

Strengthening the Steps to Success

**Birth to 22
Taskforce Meeting
December 15, 2020**



Welcome and Purpose



Geeta Loach-Jacobson
Coordination Team Co-Chair

*Outreach and Community
Programming, Director*

Palm Beach County Youth
Services Department



Marsha Guthrie
Coordination Team Co-Chair

*Community Planning and
Partnership Lead*

Children's Services Council



❖ Annual meeting serves to inform/engage/plan with key champions, coalitions, champions and young people about the work of B-22

❖ Affords the opportunity to scan the landscape of work occurring in PBC in an effort to lift-up and align efforts

❖ Provides a dedicated time to network to ensure key local stakeholders remain engaged

Birth to 22 Taskforce Meeting

Presenters: Geeta Loach-Jacobson/ Tammy K. Fields





MINDFUL MOMENT

Knellee Bisram
SEL Specialist
Prime Time Palm Beach County



AGENDA



Welcome and Purpose- Geeta Loach-Jacobson/ Tammy Fields

Mindful Moment- Knellee Bisram

B22 Overview & Accomplishments- Lisa Williams-Taylor & Tammy K. Fields



B22 Ad Hoc Gaps Committee- Marsha Guthrie



Future Leaders United For Change- Anton Spalding, Ike Powell & Andrea Hurtado



Racial Equity Core Team- James Green

[No Title]



