FY 2021

Community Conversation Data

Birth to 22
United For Brighter Futures

2021 Virtual Community Conversations

Your Voice, Your Needs

A conversation to address what's working, what's not working, and what's needed in our communities.

Youth, young adults, parents/guardians, community based agencies, local business, and more are invited.

Students can earn community service hours for their participation.

Wednesday 2/3/2021 5:30 - 7:30 pm

Featuring breakout groups:

- Access to Health & Wellness
- Achieve Success in Higher Education

Tuesday 2/9/2021 5:30 - 7:30 pm

Featuring breakout groups:

- Social Emotional Learning
- Becoming a Trauma Sensitive Community

Thursday 2/18/2021 5:30 - 7:30 pm

Featuring breakout groups:

- Ensuring Safety & Justice
- Economic Access

Tuesday 2/23/2021 5:30 - 7:30 pm

Featuring breakout groups:

- Quality Out of School Time
- Pathways for Disconnected Youth

Registration link:

https://www.eventbrite.com/o/birth-to-22-united-for-brighter-futures-32124028061

For more information contact PBC Youth Services at (561) 242-5713.

Palm Beach County Board of County Commissioners

Palm Beach County YOUTH Services
Growing Brighter Futures

Children's Services Council
PALM BEACH COUNTY
Healthy. Safe. Strong.

Guide

FY 2021

Virtual

Community Conversations

Disaggregate Data:

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Birth TO 22

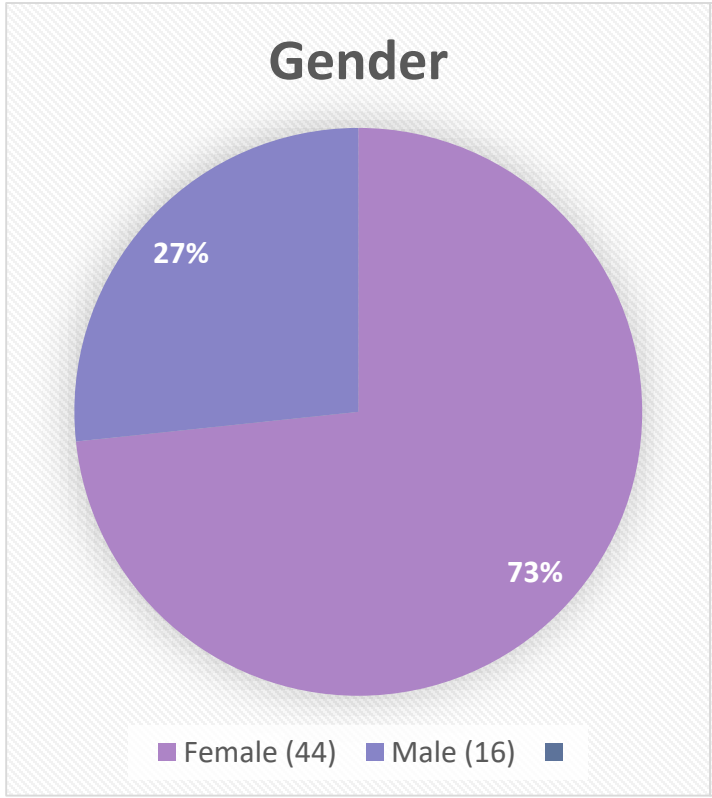
United For Brighter Futures

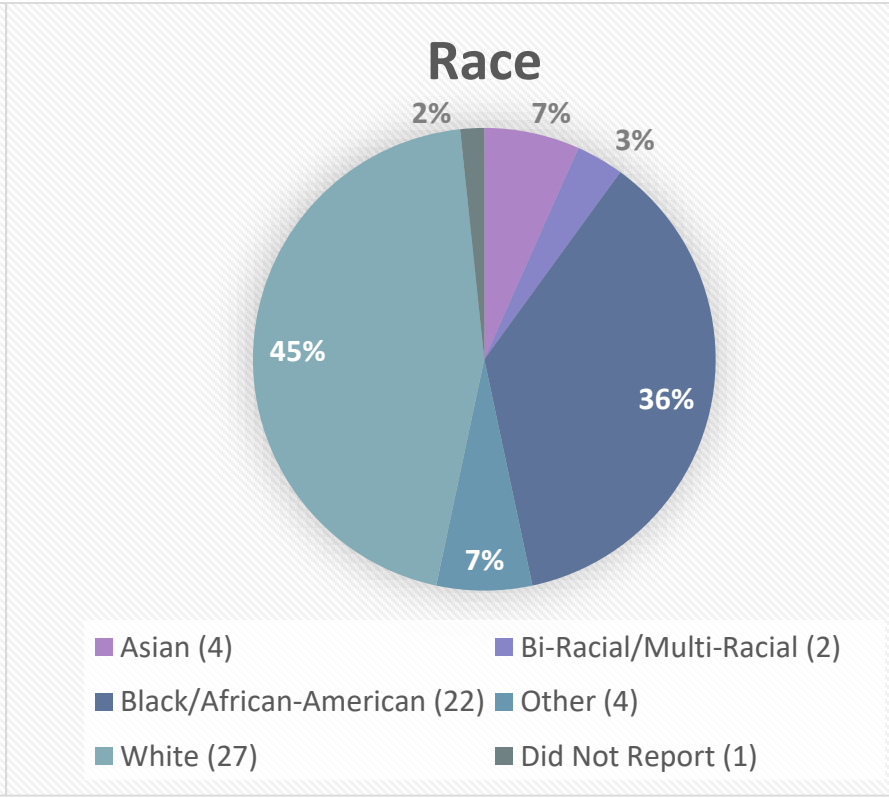
FY 2021
Community Conversations: Overview

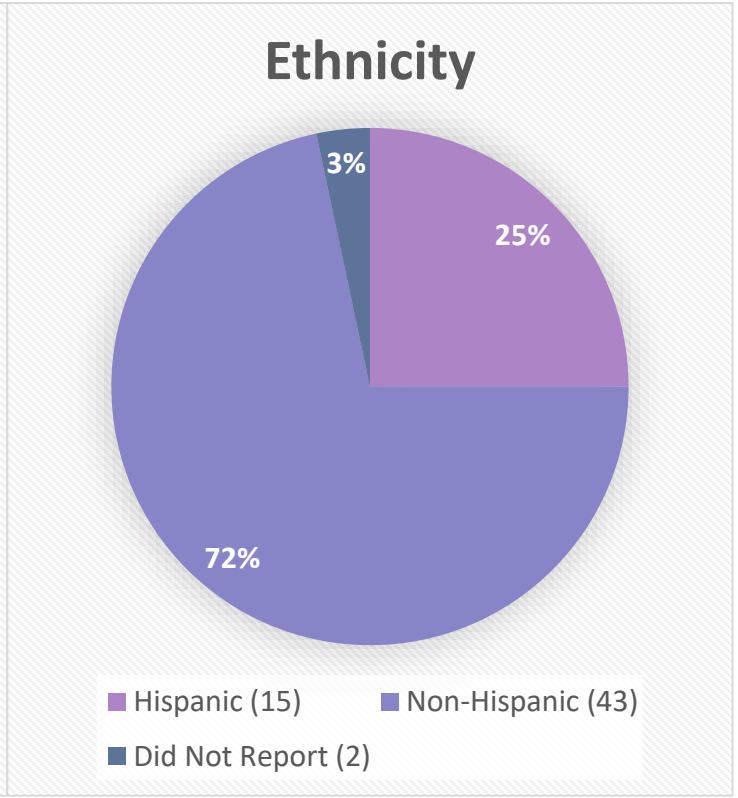
4 VIRTUAL CONVERSATIONS:

#1: Achieve/ Health & Wellness	2/3/2021	60 total attendees
#2: SEL/ Trauma	2/9/2021	86 total attendees
#3: Economic Access/ Safety & Justice	2/18/2021	80 total attendees
#4: OST/ Disconnected Youth	2/23/2021	65 total attendees

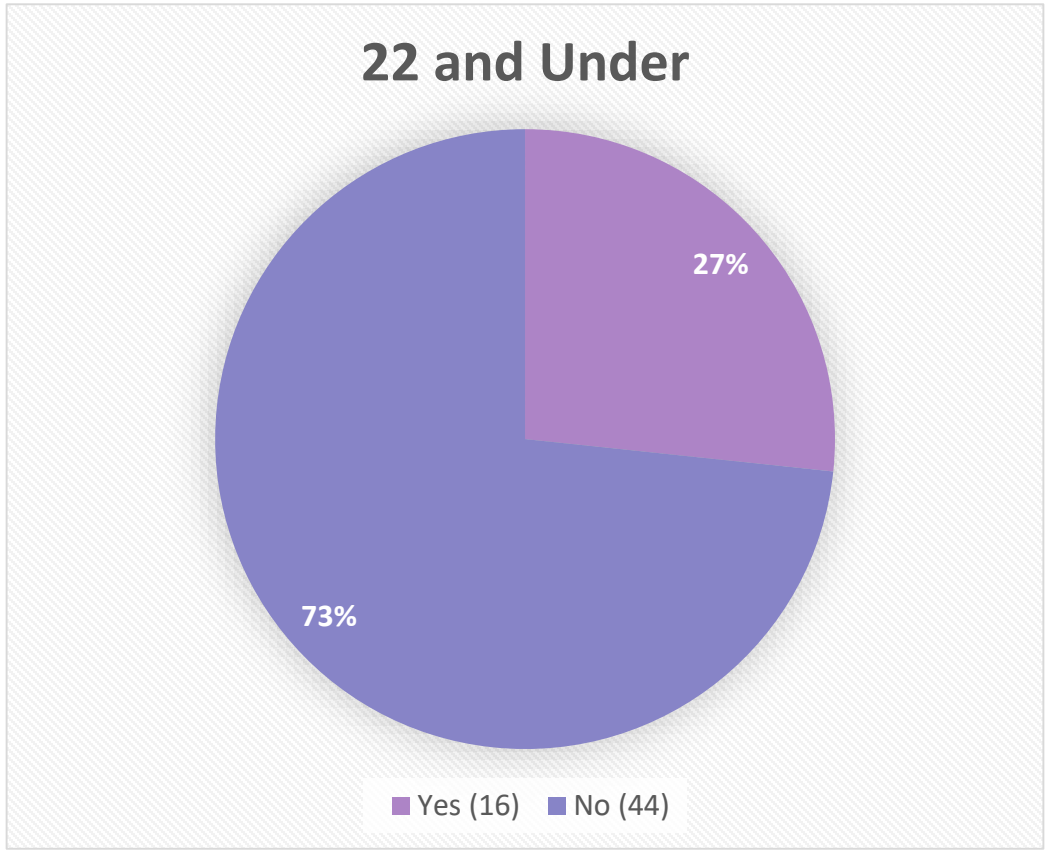
Virtual Conversation #1 2/3/2021
Achieve / Health & Wellness

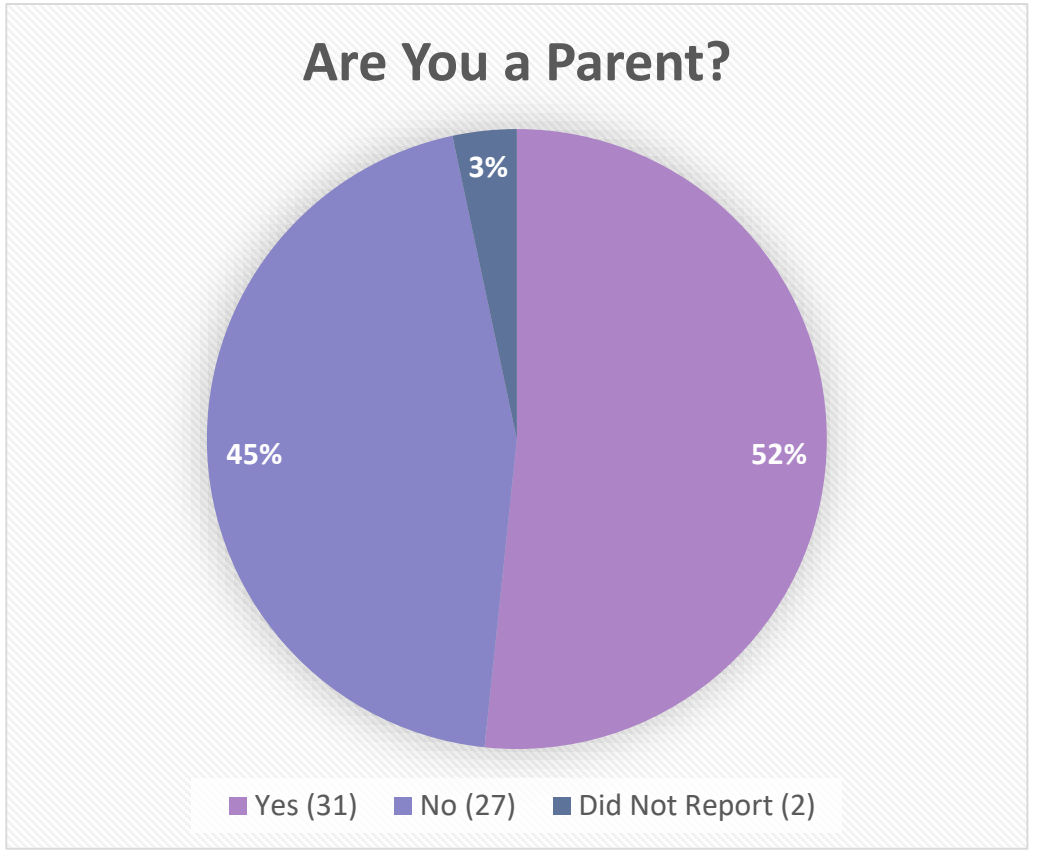






Virtual Conversation #1 2/3/2021 Achieve / Health & Wellness



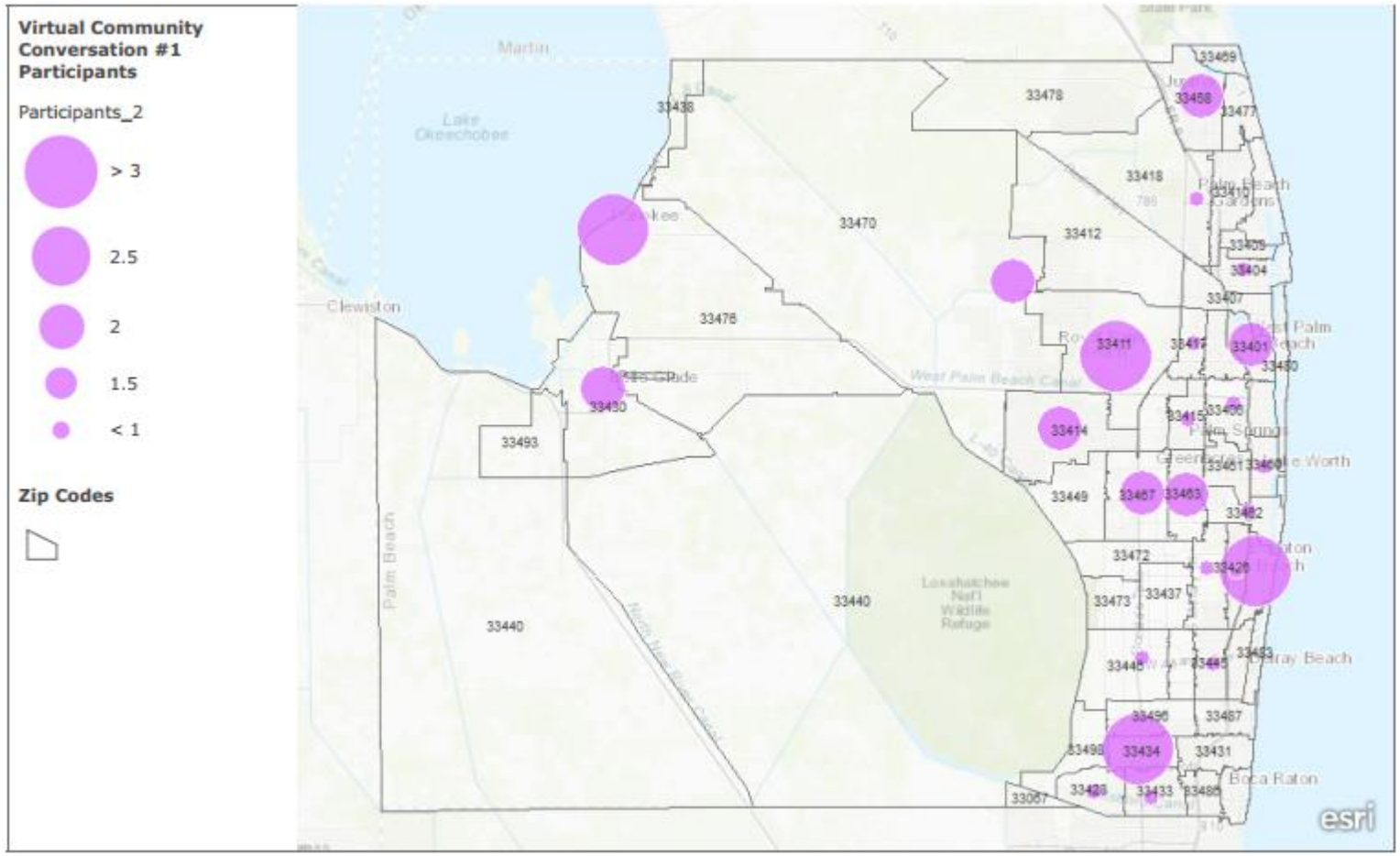


Virtual Conversation #1 2/3/2021 Achieve / Health & Wellness

Participants'

