) for each topic that was presented.
- Appreciated the opportunity to share and listen to various groups also share their thoughts on the Birth to 22 indicators. Data was helpful in guiding the conversation and assessing progress.
- **Community conversations should be held at varying times to involve multiple stakeholders (parents, providers/agencies, elected officials, youth, etc.) Great job including the youth! The Northwood neighborhood associated meeting was held tonight at the same time. Perhaps joining the neighborhood meeting in the future would draw more parents.**
- We should create a fieldtrip somewhere so the kids can be physically involved in helping change our world.
- Offer list of who is addressing which issue to partner with who is in the room.
- Provide info/data on more practical terms with specific examples.
- We should talk about different subjects.

Evaluations

Suggestions/ Comments

FY 2019

- I think you guys should show examples, you know, to really, really help people understand what you are trying to prove. But overall, great community conversation.
- Go out and meet with people that help.
- This kinda helps on reminding me about community problems.
- More workshops like this.
- Children with disabilities should be more included. Family should be more involved.
- **Youth should have been arranged with an older and younger youth for balance and understanding of activity.**
- Needs to be kid friendly and kid led, allow groups to go to a different table and then break into the big talk. Also, session is too long the kids become restless and lose focus. Different type of learners that cannot sit a lot time (quietly like adults).
- Continue to engage various age groups.
- **Focus on the common themes among the sub groups.**