Collective Impact 3.0- Marsha Guthrie



Breakout Sessions- All Co-Chairs

Report Out- ALL

Closing Comments- Geeta Loach-Jacobson/ Marsha Guthrie



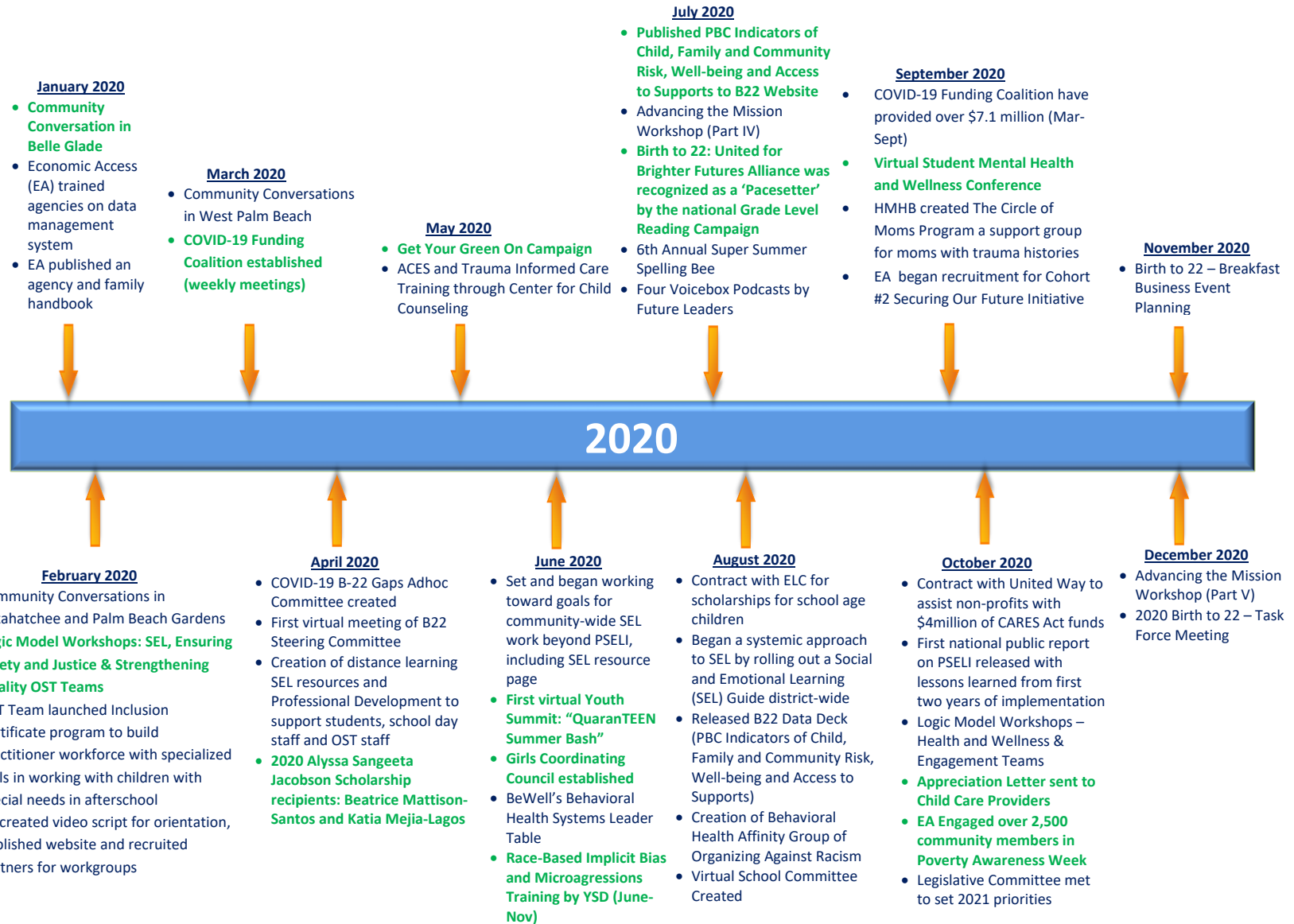


B22 Overview & Accomplishments

Presenters: Lisa Williams-Taylor & Tammy K. Fields



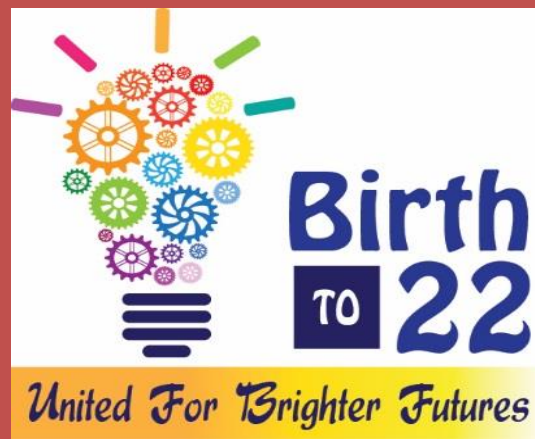
Birth to 22 Timeline 2020



B22 'Sneak Peak' Video

Coordination Team
Achieve Success in Higher education
Social Emotional Learning





B22 Ad Hoc Gaps Committee

Presenter: Marsha Guthrie

What We Know

There is potential for crises such as COVID-19 to exacerbate existing racial and economic disparities in our county.

While anyone can contract the virus, its impact will be most deeply felt in Latinx, Black, Indigenous, and People of Color (BIPOC) and low wealth communities.

The decisions made by the County during this crisis will have impacts both now and long after it ends.



COVID- 19 Gap Ad Hoc Group

Partnered with B-22 Racial Equity Core Team to:

- ☐ Identify, develop and implement equitable rapid response strategies to address concerns, gaps and opportunities surfaced in Palm Beach County as a result of COVID-19.
- ☐ Comprised of leaders of key sectors and institutions (government, education, philanthropy, nonprofit and community).
- ☐ Used a racial equity lens in an effort to activate support to systems/sectors where inequities may be further deepened because of the coronavirus pandemic.
- ☐ Worked to prioritize identified gaps, align its support and advocacy to Birth to 22's Stair Step to Success.



Ad Hoc Committee Focus

Primarily focused on elevating concerns around **educational, economic** and **social** equity issues.

- ☐ Digital Divide and related educational equity issues
- ☐ Access concerns for child care, summer and afterschool
- ☐ Rising need for behavioral health supports due to the coronavirus and recent racial unrest uprisings
- ☐ Child Safety—Child Maltreatment and Domestic Violence

Other areas of support:

- Housing Displacement
- Food Access
- Economic Distress



Recommendations



Educational Equity



Behavioral Health




Access Equity



Child Safety

Educational Equity Prioritized Strategies

Strategy	Suggested Lead Organization	Suggested Support Organization/Initiative	Aligned B-22 Action Team/Workgroup
1. Continue the outreach efforts to elicit parent/youth and community feedback, share broadly, and encourage family engagement.	School District of PBC	Early Learning Coalition Prime Time of PBC	Engagement Team
2. Explore and implement options to support distance learning through community provider platforms as school reopens virtually.	Birth to 22	ELC and YSD	Engagement Team Out-of-School Time
3. Partner and support the purchase of technology tools to meet the need of vulnerable communities. (I.e. Chromebooks, internet access, headsets, etc.).	United Way of PBC	Birth to 22 ---Funders Group	N/A
4. Explore the impact of distance learning on caregiving youth, ELL, ESE, homeless, migrant and other special populations and ensure needed supports are in place when school resumes.	School District of PBC	Special Needs Advisory Committee (SNAC) Department of Community Services—Securing Our Future American Association of Caregiving Youth (AACY) Be Well	Trauma Sensitive Community Social Emotional Learning 