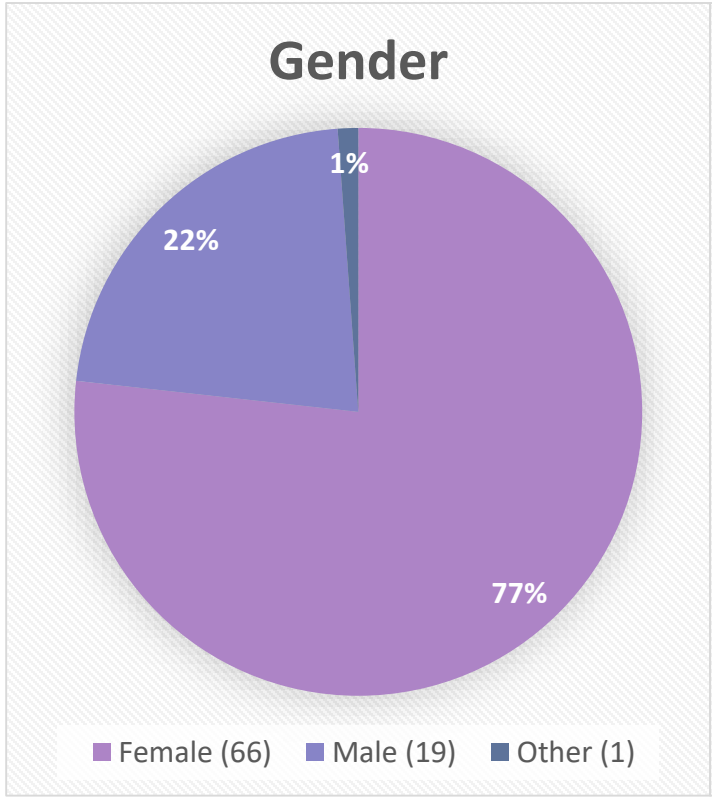
Home Address

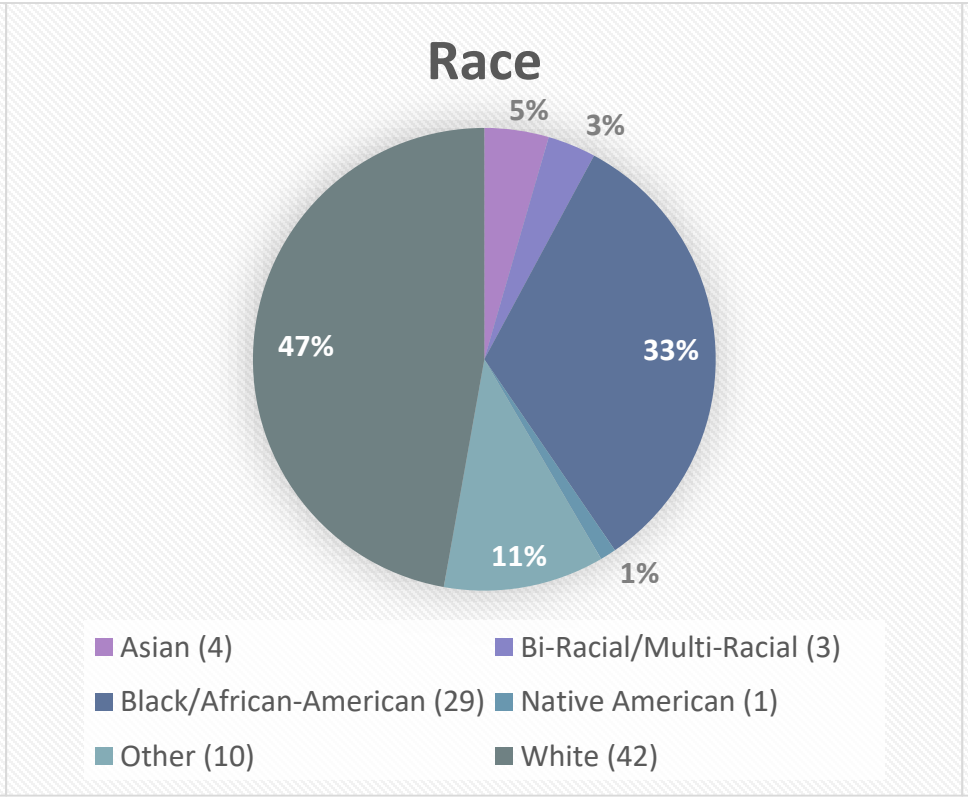
Zip Codes

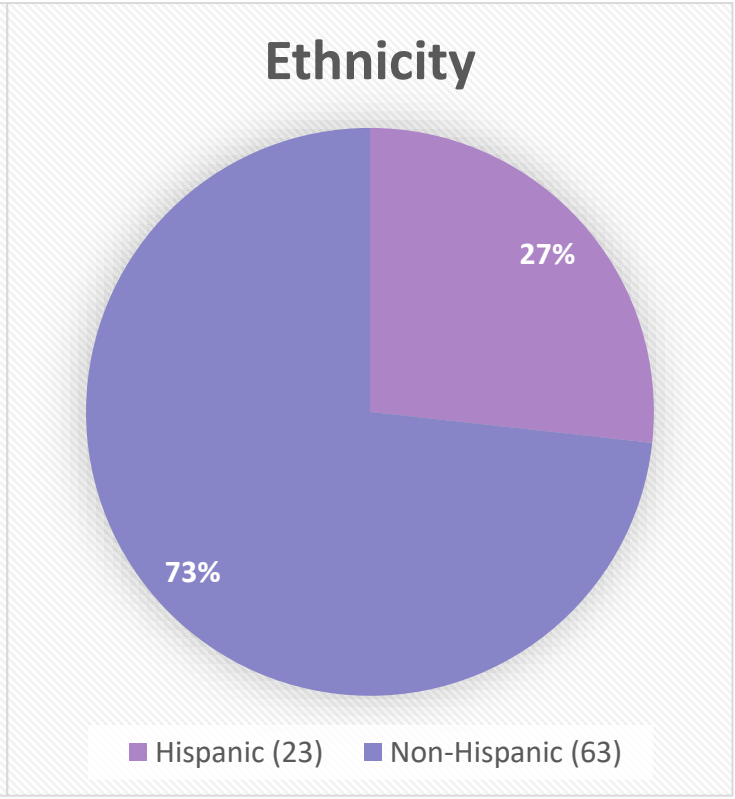


Virtual Conversation #1 2/3/2021
Achieve / Health & Wellness

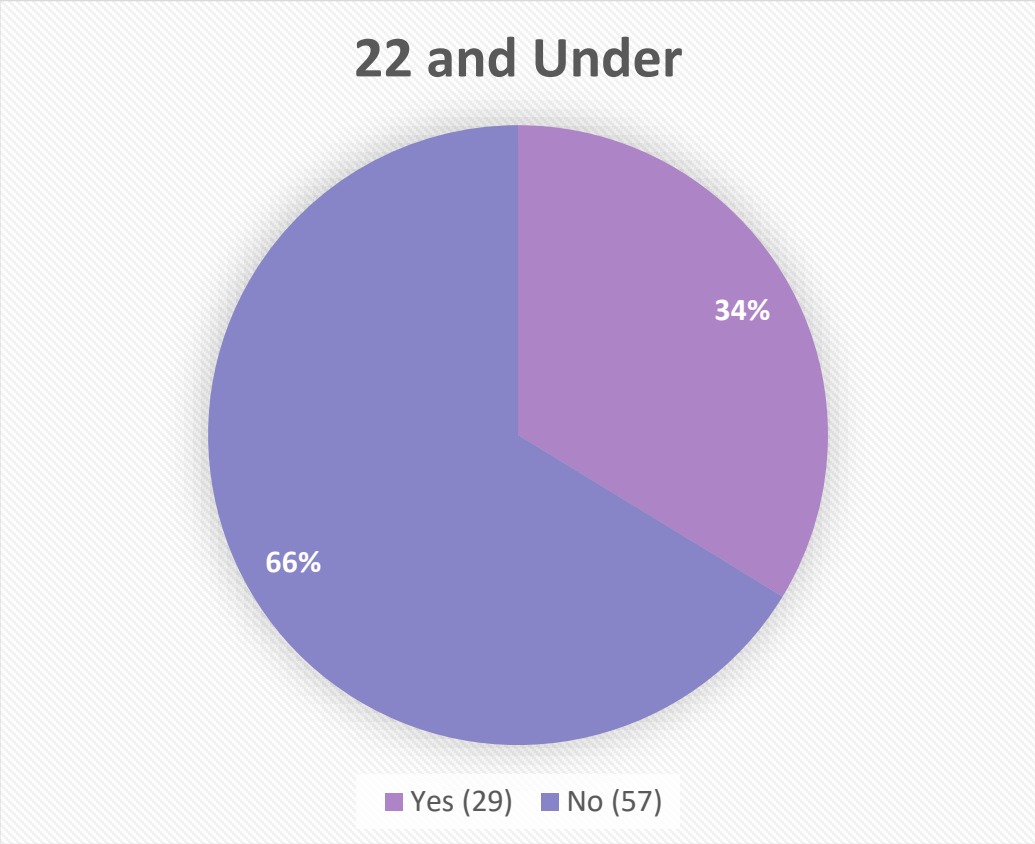
Virtual Conversation #2 2/9/2021
SEL / Trauma

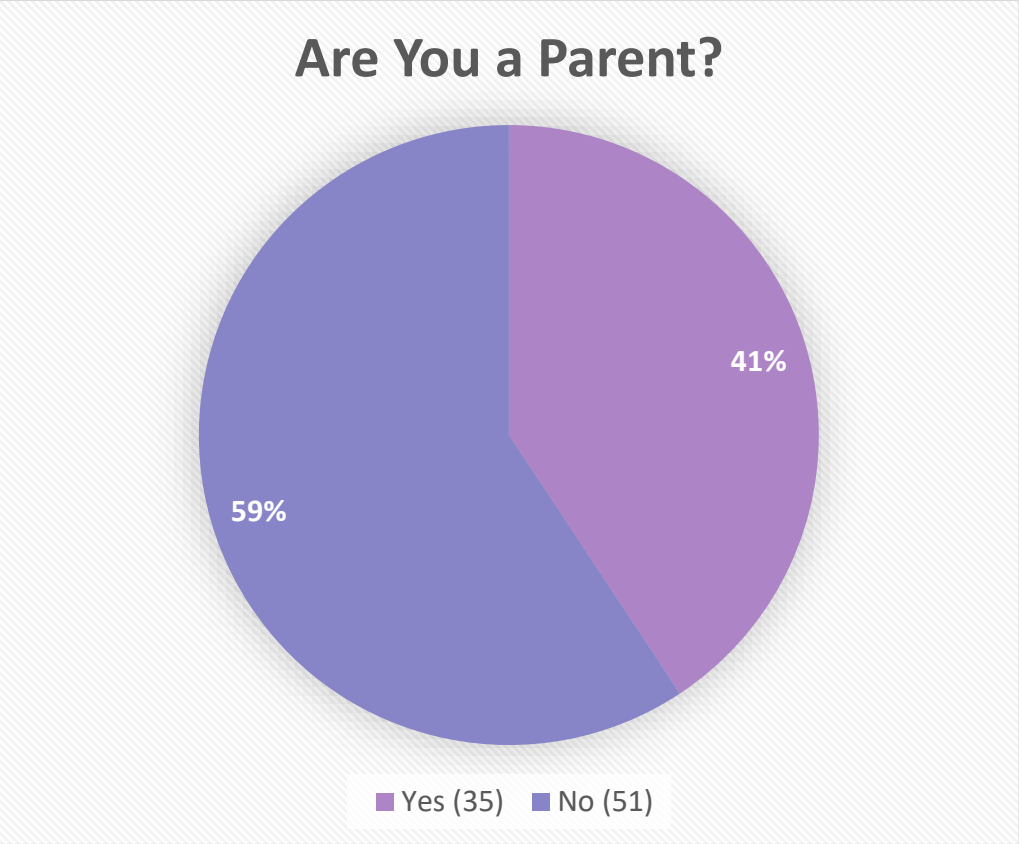






Virtual Conversation #2 2/9/2021
SEL / Trauma



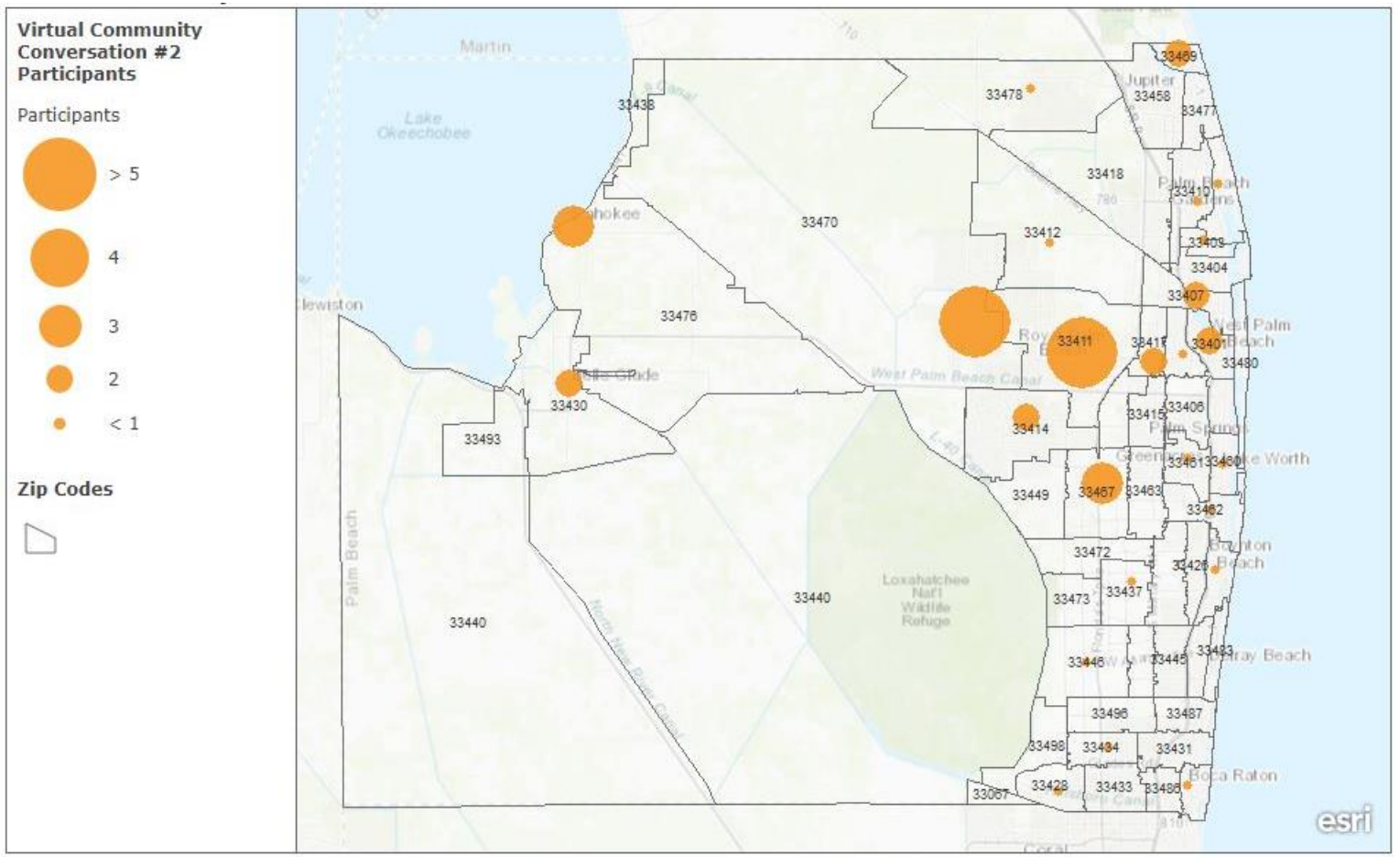


Virtual Conversation #2 2/9/2021 SEL / Trauma

Participants'

Home Address

Zip Codes



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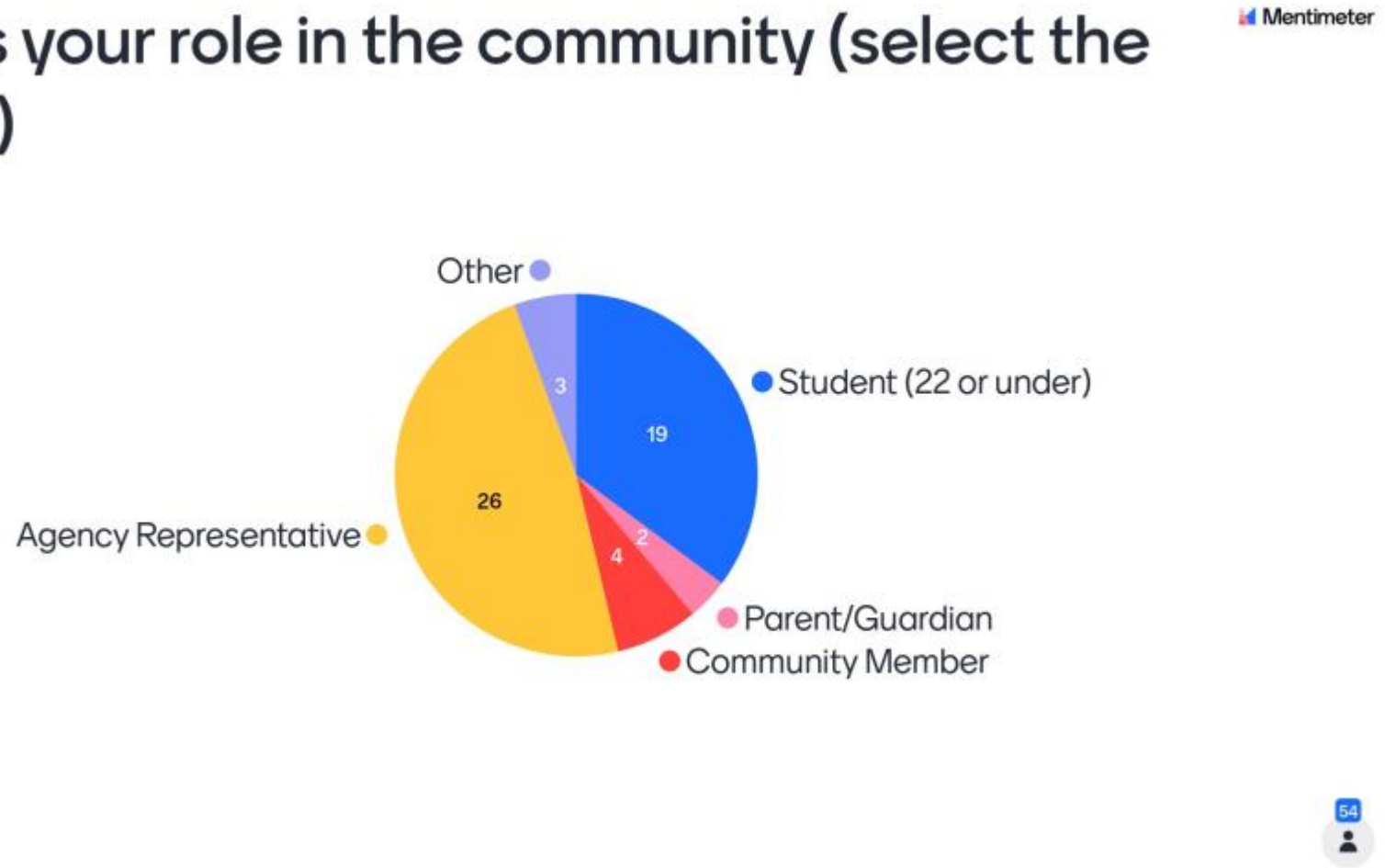
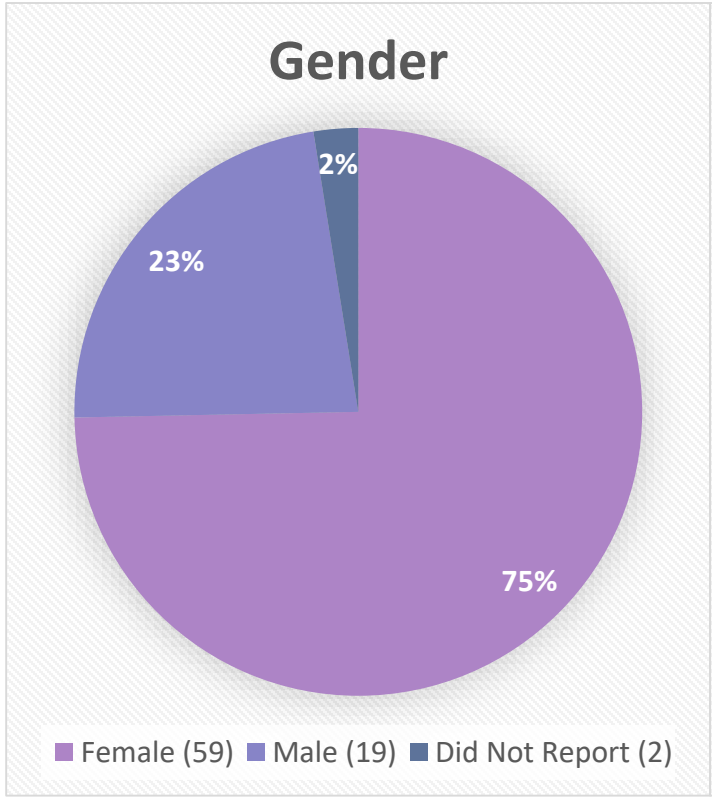
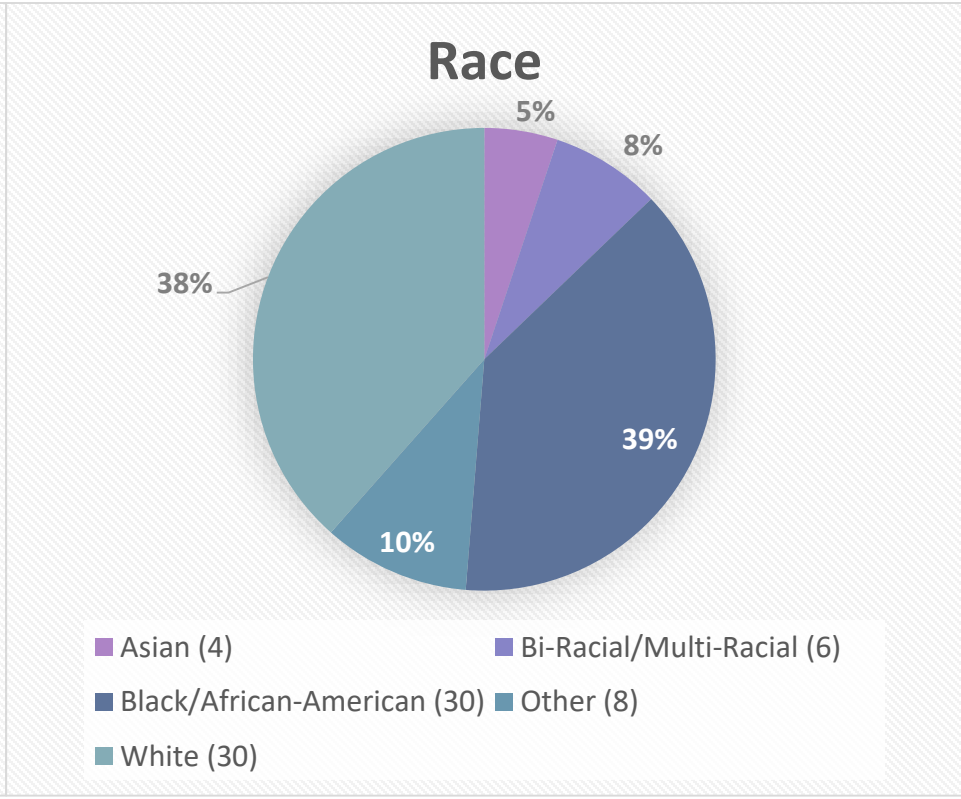
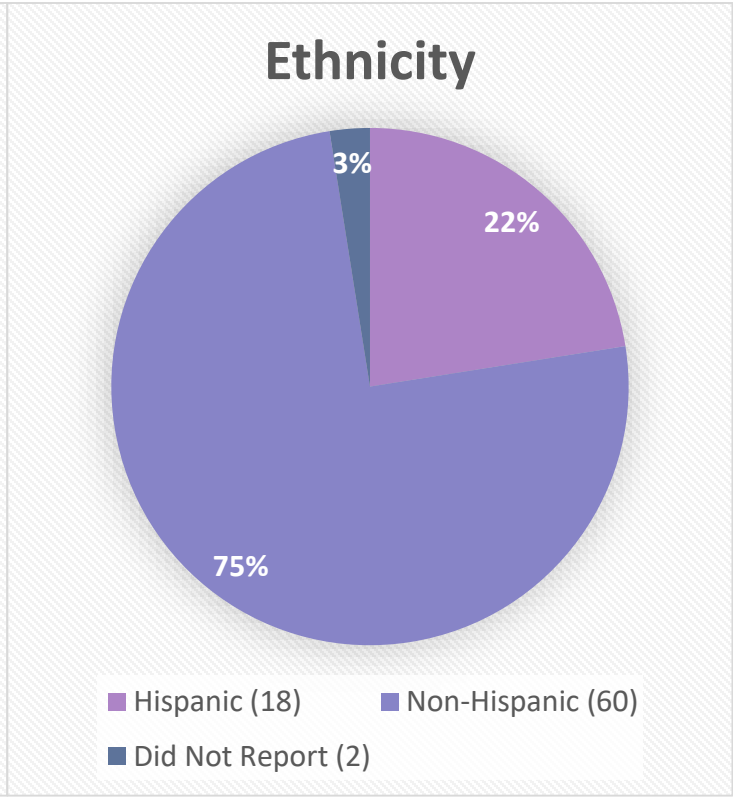


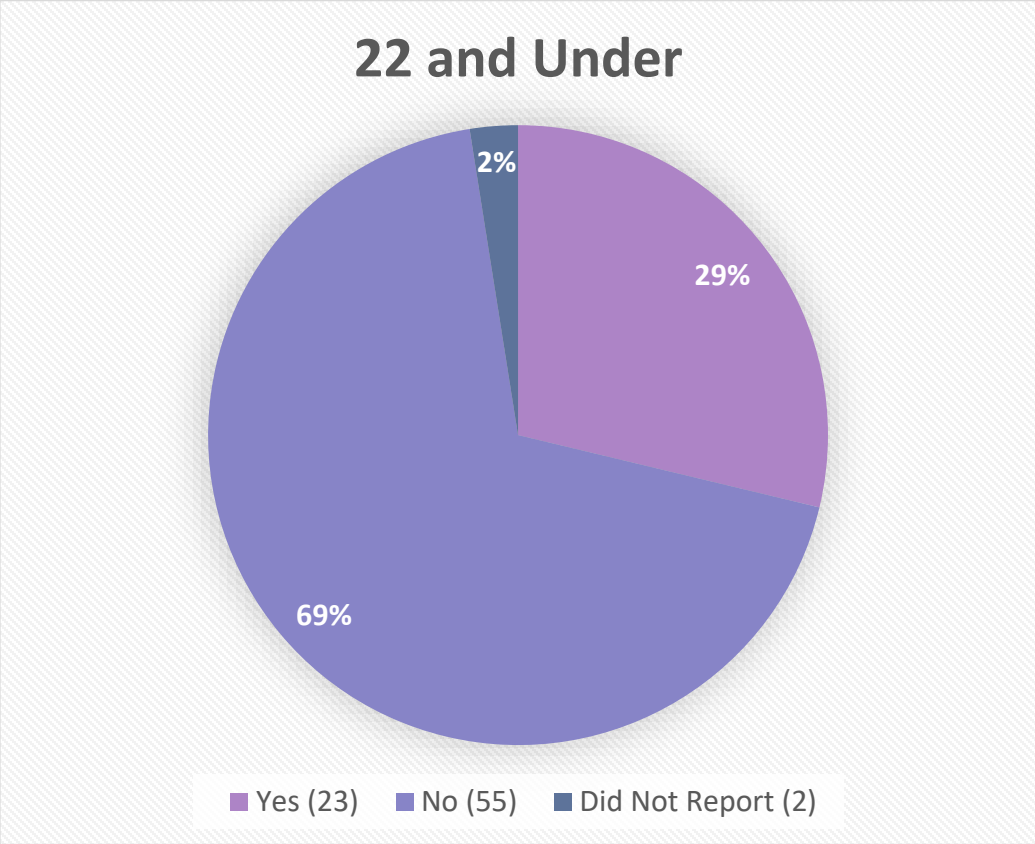
Virtual Conversation #3 2/18/2021
Economic Access / Safety & Justice

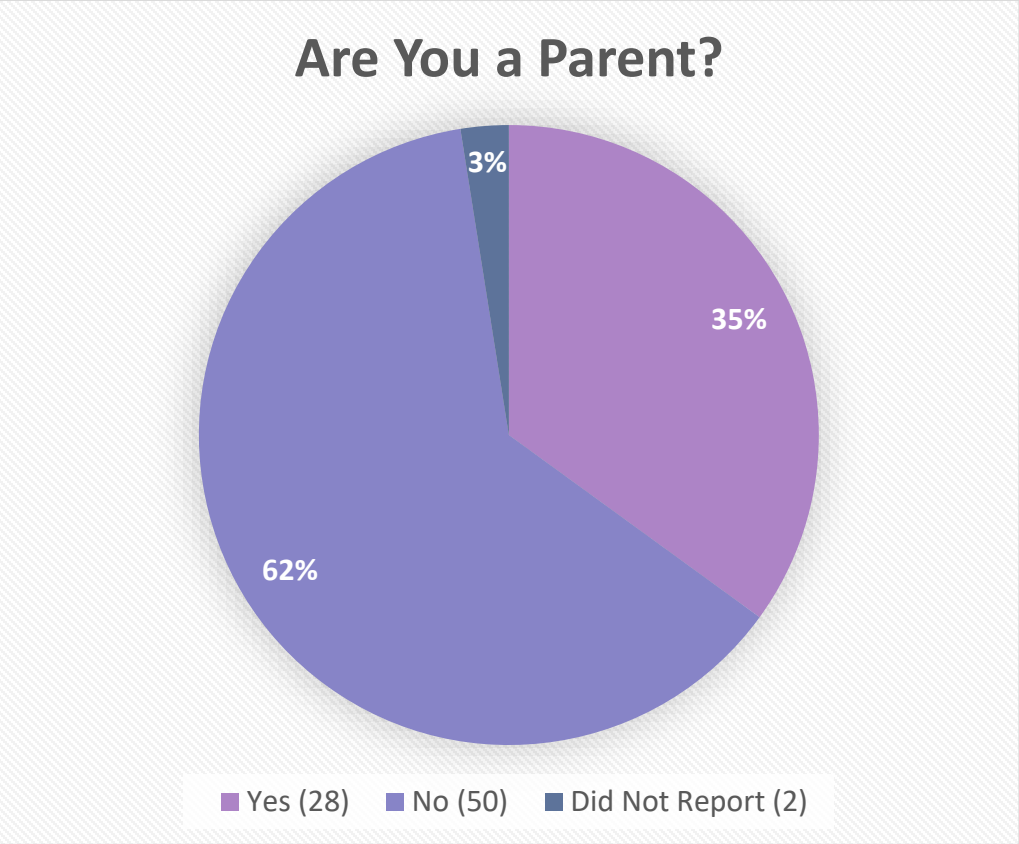






Virtual Conversation #3 2/18/2021 Economic Access / Safety & Justice



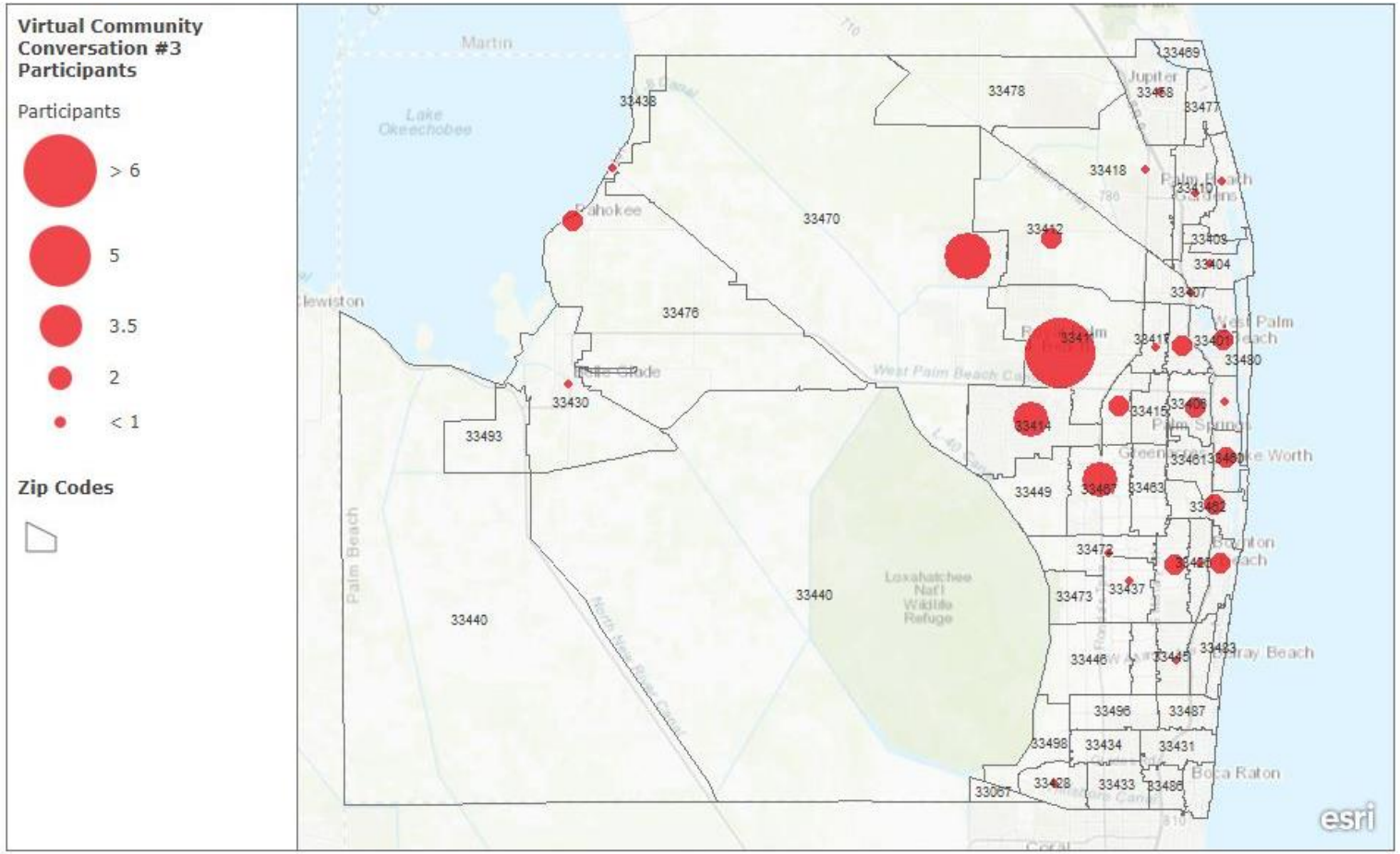


Virtual Conversation #3 2/18/2021 Economic Access / Safety & Justice

Participants'