Access Equity Prioritized Strategies

Strategy	Suggested Lead Organization	Suggested Support Organization/Initiative	Aligned B-22 Action Team/Workgroup
1. Support legislative advocacy for continued funding of child care providers based on Pre-COVID enrollment.	Early Learning Coalition	Birth to 22 ---Legislative Committee	N/A



Behavioral Health Prioritized Strategies

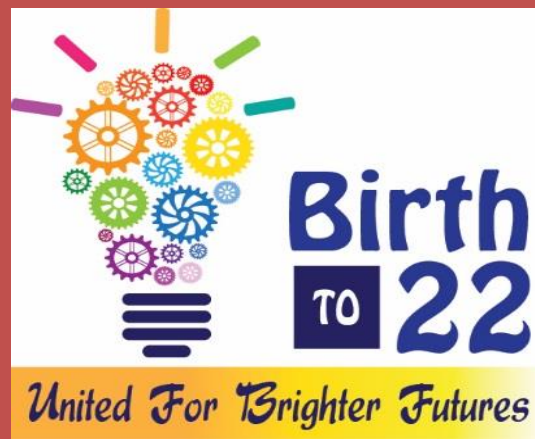
Strategy	Suggested Lead Organization	Suggested Support Organization/Initiative	Aligned B-22 Action Team/Workgroup
1. Increase awareness and access to trauma grief loss support for children and their families who are/may be experiencing adverse impacts from the pandemics (COVID, social/racial unrest) halted transitions and other behavioral health concerns.	Palm Beach County Youth Services Department	Early Learning Coalition Be Well United Way PBC	Trauma Sensitive Community



Child Safety Prioritized Strategies

Strategy	Suggested Lead Organization	Suggested Support Organization/Initiative	Aligned B-22 Action Team/Workgroup
1. Explore and increase professional development to aid in recognizing signs and symptoms of abuse when working virtually.	DCF Southeast Florida Behavioral Health Network (SEFBHN)	Department of Health Child Protective Team Domestic Violence Council of PBC (DVC)	Trauma Sensitive Community
2. Analyze child maltreatment data at the neighborhood level in an effort to improve community partnerships in addressing these issues.	DCF ChildNet	Children's Services Council (CSC) Birth to 22	Child Youth & Community Data Team
3. Concerns re: parent face-to-face visitation -- challenges for age 0-5 population and the impact delays have on permanency for this age group *Need support with additional interns to support visits *Need location to support visits in southern part of the county	DCF ChildNet	Birth to 22 ---Funders Group PBC Community Alliance	N/A
4. Potential increase in service needs post-pandemic for DV, mental health and substance misuse treatment, economic distress and other supports. *Large increase in request for tutoring for children in foster care system (licensed and non-licensed care). *There is also a rising need for tutoring for caregiving youth.	DCF ChildNet SEFBHN Domestic Violence Council of PBC (DVC) United Way Mentor Center	Birth to 22 ---Funders Group CSC Higher Ed Partners ChildNet and Child-Placing Agencies American Association for Caregiving Youth (AACY) School District of PBC	N/A