Home Address

Zip Codes



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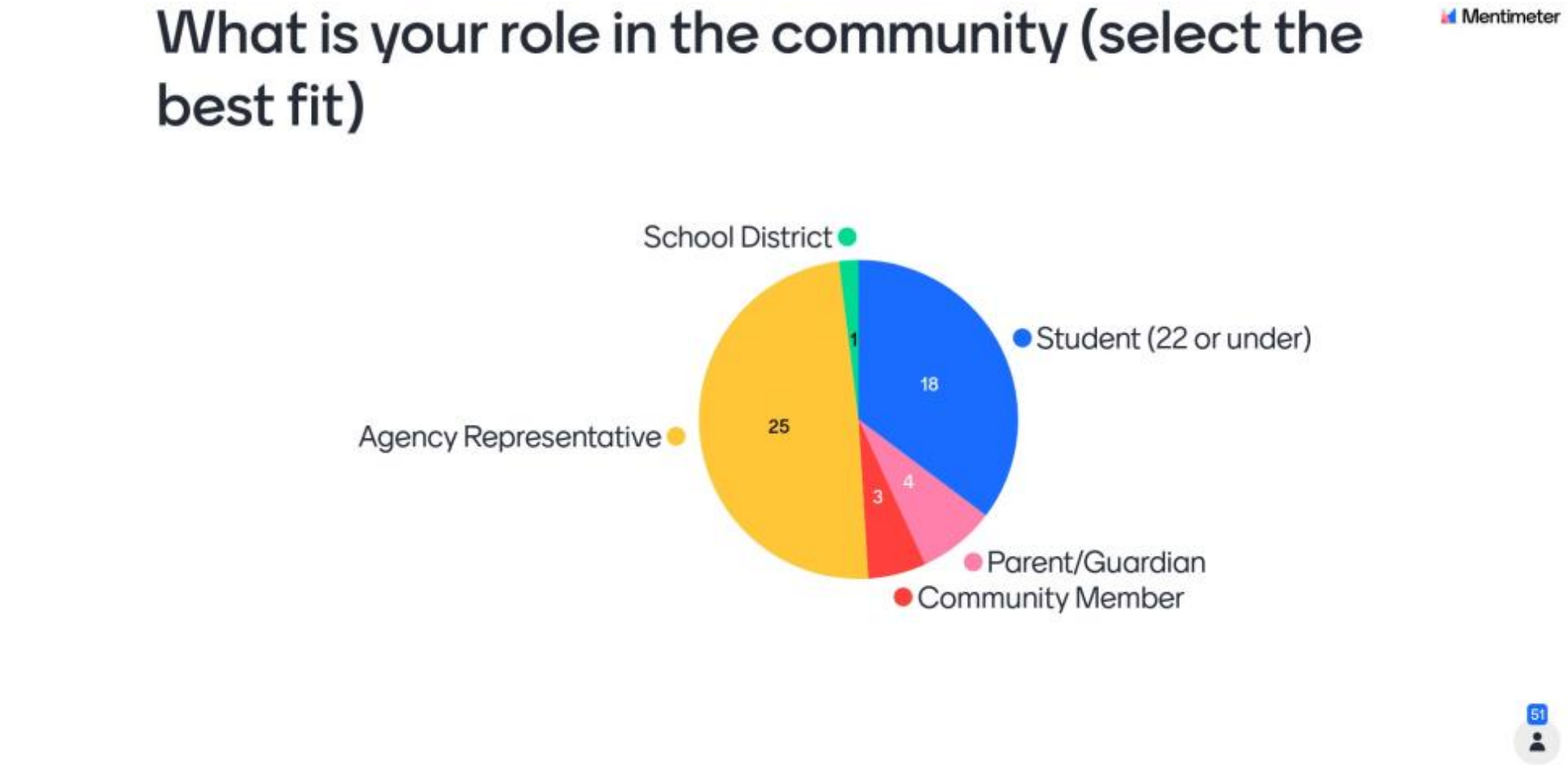
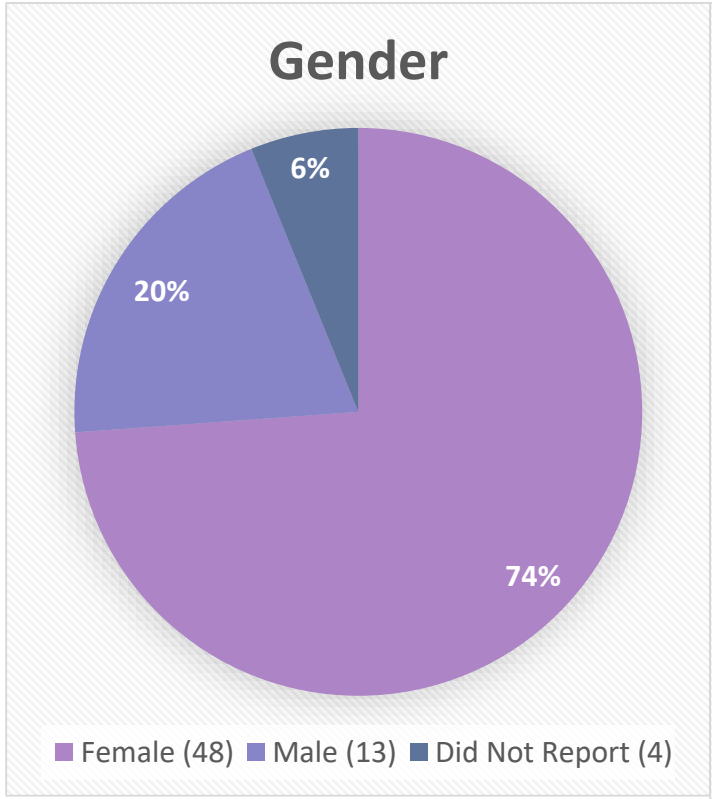
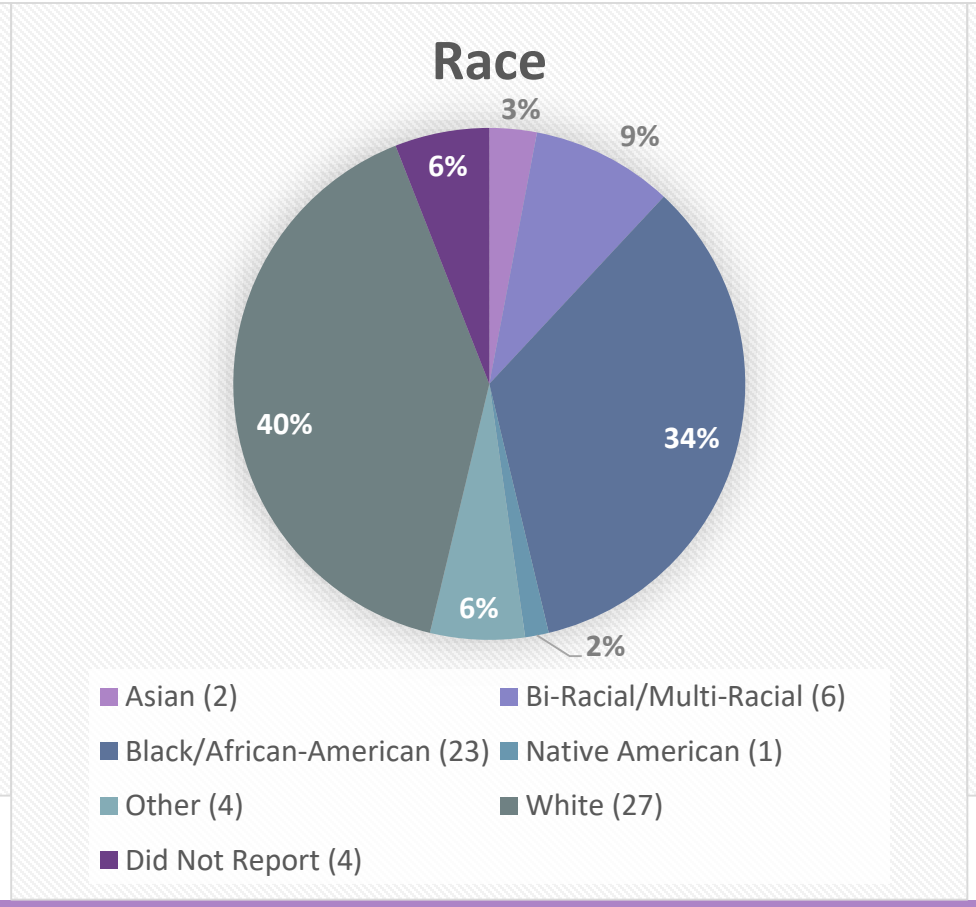
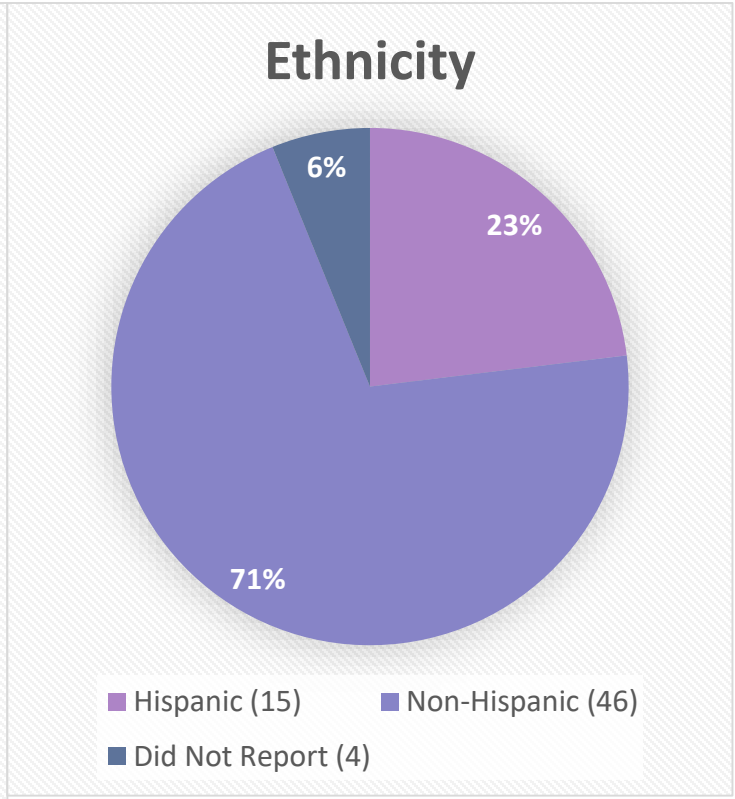
Economic Access / Safety & Justice



Virtual Conversation #4 2/23/2021 Disconnected Youth / OST







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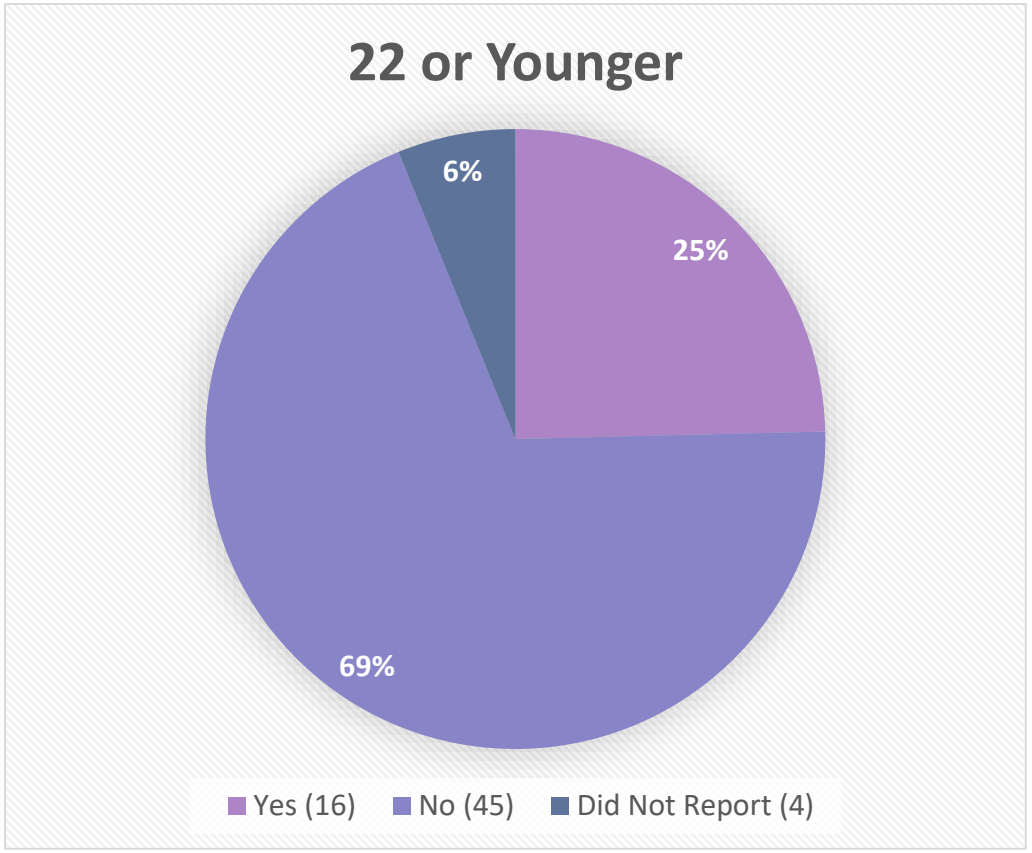
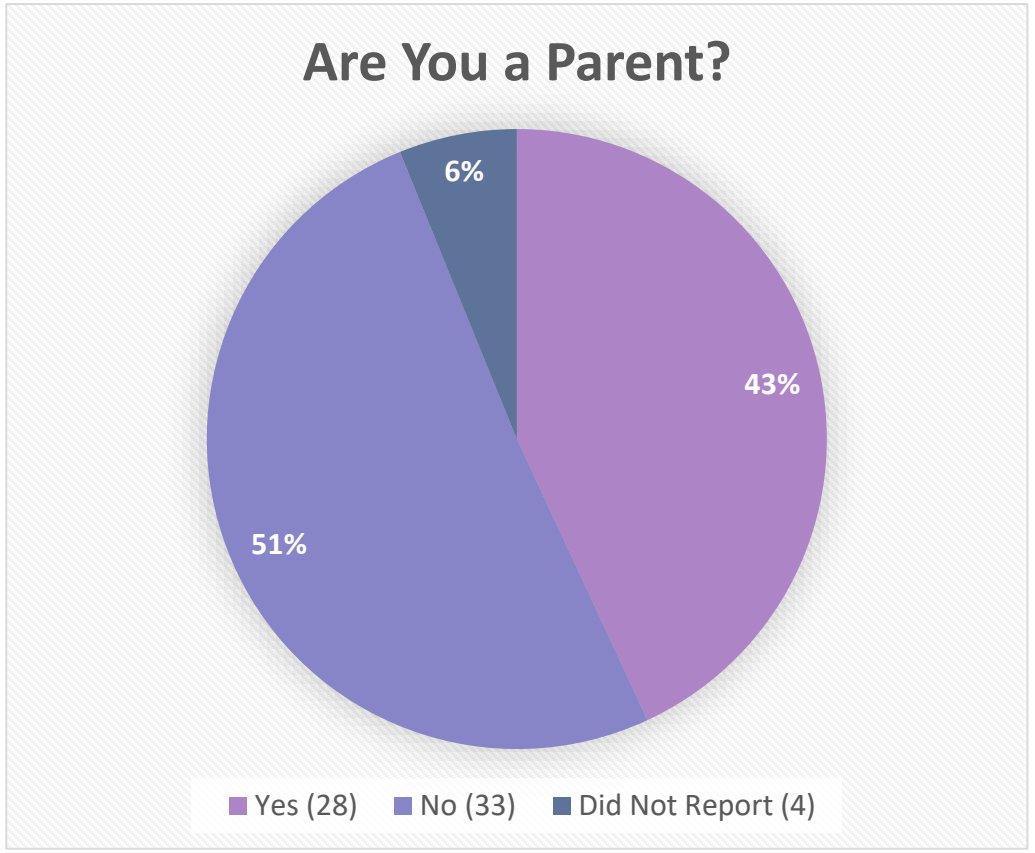


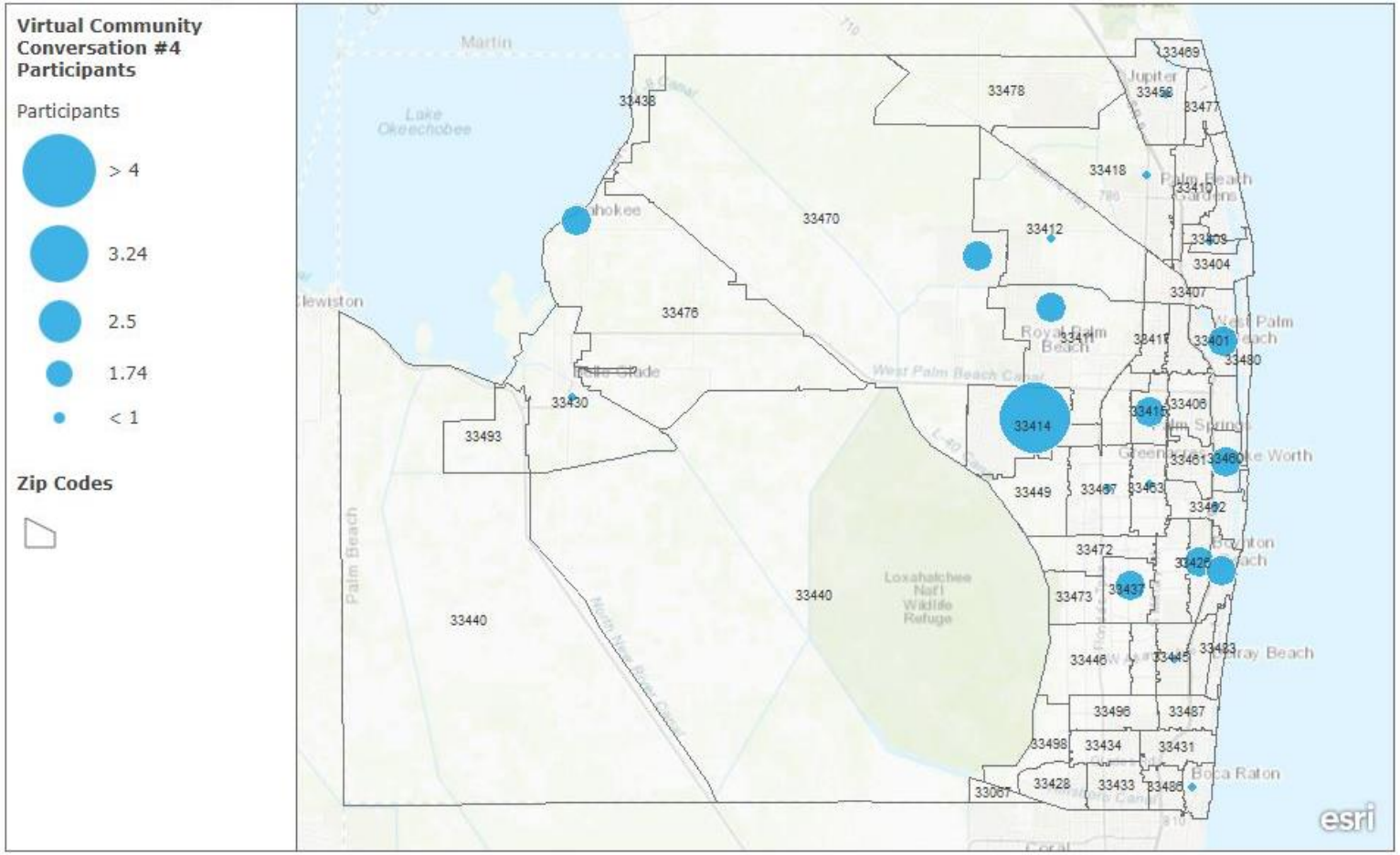


Virtual Conversation #4 2/23/2021 Disconnected Youth / OST

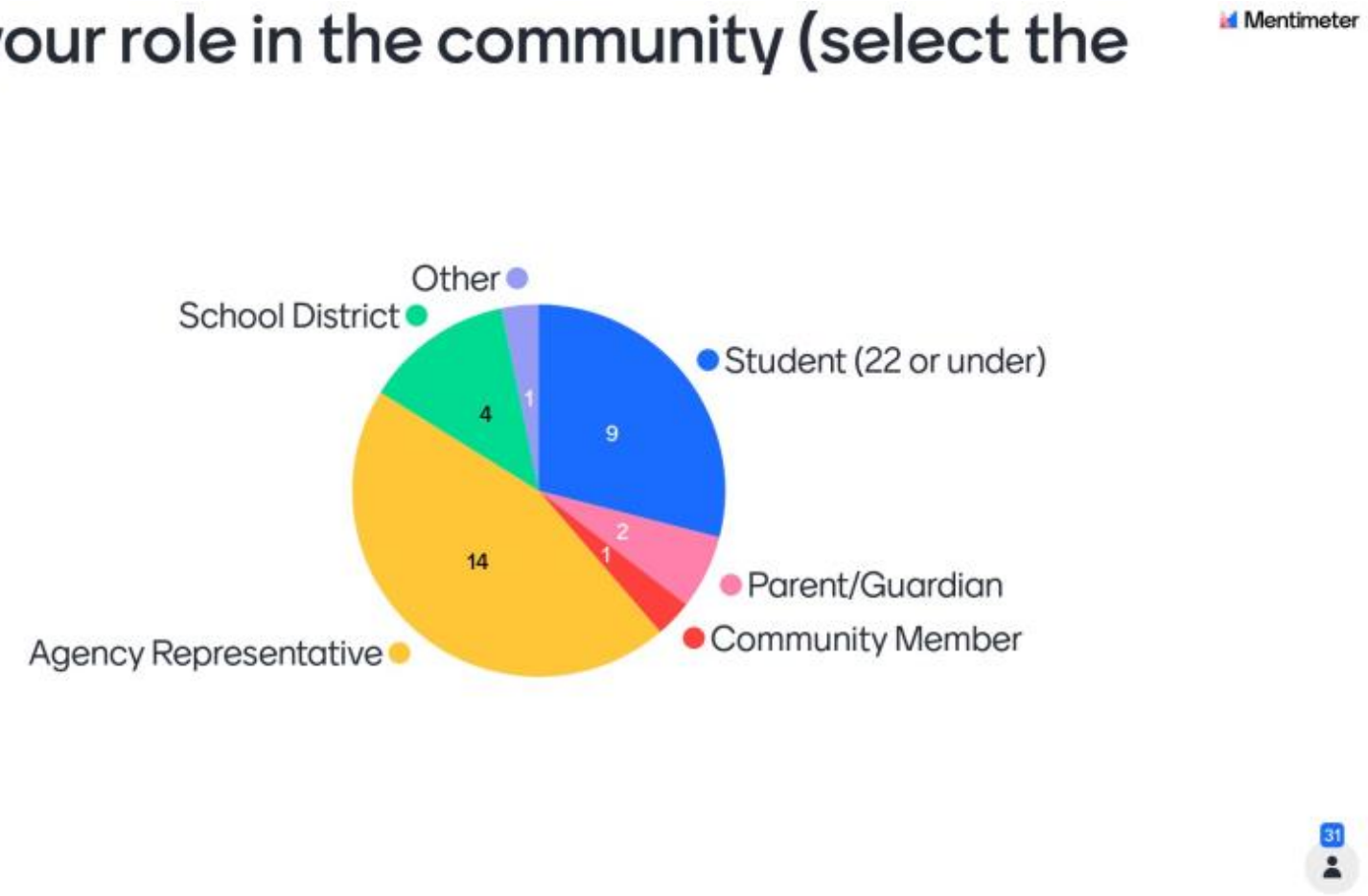
Participants'

Home Address

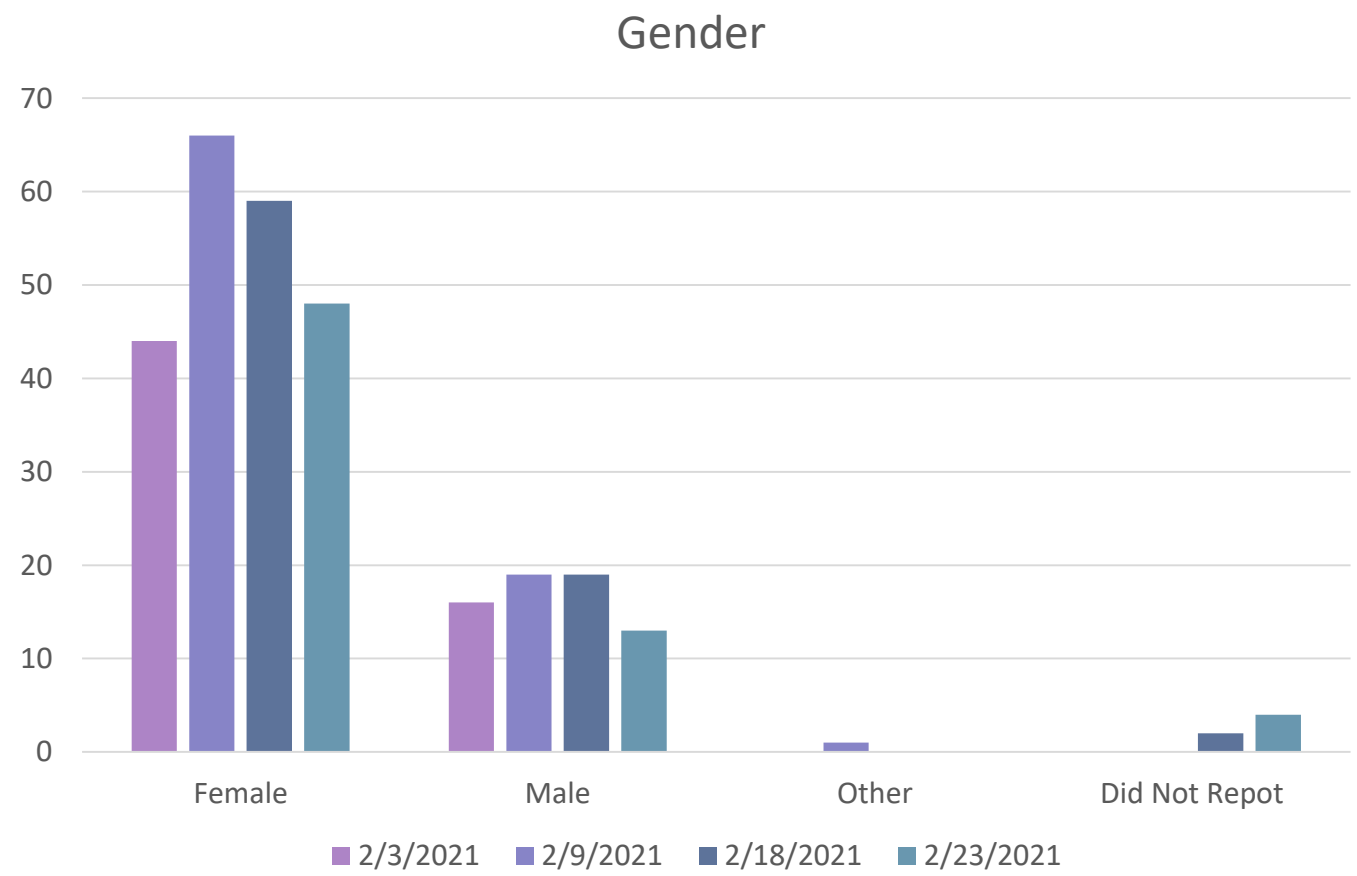
Zip Codes



Virtual Conversation #4 2/23/2021 Disconnected Youth / OST



FY 2021 – Virtual Conversations Attendee Comparison



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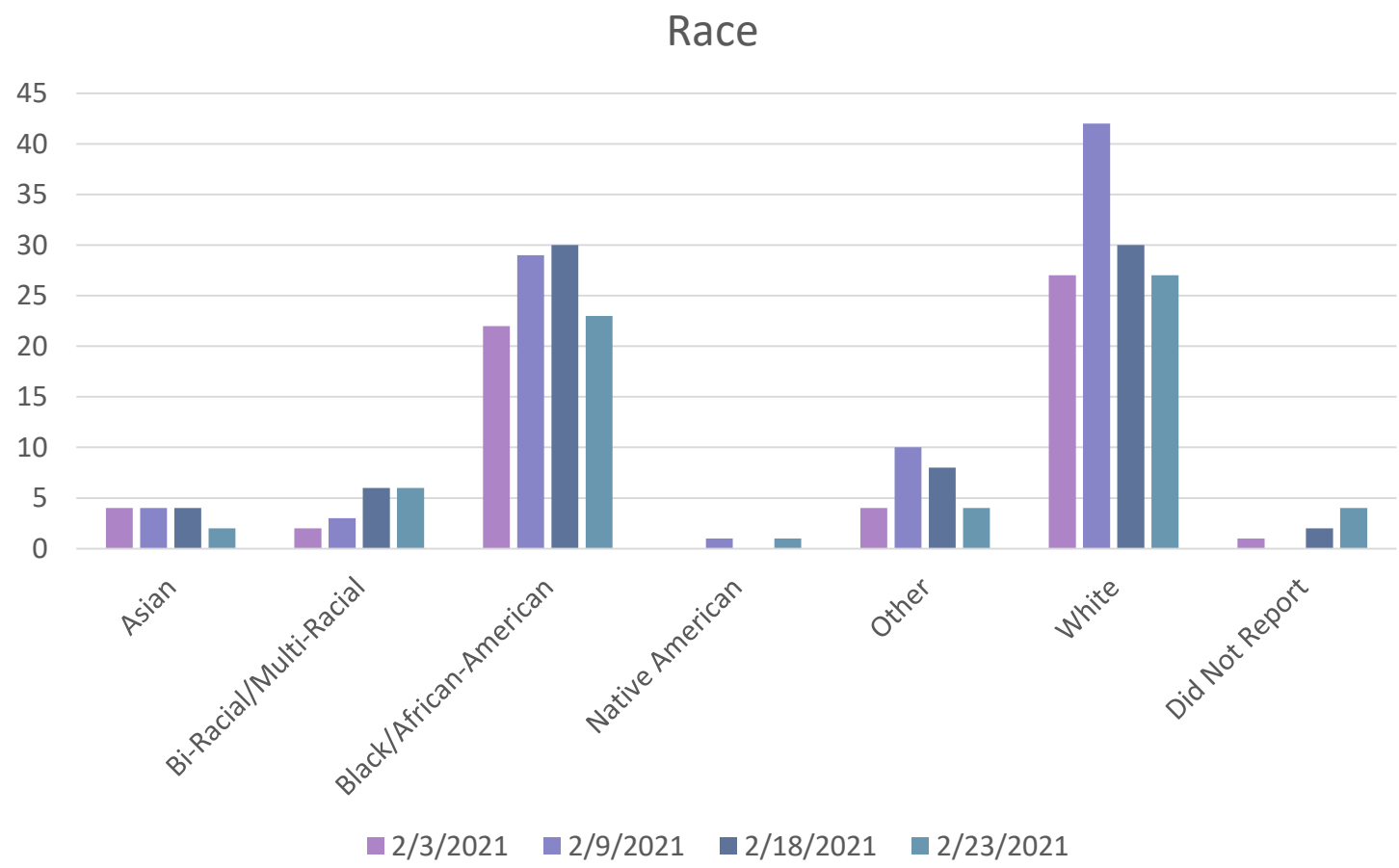

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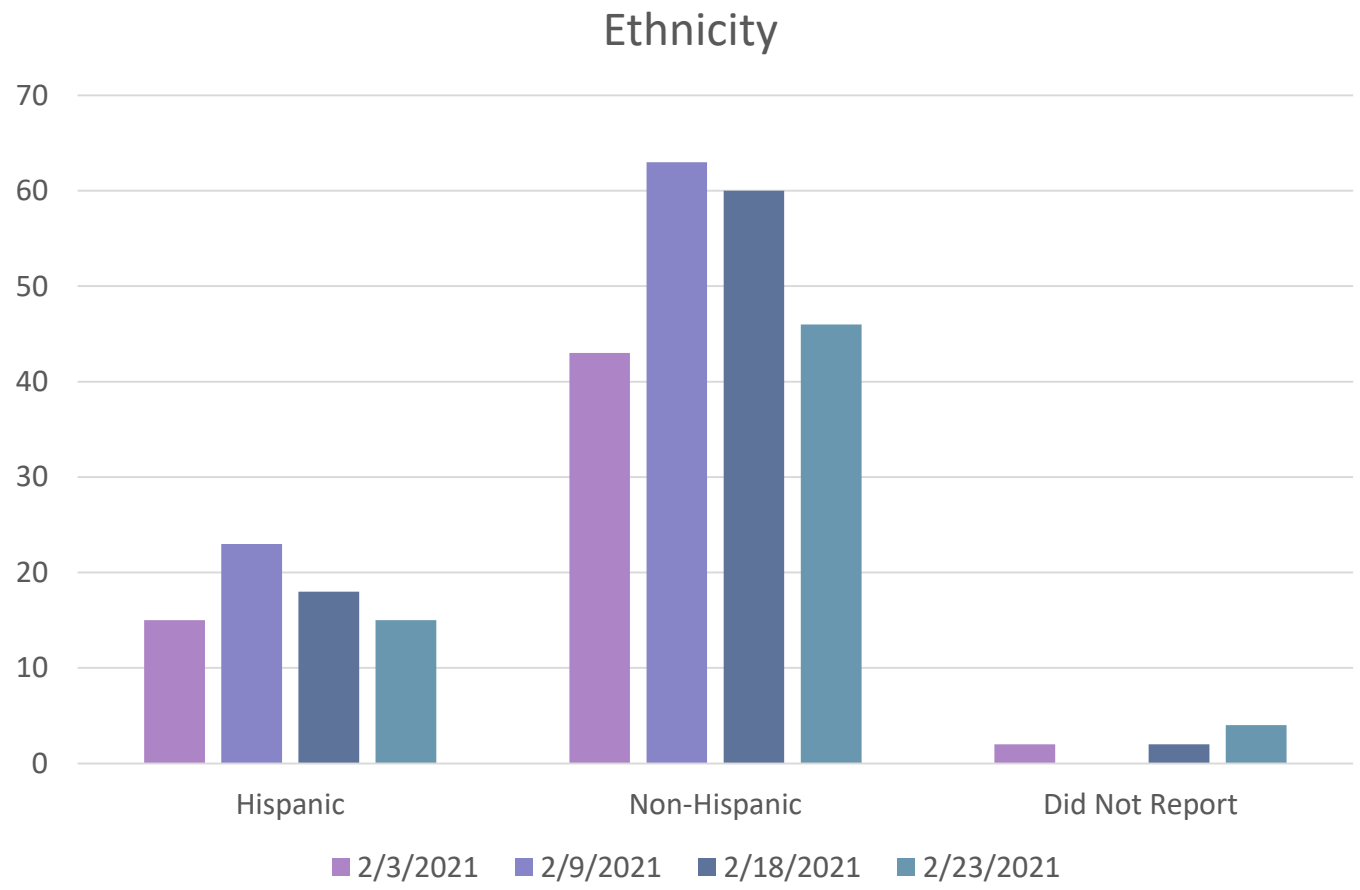

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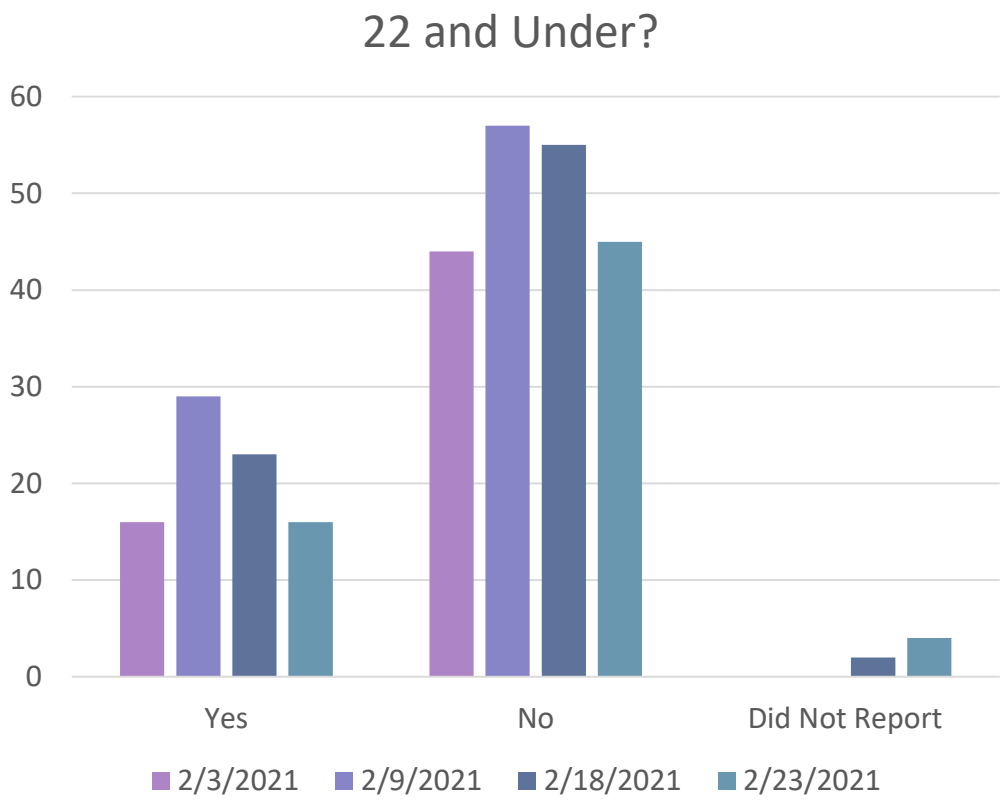
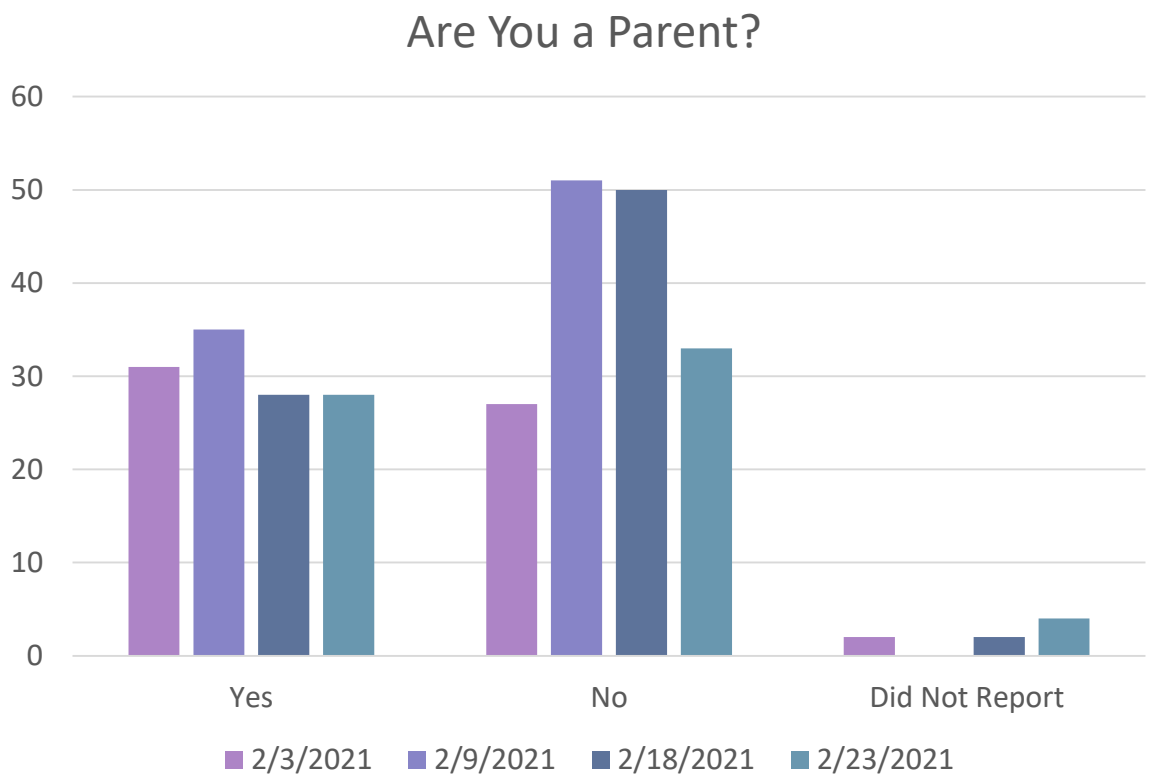
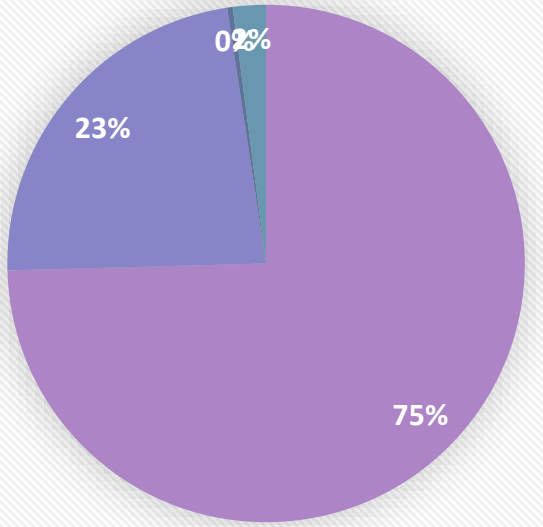