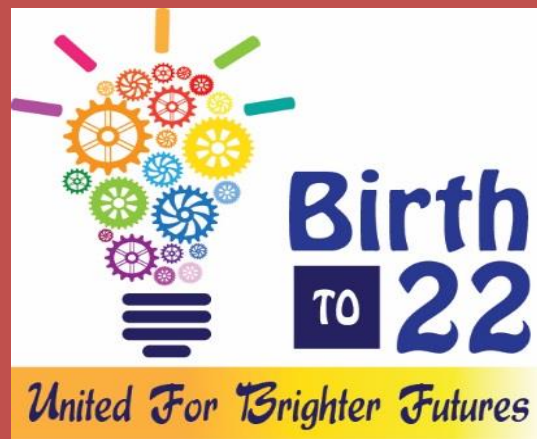


Presenter: Andrea Hurtado

B22 'Sneak Peak' Video

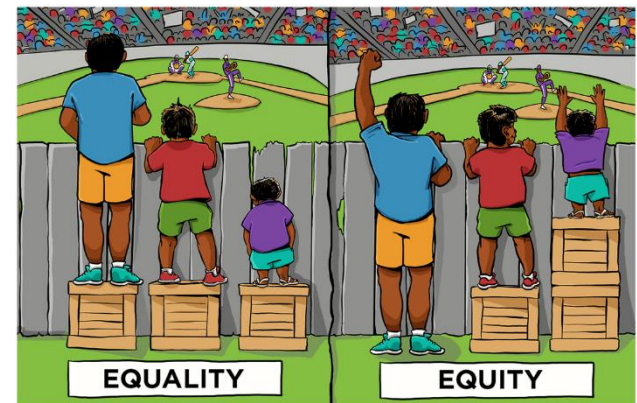
**Economic Access
Ensuring Safety and Justice
Education to Employment Pathways for
Disconnected Youth**





Racial Equity Core Team

Presenter: James Green



Charge

Support Birth to 22 partners and community organizations who have gone through REI Phase I to operationalize and institutionalize race equity in their work. The primary strategy to accomplish this work is through the *Advancing the Mission* quarterly workshop.

Advancing the Mission Goal:

Designed to enhance leaders' ability to utilize racial equity tools and assessments, identify policies and institutional practices that lead to reducing racial inequities and develop racial equity action plans within their respective organizations.



Workgroup Focus

- ❑ The Racial Equity Workgroup has the primary charge of **facilitating the responsibilities of PBC GARE Associate membership in partnership with Birth to 22** in partnership with PBC Community Services – Government Alliance on Race Equity (GARE).
- ❑ As a network member Palm Beach County is able to **engage** in building local, regional and national collaborations, **access** technical support and **resources** that will enable our community to establish new pathways to deepen our racial equity work.

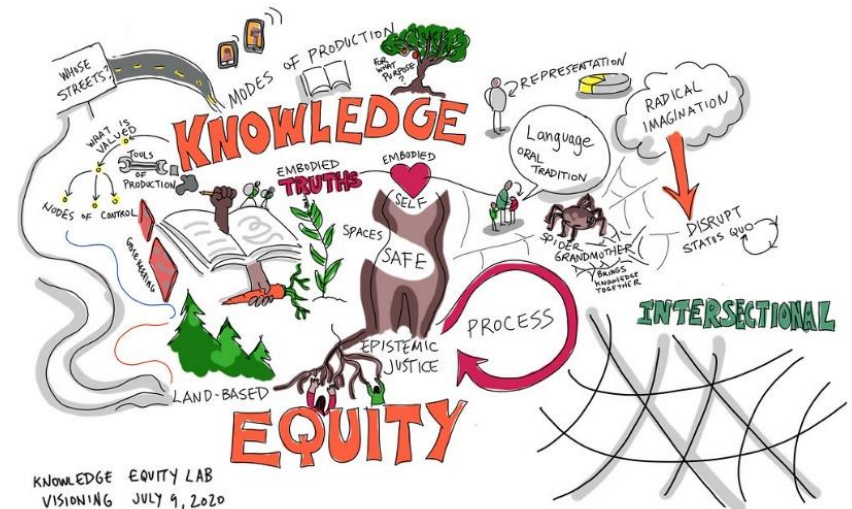
Accomplishments



- ❑ To date Palm Beach County has had fourteen (14) organizations commit to joining its local *Advancing the Mission* network, with another 3-4 agencies in the pipeline.
- ❑ Since 2019 four *Advancing the Mission* sessions have been held. Another is being planned for Fall 2020.
- ❑ To date more than 350 individuals representing dozens of organizations have participated in the *Advancing the Mission* workshops series.
- ❑ First virtual *Advancing the Mission* held July 29, 2020 via ZOOM. The session drew more than 150 participants, representing over 35 agencies, breakout session participants averaged approximately 30 attendees.
- ❑ Added two additional members to B-22 Racial Equity Workgroup. Workgroup now as a total of six (6) active members and (1) consultant.

Challenges

- ❑ Organizations are in different places of the racial equity journey, determining how best to support them remains an ongoing challenge.
- ❑ Need to identify additional members/consults to the B-22 RE workgroup and ensure diversity in representation across sectors.