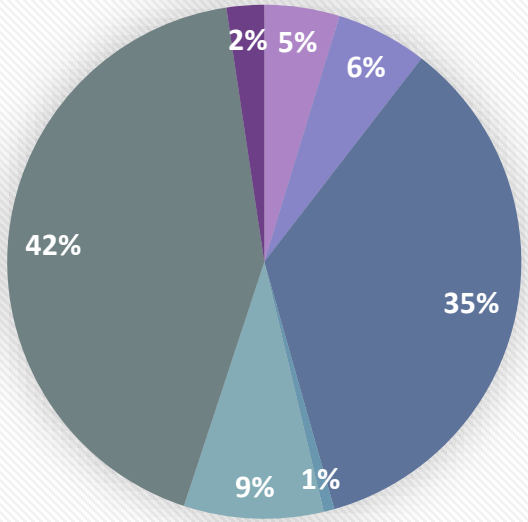


FY 2021 – Virtual Conversations
Attendee Totals

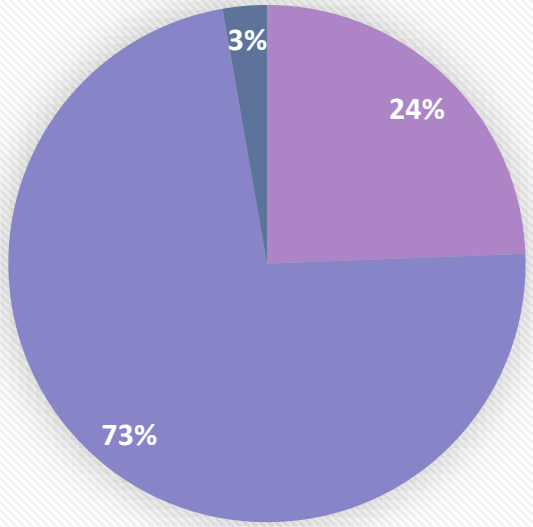
Gender



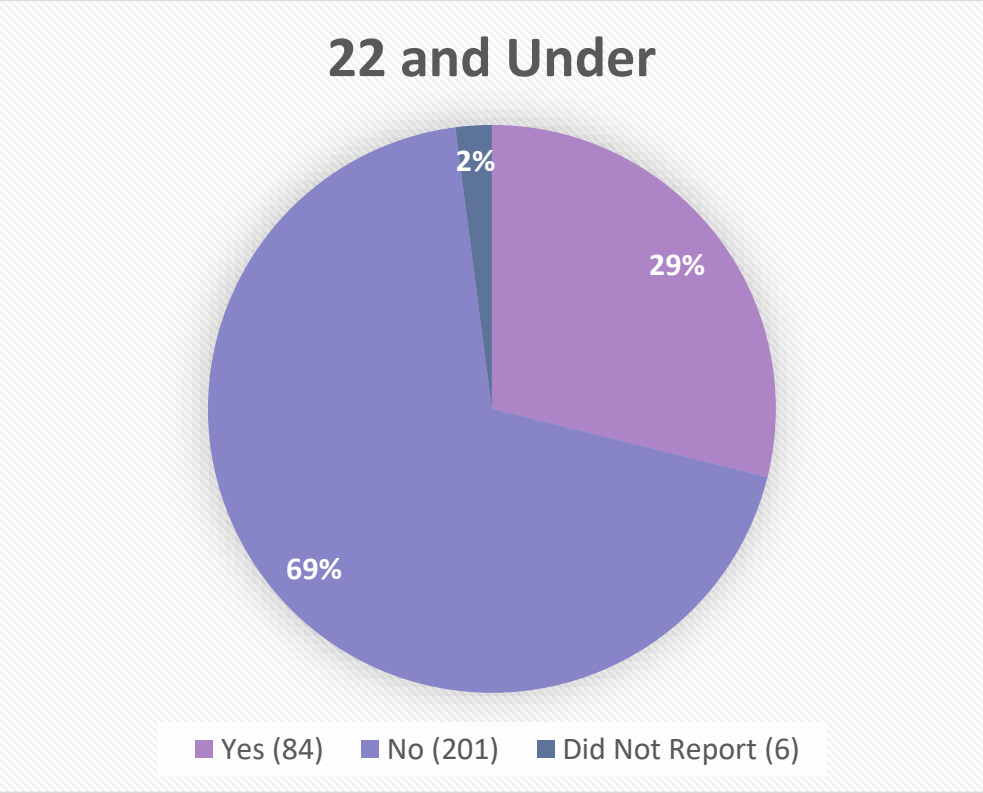
Race

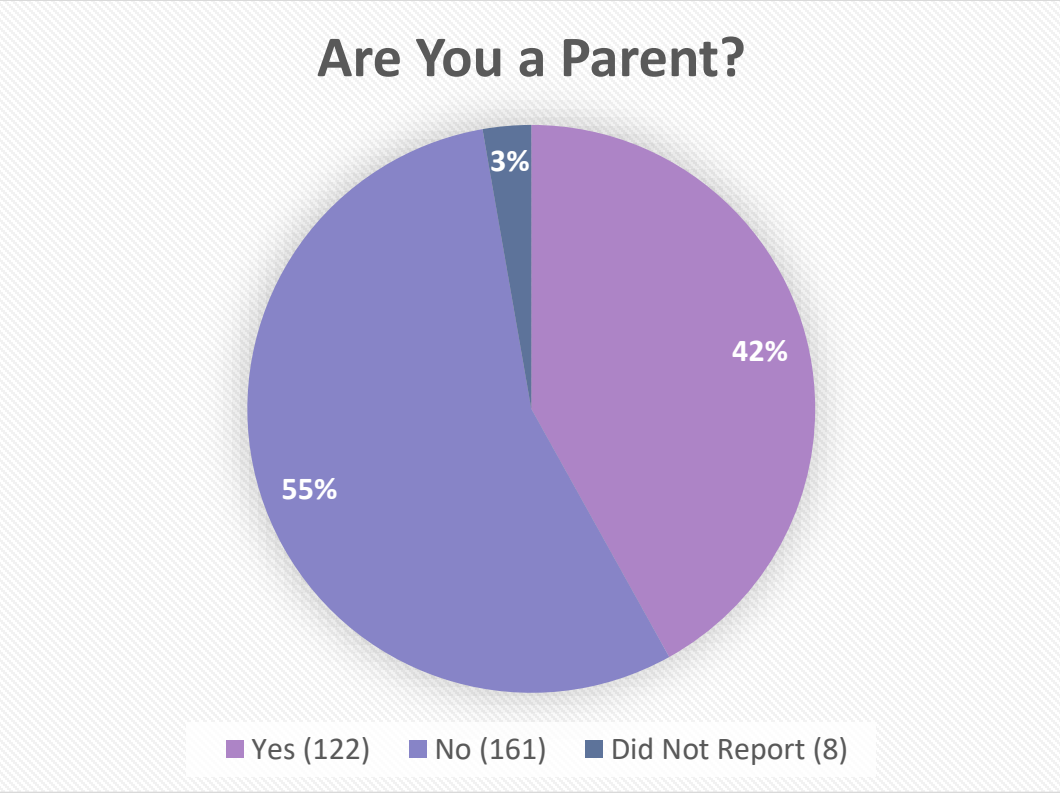


Ethnicity



FY 2021 – Virtual Conversations
Attendee Totals





Virtual Conversation #1 - 2/3/2021
Achieve / Health & Wellness

Pre-Breakout Activity

As a community member, what three (3) specific issues are you concerned about?

97 responses

Virtual Conversation #2 - 2/9/2021
SEL / Trauma

Pre-Breakout Activity

As a community member, what three (3) specific issues are you concerned about?

73 responses

Virtual Conversation #3 - 2/18/2021
Economic Access / Safety & Justice

Pre-Breakout Activity

As a community member, what three (3) specific issues are you concerned about?

52 responses

Virtual Conversation #4 - 2/23/2021 Disconnected Youth / OST

Pre-Breakout Activity

As a community member, what three (3) specific issues are you concerned about?

39 responses

FY 2021
Community Conversations: Team Activity

BREAK OUT ACTIVITY – BY THEME

(1) What three (3) specific issues are you concerned about?

(2) Using the stoplight, identify:

Red – This is still an issue!

Yellow – More work needed

Green – On track

(3) Provide detailed recommendations on how the team can continue moving forward or suggestions for improvement

FY 2021
Community Conversations: Team Activity

BREAK OUT ACTIVITY – TEAMS:

1. Achieve Success in Higher Education
2. Access to Health & Wellness
3. Social Emotional Learning (SEL)
4. Becoming a Trauma Sensitive Community
5. Economic Access
6. Ensuring Safety & Justice
7. Strengthening Quality Out of School Time (OST)
8. Education to Employment Pathways for Disconnected Youth

Identify Specific Issues of Concern

TEAM ACTIVITY

Achieve/Education	Health & Wellness	SEL	Trauma
1. Digital Divide	1. Access to Healthy Food	1. Mental Health	1. Mental Health
2. Post-secondary Options	2. Access to Healthcare	2. Trust	2. Lack of Support
3. Financial Resources	3. Safe Spaces for Outdoor Play	3. Communication	3. Housing/Homelessness

Identify Specific Issues of Concern

TEAM ACTIVITY

Economic Access

1. Mental Health
2. Living Wages
3. Workforce Preparedness

Safety & Justice

1. Family Support
2. Media Access
3. Workforce Readiness

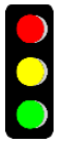
Disconnected Youth

1. Lack of exposure/ awareness
2. Mentorships
3. Lack of representation in certain professions

OST

1. Mental Health
2. Transportation
3. Special Needs

Team Activity - Specific Issues of Concern



Red – This is still an issue!
Yellow – More work needed
Green – On track

Achieve/ Education	Health & Wellness	SEL	Trauma	Economic Access	Safety & Justice	Disconnected Youth	OST
Digital Divide	Healthy Food	Mental Health	Mental Health	Mental Health	Family Support	Lack of Exposure/ Awareness & Representation	Mental Health
Post-Secondary Options	Healthcare	Trust	Lack of Support	Living Wages	Media Access	Mentorships	Transportation
Financial Resources	Safe Spaces Outdoor	Communication	Housing/ Homelessness	Workforce Readiness	Workforce Readiness	Poverty	Special Needs

Achieve Success in Higher Education

TEAM ACTIVITY

ADDITIONAL INFORMATION

Red – This is still an issue!
Yellow – More work needed
Green – On track

The Digital Divide

(inequitable access to computers & internet)

- Distance learning protocols adopted during COVID-19 made existing inequities more obvious & more urgent.
- Need to find ways to support students transitioning back into the classroom.

Post-Secondary Options

(instead of only promoting traditional 2 & 4 year degrees)

- Some progress in promoting certification/apprenticeship programs for post-high school education.
- Still a tendency to inaccurately stereotype these programs as less intellectual or easier than traditional degrees.

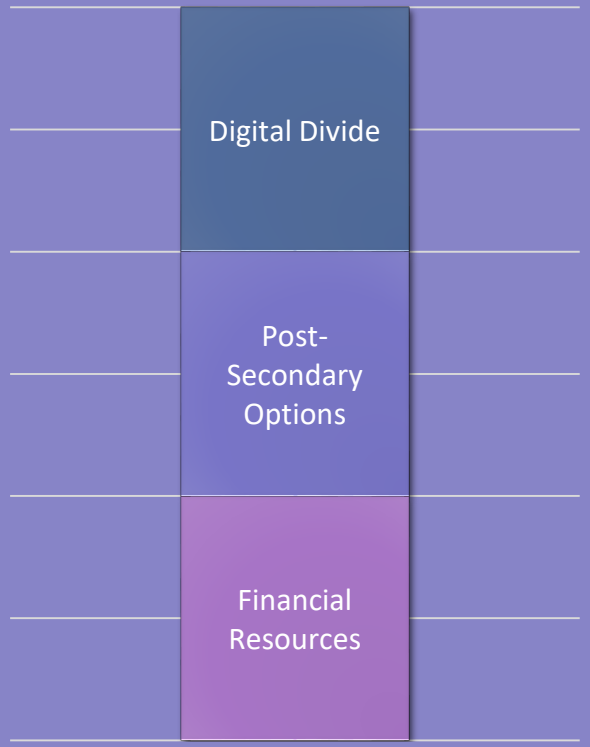
Financial Resources

(for post-high school education)

- Ensure all families and students get access to the information and resources to continue education.
- Many in our community have been financially impacted by COVID-19, so these resources are more critical now.

Team Activity

Detailed Recommendations



Achieve PBC / Educational Supports

The Digital Divide:

- We must also continue to get families and parents on board with diversity, equity and inclusion efforts.

Post-Secondary Options:

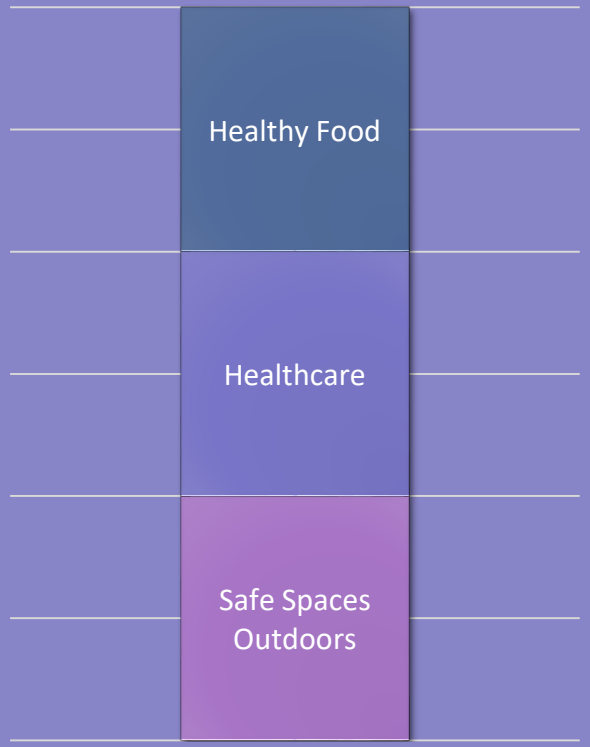
- We must empower students to choose their path based on interests and skills, and then give them the proper support to pursue it.

Financial Resources:

- The Achieve 2.0 approach to Financial Supports (financial wellness, financial planning, and access to resources) seems to be the right focus. But there is a lot of work to do to get the information into the community and connecting students to resources.

Team Activity

Detailed Recommendations



Health & Wellness

Access to Healthy Food:

- Collaboration among organizations that do similar work – collective impact
- Continue to communicate services available, many times people aren't aware. More PSAs since those seem to work well.
- Education around what is healthy, make sure it is culturally competent

Access to Healthcare:

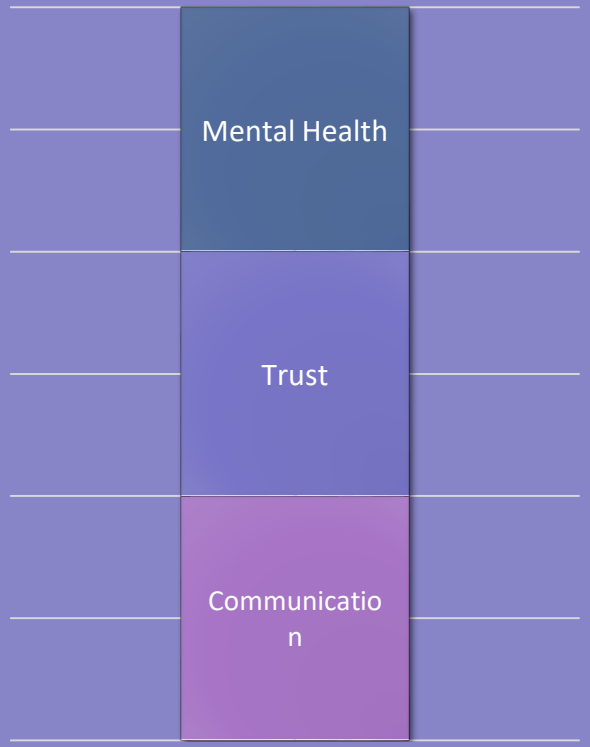
- Linking people to primary medical homes
- Redirecting from emergency rooms as a primary care mechanism

Safe Spaces for Outdoor Play:

- Use of spaces during times when they're being unused (open fields, schools, etc.)
- Scholarships for extracurricular activities and sports (help with kids who can't afford to 'pay to play')
- Transportation to get to extracurricular locations
- More variety in extracurricular activities available

Team Activity

Detailed Recommendations



Social Emotional Learning (SEL)

Mental Health Resources/Mentoring:

- Mindfulness, 2-1-1, Peer advisor, Mental Health First Aid
- Address equitable access to services.

Trust:

- Connecting with and developing relationships with caring adults, safe supportive space where youth feel valued, elevate student voices (co-decision makers)
- Address equitable access to spaces.
- Trust youth enough to listen to their input before decisions are made.

Communication:

- Role model skills including empathy for both adults and students, getting parents involved, text line, suggestion boxes, after school space, advisory periods, bulletin boards, teen/peer ambassadors.
- Allow the time needed to really hear youth.

Birth TO 22
United For Brighter Futures

Becoming a Trauma Sensitive Community

TEAM ACTIVITY

ADDITIONAL INFORMATION

Red – This is still an issue!
Yellow – More work needed
Green – On track

Mental Health

- Depression/Anxiety/Suicide
- Lack of support/someone to talk to
- Cultural barriers /denial
- Negative Stigma
- Childhood Trauma/Caregiving Youth
- Bullying/Cyber-bullying
- Family abuse and neglect

Lack of Support

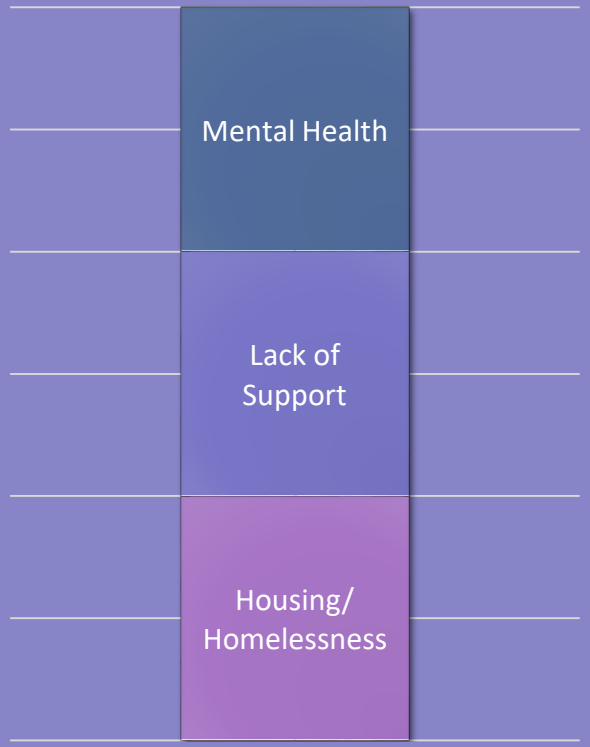
- Lack of resources/role models
- Limited education/resources/information

Housing/Homelessness

- Seeing an increase in youth & family homelessness

Team Activity

Detailed Recommendations



Becoming a Trauma Sensitive Community

Mental Health:

- Ways to build trust with adult role models
- Safe spaces
- Sharing peer to peer coping mechanisms
- Counseling opportunities in out of school spaces
- Mental Fatigue?
- Increasing awareness of BHP in schools

Lack of Support:

- Lack of consistency w/ role models
- Parent education regarding mental health
- Multi-sector information being disseminated
- Breaking down Adultist attitudes
- Parents are more focused on grades than mental health

Housing/Homelessness:

- Disseminate more information of community resources

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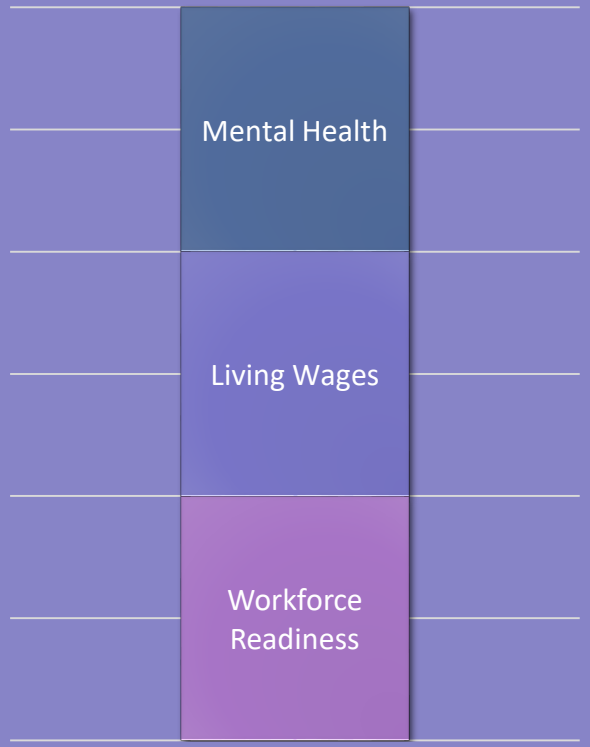
Team Activity

Detailed Recommendations



Economic Access

Mental Health:

- More education around mental health – starting conversations in school about ‘real life issues’
- Accessibility – waitlists and affordability, better awareness around available resources, referrals to care
- Informal opportunities for talking to someone/having a safe space (not necessarily needing to see a counselor or therapist; for example Mindfulness Clubs)

Living Wages:

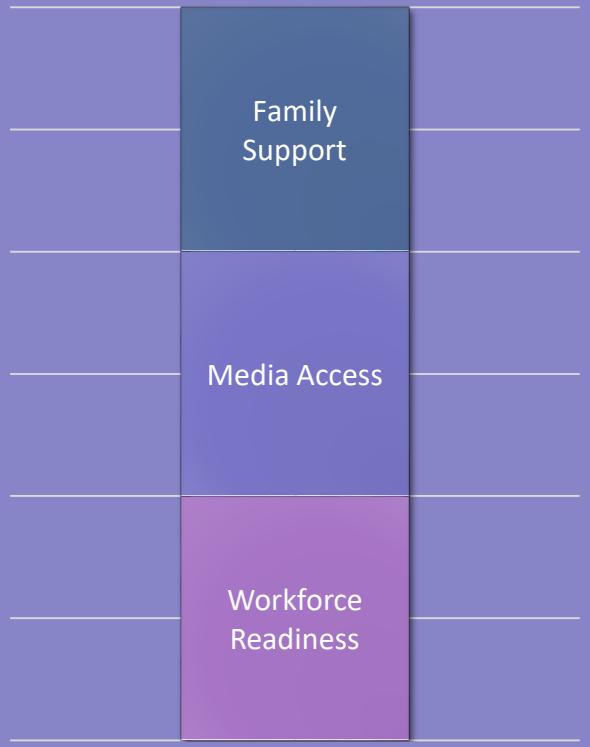
- Financial literacy classes

Workforce Readiness:

- There is a lot of pressure around education, but students don’t feel prepared for “real life” issues – busy work instead of work that is meaningful after graduation
- Quality of teachers – emphasis on tests and scores instead of lea

Team Activity

Detailed Recommendations



Ensuring Safety & Justice

Family Support:

- Absence from the home
- Cultural environment
- Understanding the complexity of what a family looks like, not all look identical
- Identify Resources

Media Access:

- Type of access at an early age
- More readily available
- Exposure on radio
- Truth vs alternative truth

Workforce Readiness:

- Fair punishment, make certain the punishment match the crime
- Increasing knowledge of resources and how to use them

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United For Brighter Futures

Education to Employment Pathways for Disconnected Youth

TEAM ACTIVITY

ADDITIONAL INFORMATION

Red – This is still an issue!
Yellow – More work needed
Green – On track

Lack of Exposure/ Awareness & Representation

- Students are unaware of other things that they can pursue
- Many students who dropped out, did not know that they could get back on a path to graduation, and that once they graduated, there was a place that they can enroll for free because of their economic status - 2-year degree, 4-year degree opportunities
- The lack of representation in professions, careers, post-secondary institutes

Mentorships

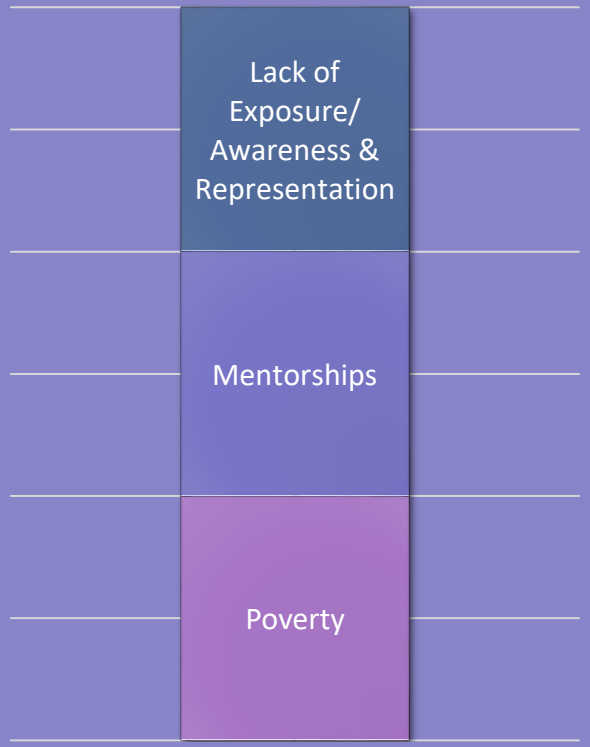
- Lack of mentorship; Lack of support/guidance
- Lack of encouragement and support from family members and those they are close to the youth
- Youth don't know where to go or who to ask
- Mentors: have a lack of knowledge on how to help the youth

Cycle of Poverty

- Youth report feel they can't break the cycle
- Students often have to walk away from positive activities to bring income home
- Kills motivation

Team Activity

Detailed Recommendations



Education to Employment Pathways for Disconnected Youth

Lack of Exposure/ Awareness & Representation:

- Need more career/certification opportunities - the result could increase employment rate
- Need to promote resources that are available in the community
- ***NOTE:*** You can't be what you can't see!
- Don't see people who look like you in specific fields, roles, at universities, etc.

Mentorships:

- Engage with mentee one-on-one and help them with their struggles
- There are adults who are helping, but need to help themselves first
- Need self-help programs and some relaxation strategies so that they can be more effective
- Meet them where they are and where their interest lie
- Trying to fit kids in a box where they don't fit - instead make them creative and innovators, help them with art, community services projects - working on their minds and they will fit the youth fit into any box that they want to

Cycle of Poverty:

- Poverty is a big thing that causes that lack of exposure and access to experience
- Help should be directed at poverty; can kill one's motivation and can be the best motivation that they have in their life
- Education on how to increase credit
- Ensure all jobs have a living wage
- Promoting JobCorp
- Educational programs that also provide stipends or jobs

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Strengthening Quality Out of School Time (OST)

TEAM ACTIVITY

ADDITIONAL INFORMATION

Red – This is still an issue!
Yellow – More work needed
Green – On track

Mental Health

- There has been a focus on academics but also want to address mental health, social emotional needs, and life skills of children.
- Children miss community and relationships and how the OST can reinforce these skills.

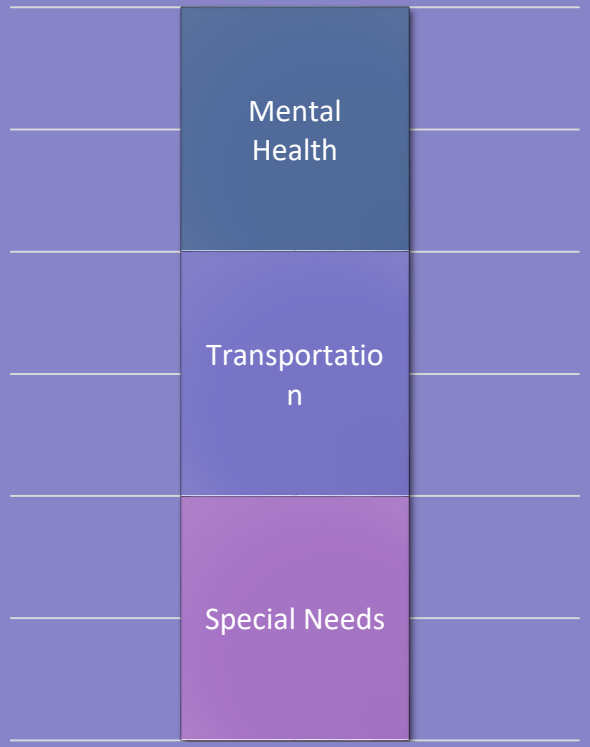
Transportation

- To programs and between programs
- The challenge of how to get the data.

Special Needs

Team Activity

Detailed Recommendations



Strengthening Quality Out of School Time (OST)

Mental Health:

- Discussion of Mental Health Fatigue.
- Isolation of children now more an issue in the pandemic.
- Work from Prime Time on social emotional support initially in response to Parkland.
- Intentional SEL practices are needed.
- Take advantage of Prime Time's SEL offerings.

Transportation:

- Collaboration with public transportation or starting ride sharing program with incentives.
- Developing Parental or Guardian consent forms.
- Consideration of safety and liability.
- Look at allocation for funding for transportation to already funded programs.
- Opportunity to engage other partners to collaborate.
- Need to check with other teams to see what work is being done on transportation already.

Special Needs:

- Attempt to complete pilot training program for practitioners working with Prime Time.
- Possibly integrate information on special needs resources into training so practitioners can share with families.

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Team Activity

How Can You Get Involved?

- Mentoring
- Teen Outreach Program
- Mindfulness
- 2-1-1
- Future Leaders
- Start a club at school
- Advocate for students to have a voice
- Join Future Leaders United for Change
- Join a committee
- Co-facilitating through Future Leaders to bring those connections & conversations to light with the support of the teens in PBC

FY 2021
Connection Card Feedback

29 Connection Cards were returned

I would like to get involved by:	
11	Assist with community outreach
12	Attend a training
8	Join a Work Group
5	Host a Community Conversation
7	Provide opportunities for youth development
9	I want to share my resources
4	I would like to be contacted

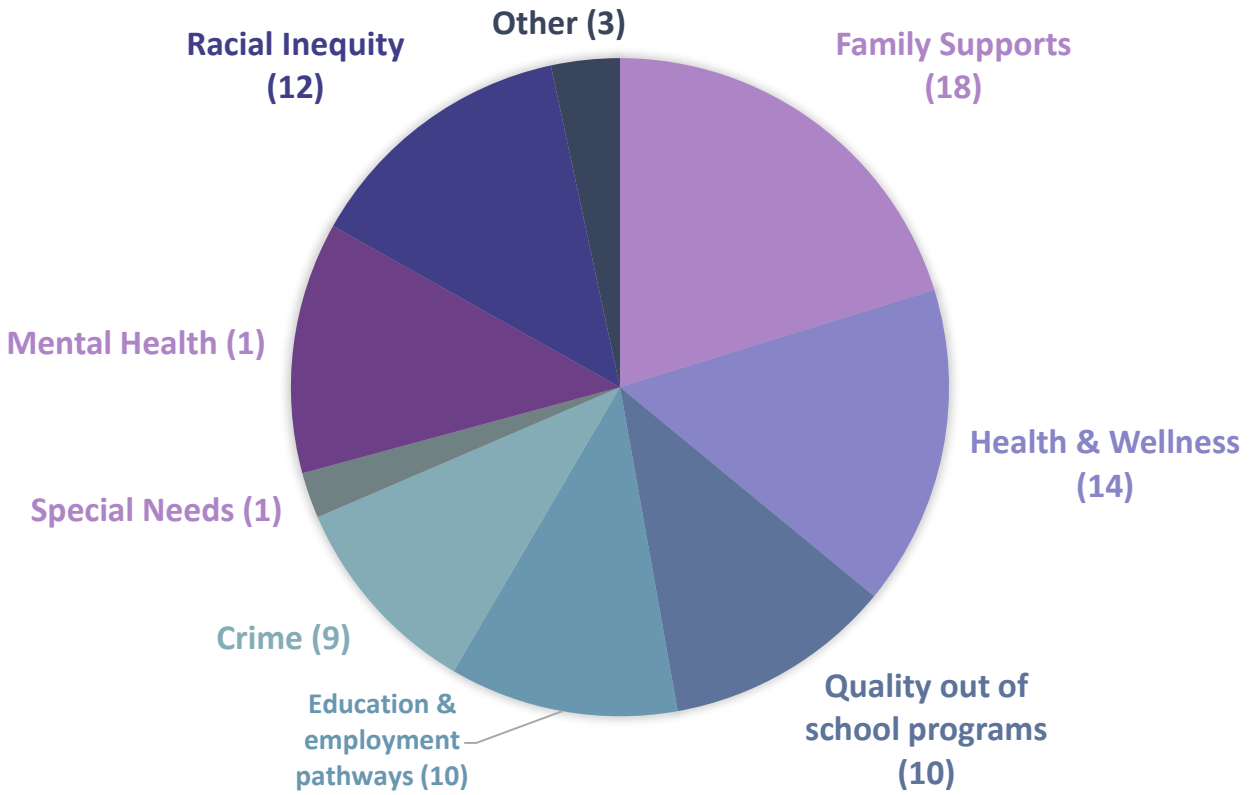
FY 2021
Connection Card Feedback

What are the 3 most important issues/biggest needs for our community?

- Awareness & availability of **family supports,** services, & resources
- Availability & affordability of resources to promote **health & wellness**
- Availability of **quality out of school programs**, which help children deal with emotions, foster respect, establish relationships & handle adversity
- Lack of **education & employment pathways** for older youth
- **Crime** (drugs, gangs, other)
- Services & resources for the **special needs** population
- Lack of understanding of **mental health** service needs
- **Racial Inequity** (conditions including policies and practices that create different outcomes for different racial and ethnic groups)
- **Other**

FY 2021
Connection Card Feedback

What are the 3 most important issues/biggest needs for our community?



Other:

- Lack of mentors
- Lack of learning resources for those who cannot afford it

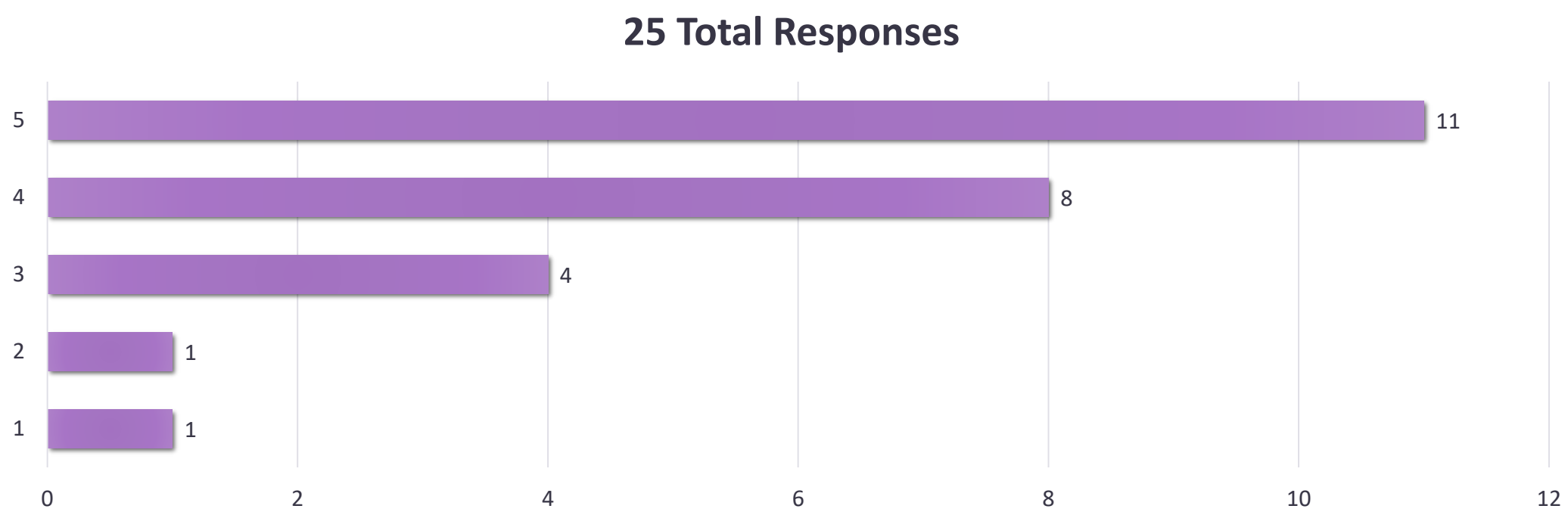
FY 2021
Connection Card Feedback

Name the top strength or asset in your community:

- Zoning ordinances
- Supporting each other's needs
- People helping each other out
- Community services
- Education of the community
- Food deserts
- Cleanups (as of littered garbage in our community)
- Each other; being there for our neighbors, friends, and family
- Mental health accessibility (at least in my school)
- Connection & family
- Community health centers and mental health facilities
- Grassroots support is there to volunteer & participate to solve the problems at the neighborhood level
- Parks & recreation
- Education
- Support
- People
- Agencies that care
- In general just the learning system. There are many great schools in the area which can prepare youth for further education.
- Access to good education
- Health & wellness
- Great people willing to volunteer
- Collaboration
- Support from the top down; adaptive with changing times/issues
- Location
- Clear Data
- Our neighbors
- Presenting the information (like the statistics) in an understandable way; reaching out to youth

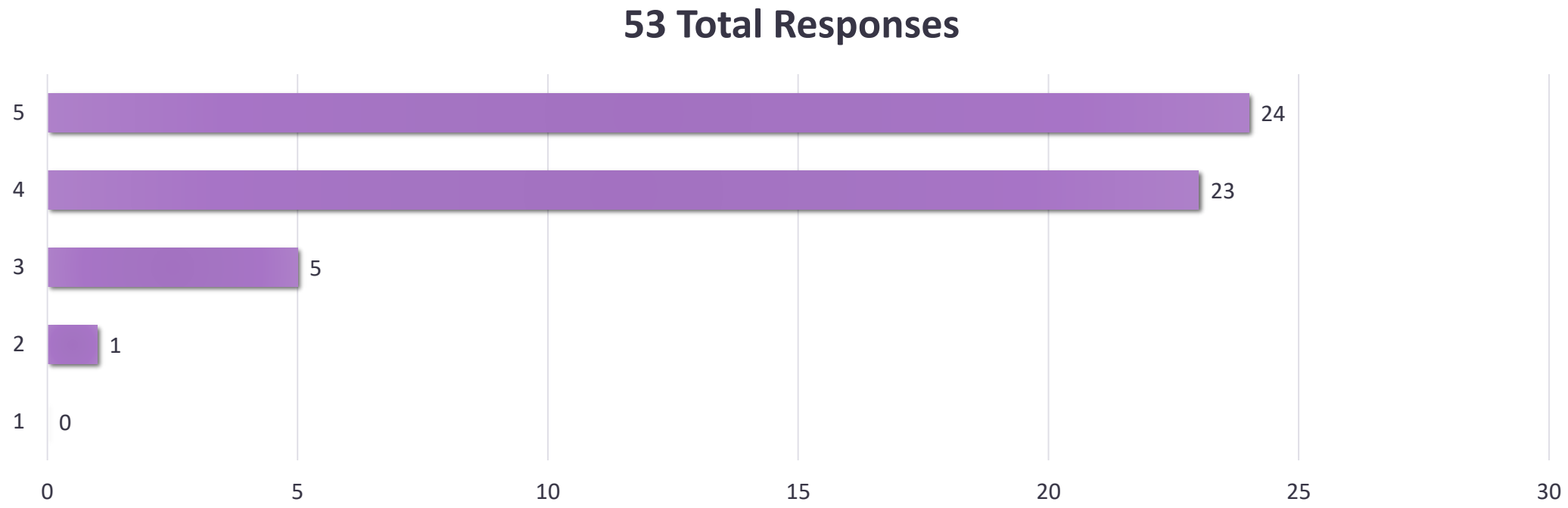
FY 2021 – Evaluations
Virtual Conversation #1 2/3/2021