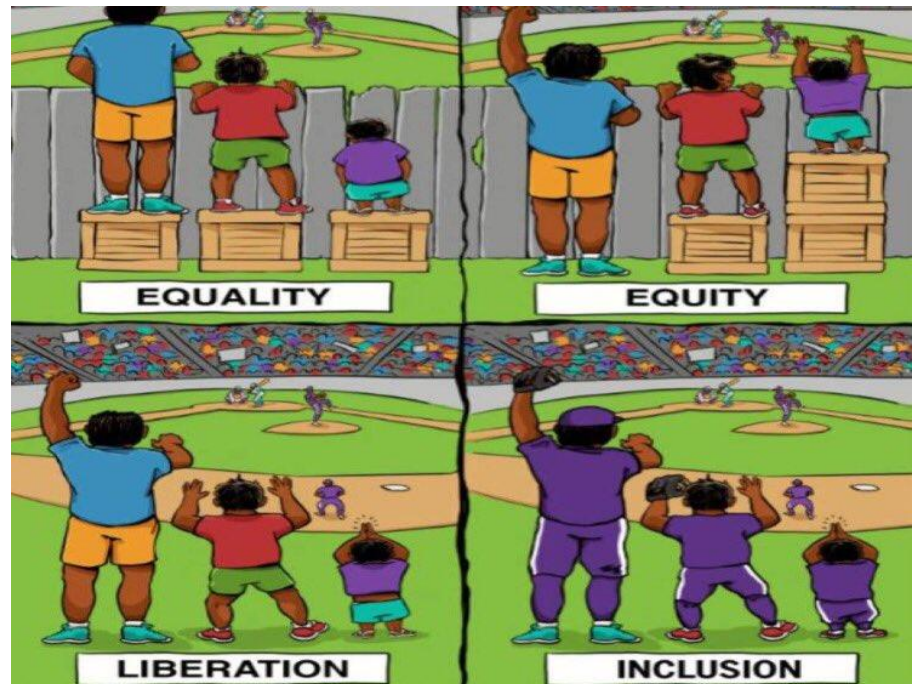
Next Steps

Immediate:

- ❑ Secure twenty (20) organizations join the B-22 *Advancing the Mission* Network by the end of 2020.
- ❑ Identify Racial Equity Workgroup Core Team members to support each member organization to the *Advancing the Mission* network.
- ❑ Align Advancing the Mission work with other countywide racial equity work underway.

Long Term:

- ❑ Develop peer support system to support institutional advancing racial equity work as a supplement to the *Advancing the Mission* quarterly series.



Recommendations

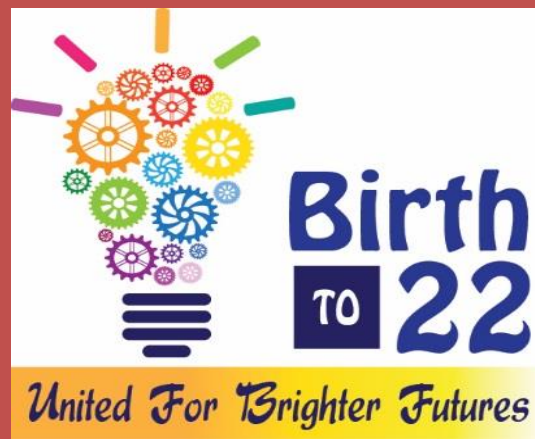
- ❑ Identify and prioritize racial equity training supports to support each member organization who (needs) and has joined *Advancing the Mission* network.
- ❑ Need dedicated staff support and resources and ensure *Advancing the Mission* work stays alive. One immediate support could be a website landing page for the work.
- ❑ Continue to support alignment of *Advancing the Mission* work across the county and support efforts to become a CORE member of the GARE.



B22 'Sneak Peak' Video

Becoming a Trauma Sensitive Community Access to Health and Wellness





Collective Impact 3.0



Presenter: Marsha Guthrie

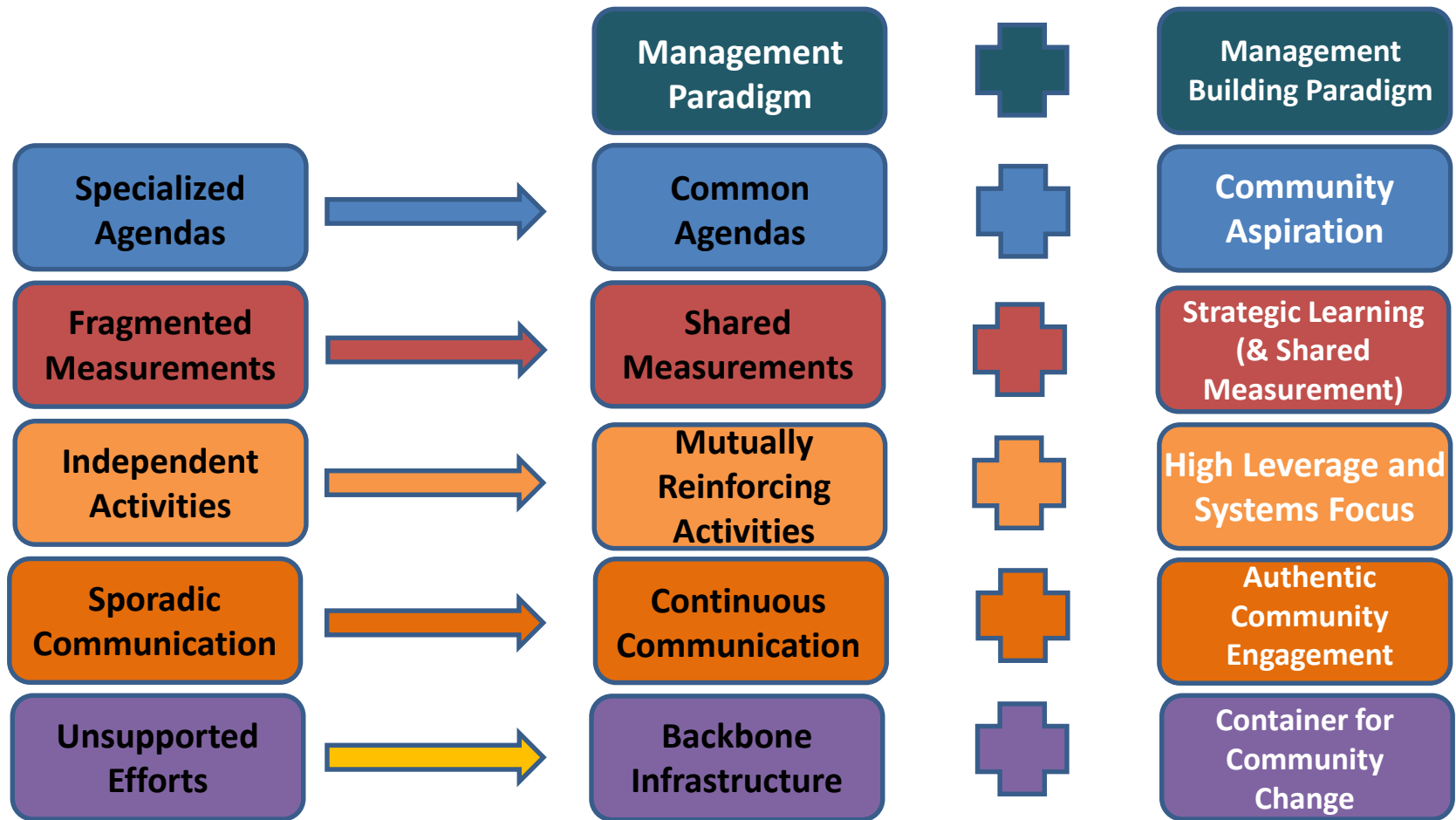
What is Collective Impact?

Collective Impact:

a structured form of collaboration
bringing multiple stakeholders together
to create lasting social change.

The Shift on Collective Impact

Six Shift for moving from 1.0 to 3.0



The Shift on Collective Impact

From Management to Movement Building

Management Paradigm

- Dominated by single sector leadership
- Focus is on programmatic interventions, improvements or shifts
- Community change outcomes achieved through collaboration are focused on organizational results

Movement Building

- Broad & diverse group of leaders including those not in traditional seats of power
- Open peoples hearts and minds to new possibilities
- Community change outcomes achieve by collectively reforming or transforming systems

Food for Thought: Exploring the Opportunity

How might the CI Framework **change the landscape** for your work?

- What **challenges** do you anticipate?
- What **opportunities** can you see?