RATE THIS EVENT ON A SCALE OF 1 TO 5



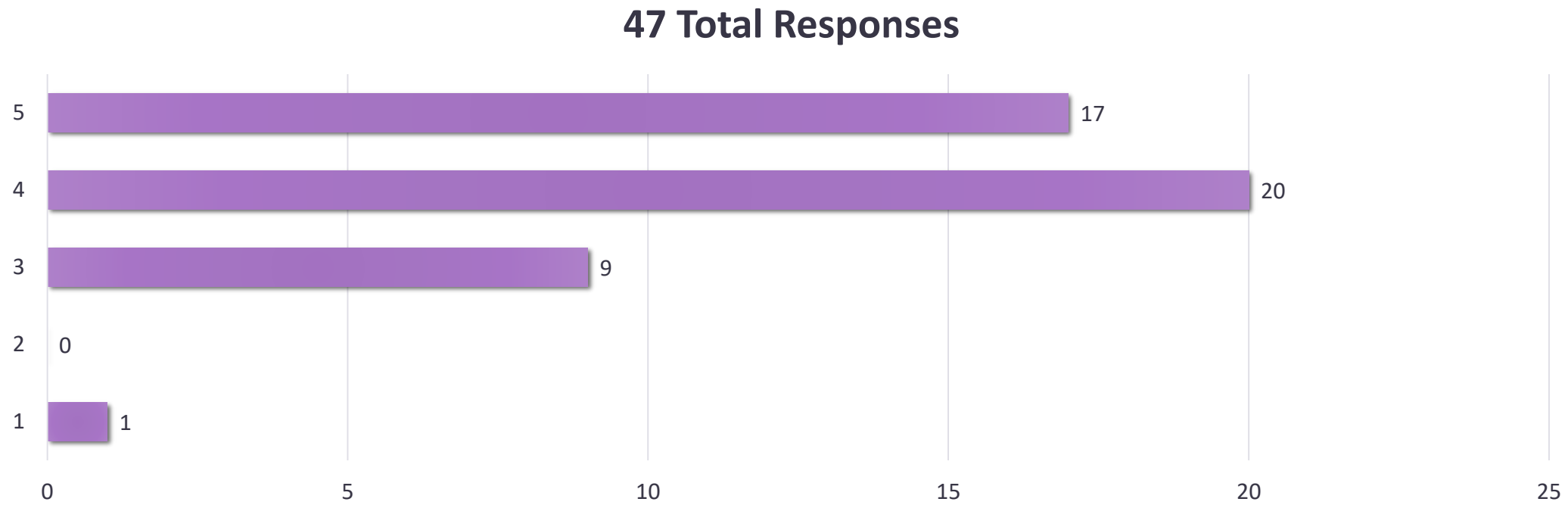
FY 2021 – Evaluations
Virtual Conversation #2 2/9/2021

RATE THIS EVENT ON A SCALE OF 1 TO 5



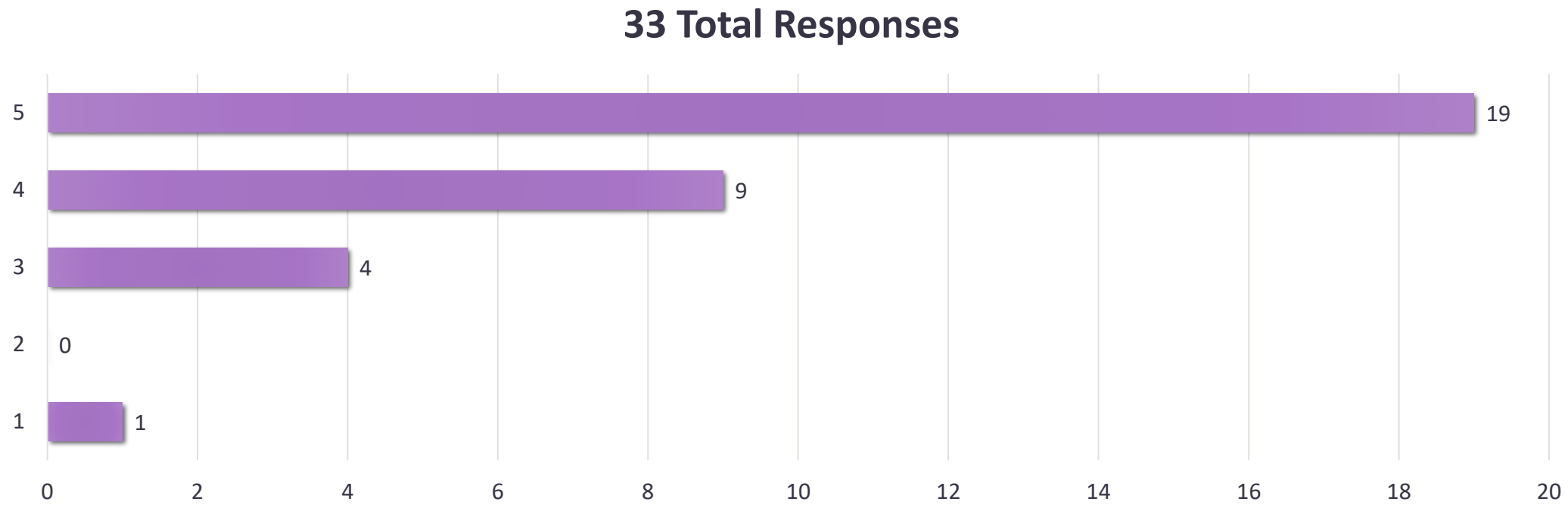
FY 2021 – Evaluations
Virtual Conversation #3 2/18/2021

RATE THIS EVENT ON A SCALE OF 1 TO 5



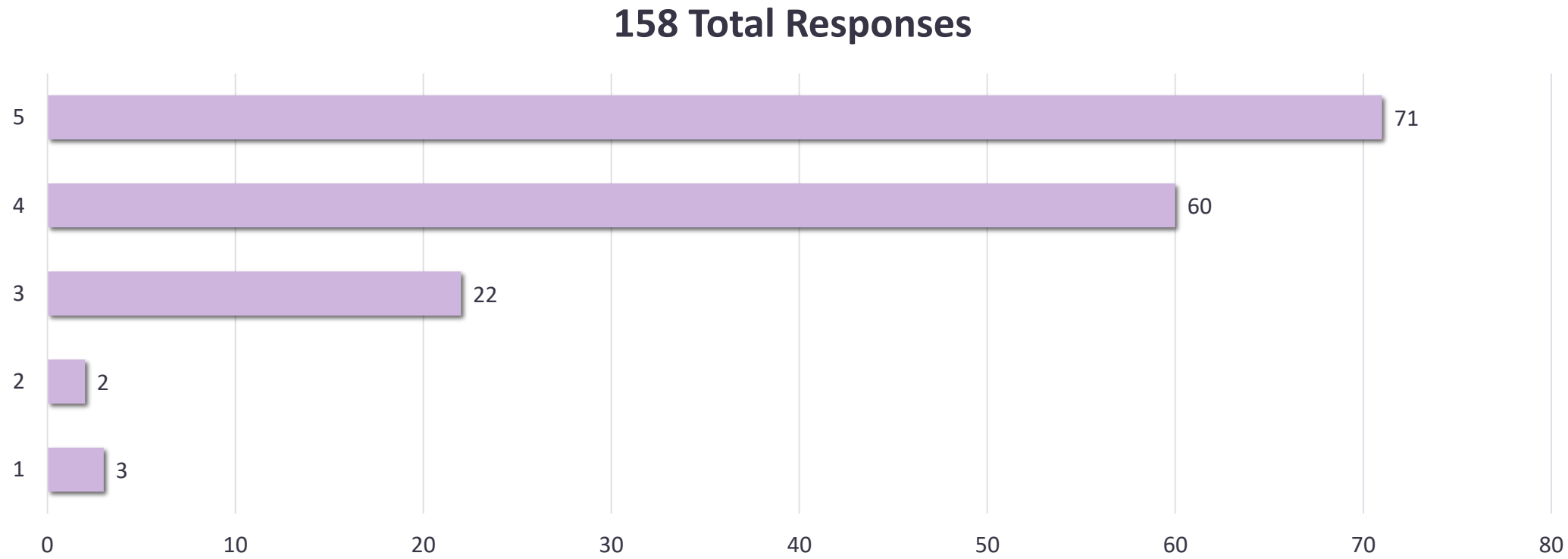
FY 2021 – Evaluations
Virtual Conversation #4 2/28/2021

RATE THIS EVENT ON A SCALE OF 1 TO 5



FY 2021 – Evaluations
Total Responses

RATE THIS EVENT ON A SCALE OF 1 TO 5



FY 2021 Evaluations

Positive Feedback

Community Conversation #1 utilized open-ended questions with the evaluation via a Survey Monkey emailed to participants.

Community Conversations #2-4 utilized a multiple choice poll through Zoom.

- Group sharing opinions about their communities.
- Very informative from a presentation perspective for the modules I attended.
- Hearing from community members.
- The conversation was useful and helpful to what my organization and program s trying to do.
- The common interest and concerns of those present on the call regarding youth, families, educators and the community at large.
- I liked how we could pick which group to be in and I found the information helpful.
- I really like the Menti poll.
- I liked that it was very interactive and the voices of many who normally do not attend the smaller groups.
- 3 concerns in each person's community discussed.
- The aspects of problems that were discussed is/ are very helpful.
- I liked that it was very interactive and the voices of many who normally do not attend the smaller groups.
- All participants were given the opportunity for engagement, comments or questions.
- The plan they had in place in regard of our education.
- Great data for Achieve.
- Menti was useful.
- Statistics were revealing. I wish I had access to be able to target outreach to the least successful schools.
- It was a nice change of pace to focus on just 2 areas for this conversation. There was a lot more participation and new faces in the Achieve group this time!
- I found it really liked how the issues in the community are accepted.
- Open conversations.
- Overview of the initiative and data shared in the breakouts.
- The feedback from the youth was helpful.
- I loved the passion that everyone showed for this project.

Birth to 22
United For Brighter Futures

FY 2021 Evaluations

Positive Feedback

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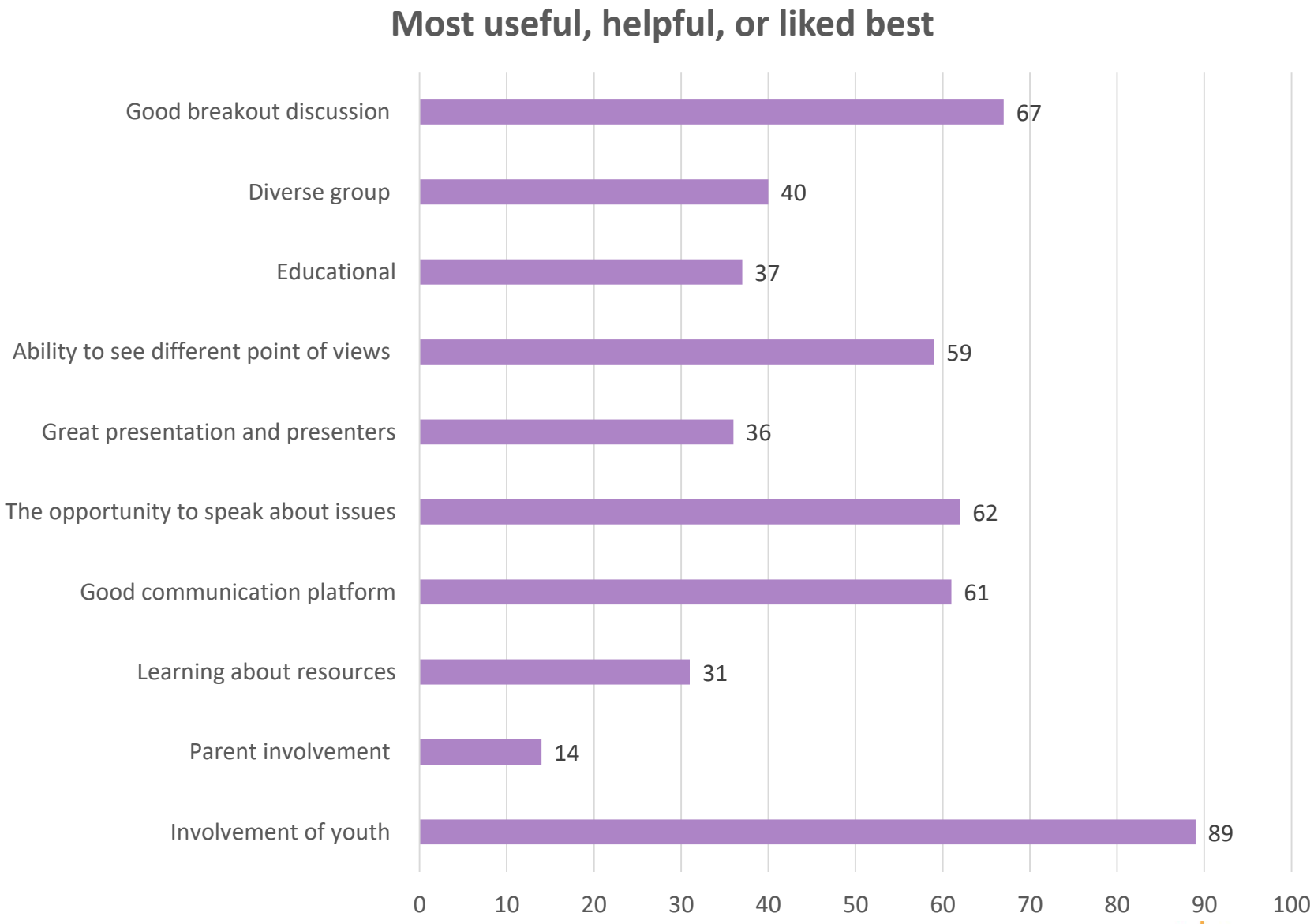

FY 2021 Evaluations

Opportunities for Improvement

Community Conversation #1 utilized open-ended questions with the evaluation via a Survey Monkey emailed to participants.

Community Conversations #2-4 utilized a multiple choice poll through Zoom.

- Interactive elements and use cases that trigger conversations especially amongst the youth joining the conversation ; Their comments were insightful but there was no approach to draw everyone into a dialog with leading questions and examples.
- It seemed more geared towards professionals in the field then the community as a whole
- I would say the time of the event it would be better if it started around 4:30.
- Too much information, not relatable to the average person in the community, not engaging, and boring. Suggestion: switch up the speakers and ask questions throughout the conversation.
- Length of discussion in breakouts.
- Presentation (power point) could have been simpler, allowing the students and parents to engage in more conversations.
- Many people were trying to talk over each other might've been the only problem I can think of.
- Virtual seemed to make difficult for youth to be vocal.
- More youth involvement
- For once, I would like to see an idea or conversation develop into a sustainable culture shift. That said, the conversation was fantastic.
- It's so easy to lose track of time during a virtual session. More reminders from the host would be helpful.
- There really is no negative feedbacks though I would like for more people my age to be able to attend these meets.
- More Participation of Youth People- High School Student.
- How to encourage more youth to speak up... or encourage the adults to NOT speak up first…
- Presentation too long, geared towards professionals.

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FY 2021 Evaluations

Opportunities for Improvement

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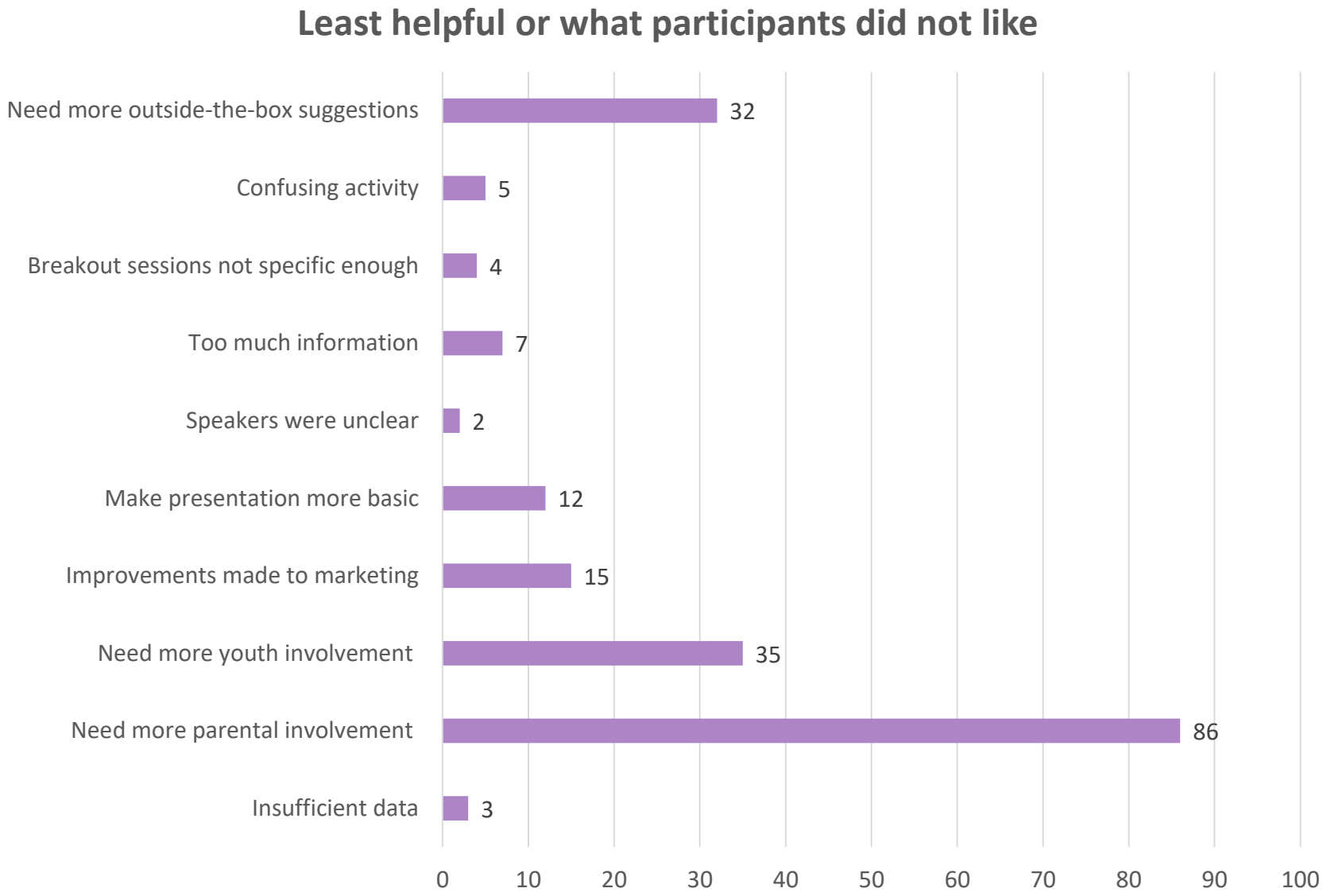

FY 2021 Evaluations

Suggestions/ Comments

- Need to lead with stories and walk the group through a story so all parties engage based examples at the grassroots level. I recommend conditional statements that need the audience to provide answers in the chat or on the mic before proceeding to the next part of the story. The majority of the information I heard gave a clear understanding of the mission of the organization.
- It is a valuable space but try to not make it so formal.
- Keep it going.
- Continue to offer these forums and target more youth participation while offering incentives!
- I really enjoyed the event it was a nice service.
- Have the parents and students be apart of the planning and allow them to present. Children respond more to each other.
- Duration of a late evening training.
- Spanish Conversation
- Suggestion: Keep up the great work.
- I wish the meeting would have been earlier in the day.
- Involve students and other community members in planning for the presentation.
- Maybe just be slightly more organized.
- Presentations needs to be more interactive and interesting.
- There were lots of students (yay!), but they need extra encouragement to speak up. Let's look for creative ways to carve out room specifically for their voices, without making them compete with adults for airtime.
- I would suggest for better distribution of information, I would like for more people my age to have an opportunity to actively engage with the community, although sadly they are not really aware of any of this. If this information could be shared through schools I believe it would reach out to them.
- THANK YOU SO MUCH for organizing this!
- More conversation less presentation

Birth TO 22
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