B22 'Sneak Peak' Video

**Girls Coordinating Council
Engagement Team
Future Leaders United for Change
Coordination Team**





BREAK OUT SESSIONS

- ❖ Achieve Success in Higher Education- Elizabeth Burrows
- ❖ Education to employment Pathways for Disconnected Youth- Jeff Demario/ Claudia / Ike Powell
- ❖ Economic Access- James Green/ Sandy Wright
- ❖ Access to Health & Wellness- Terry Megiveron/ Gus Wessel
- ❖ Strengthening Quality Out of School Time- Nicole Edwards/ Olivia Rogers
- ❖ Ensuring Safety & Justice- Cristy Altaro/ Valerie Grimsley
- ❖ Social Emotional Learning- Celine Provini/ Kristen Rulison
- ❖ Special Needs- Sharon Alexander/ Dr. Kerri Morse
- ❖ Becoming a Trauma Sensitive Community- Seth Bernstein/ Tammy Fields



Room Discussion Activity

Team Discussion Activity	
Team Name:	
Charge:	
Co-Chair:	
Co-Chair:	

Before beginning the activity, select who will be taking notes and who will be presenting back to the larger group:	
Activity Scribe:	
Activity Presenter:	

Presentation:

<i>A year in review - Video or Information Sharing:</i>	
Share the data, objectives, and goals that the team outlined to accomplish in 2020.	
Data: What data did the team use to drive the objectives?	
Target Work for 2020: Actual work items	
Goal: What goals if any did you meet?	
Barriers:	
Solution (if any):	



Room Discussion Activity

Discussion: *Please choose 1-2 questions from those listed below as guide for your table discussion. Record your responses to those questions below.*

A year in review - in light of a global pandemic:

1. Engaging in exploratory conversation to re-examine the team's charge/ strategy to determine appropriateness.

- A. What have you learned and observed about the community and service systems that you have been collaborating with during this time?
- B. How has the 'new normal' impacted your work?
- C. Have you experienced a shift or change in focus? What are you carrying forward as a result of what you've learned from your work in 2020?
- D. Is there anything you've learned that would cause the work to pause or end?

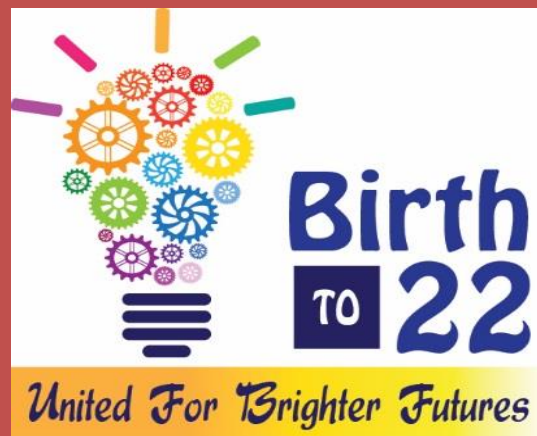
Discussion: *Please choose 1-2 questions from those listed below as guide for your table discussion. Record your responses to those questions below.*

Moving forward - Solution Focused:

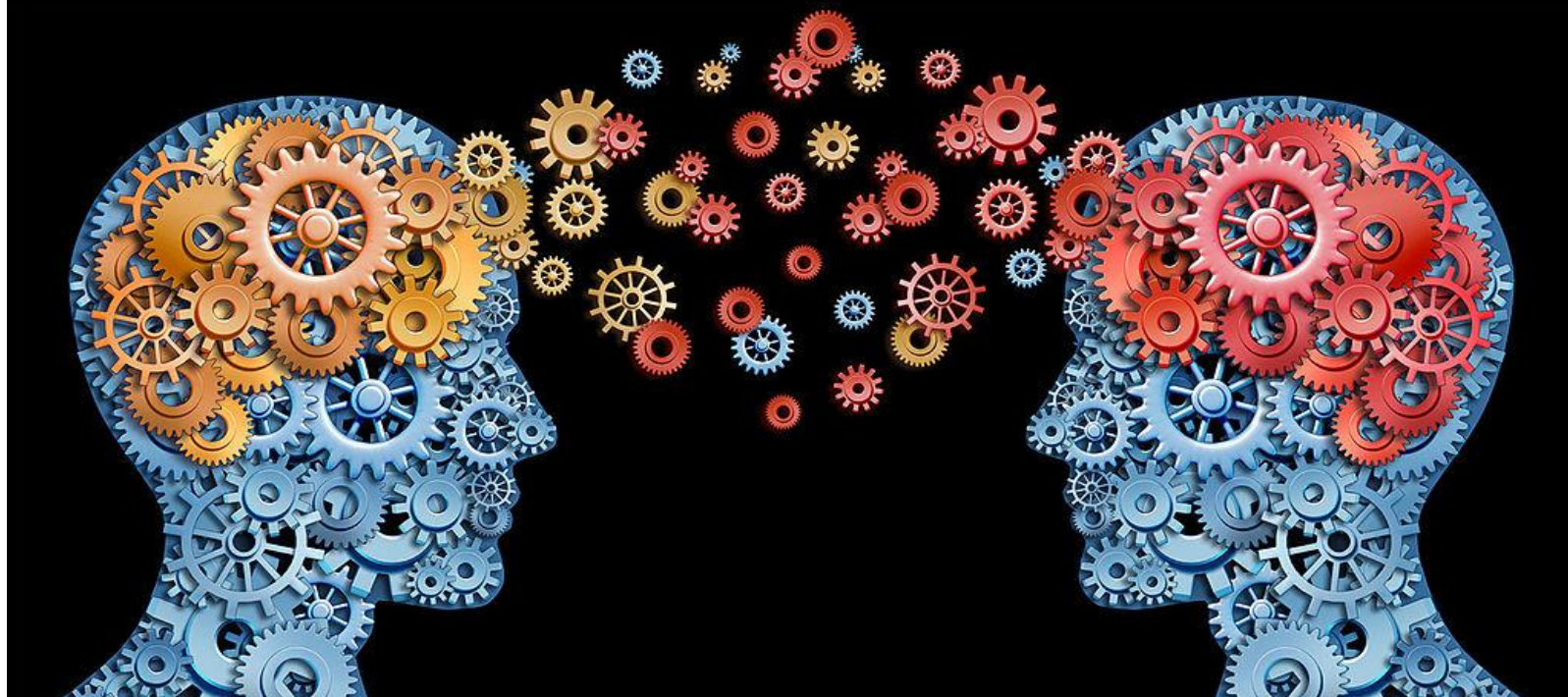
2. What does your action team need moving forward and how can stakeholders assist in prioritizing or re-prioritizing how to best support or meet the charge of the action team?

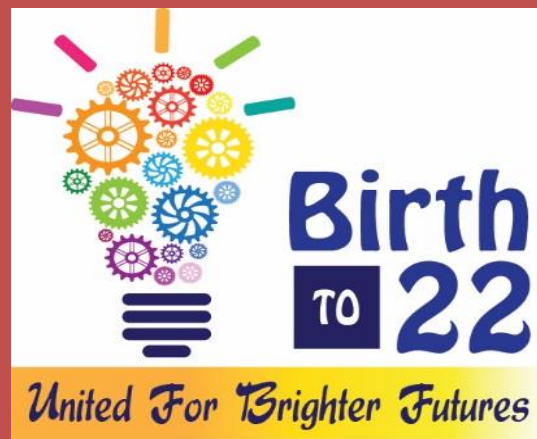
- A. What does your team need to move forward?
- B. Is there new data that need to be considered?
- C. Do you need to rethink the work?
- D. Are there new strategies to implement?
- E. Have you found new traction? (virtual, electronic, others)





Team Report Out

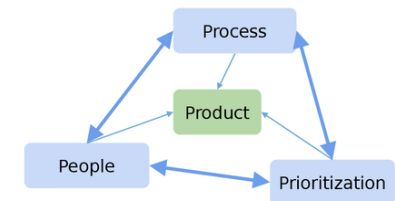




Birth to 22 Priorities Focus 2021



- ❖ Focus on aligning policies and institutional practices in 2021 by continuing to anchor racial equity as a core value
- ❖ Infuse parenting and role model strategies across all B22 Action Teams
- ❖ Expand cross action team work. Increase collaborations and plan for mutual achievement of our goals
- ❖ Transition B22 from a management paradigm to a movement building paradigm as a principle of Collective Impact 3.0



Next Steps

- ❖ Share with B22 Action Teams, other community groups, coalitions and network
- ❖ Increase the number of partners that have taken the pledge [http://pbcbirthto22.com/pdf/Birth to 22 Pledge Form.pdf](http://pbcbirthto22.com/pdf/Birth_to_22_Pledge_Form.pdf)
- ❖ Focus on fortifying accessibility and presence of B22 with community and stakeholders
- ❖ Communication strategy to engage and educate:
 - ✓ website
 - ✓ community conversation
 - ✓ events
 - ✓ Future Leaders





Evaluate & Connect

Link to Connection Card:

<https://pbcgov.maps.arcgis.com/apps/GeoForm/index.html?appid=d24b381e69714af4a8da7d409797d262>



Closing Comments

Thank you



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